



COURSE SPECIFICATION

MSc Project Management

Quality Assurance, Academic Standards and Quality and Partnerships

Department of Student and Academic Administration

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COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>MSc Project Management</i>
Final Award	<i>MSc</i>
Exit Awards	<i>PGCert, PGDip</i>
Course Code / UCAS code (if applicable)	<i>C0911F</i>
Mode of study	<i>Full-time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>1 year</i>
Cohort(s) to which this course specification applies	<i>From September 2019 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth</i>
Faculty	<i>Faculty of Business and Law</i>
School/Department/Subject Group	<i>Operations and Systems Management</i>
School/Department/Subject Group webpage	Portsmouth Business School
Course webpage including entry criteria	MSc Project Management
Professional and/or Statutory Regulatory Body accreditations	<i>Association for Project Management (APM)</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 7</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Module Web Search](#) for further information on the course structure and modules.

Educational aims of the course

The [Course Specification Guidance Notes](#) include advice on what to include in this section.

- Provide a challenging and stimulating framework of study for full time students that facilitates personal, academic and professional development as accredited by the Association for Project Management
- Develop a systematic understanding of relevant knowledge and a critical awareness of current issues at the forefront of project management and their application to all aspects of organisations commissioning, managing or delivering projects
- Enable students to apply project management principles in a strategic and business management context
- Enable students to develop high-level knowledge in a range of project related disciplines that will enable the development of a project management culture
- Provide successful candidates with the necessary skills and knowledge to deal with complex project management issues as practitioners
- Provide students with the means and skills to transfer the concepts and experience gained from the course into work place situations
- Facilitate the formulation, planning and execution of a research project in the field of project management
- Develop critical evaluation and assessment skills of the literature, research and knowledge gained in the course
- Enable students to demonstrate the ability to analyse data, make decisions and plan both critically and objectively, and to present results and conclusions in the form of coherent arguments with an assessment of future needs and consequences

This is an interdisciplinary degree providing students with the knowledge to act as effective project management professionals in any size or type of organisation. It is also instructive to managers of other disciplines who need to understand how to manage projects that their organisation may undertake. This programme seeks to provide students with appropriate knowledge and understanding to enable them to make an effective contribution to the implementation of the practices of project management. Knowledge and understanding is developed in relation to the strategic, tactical and operational project management with appropriate academic rigour in university taught units.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Demonstrate a critical awareness of current issues in Project Management</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
A2	<i>Work effectively with theoretical knowledge at the forefront of the Project Management discipline.</i>	lectures, seminars, group	Essays/reports, presentations

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
		work, case studies,	(formative), dissertation
A3	<i>Demonstrate a critical understanding of the management of Projects and the changing environments in which they operate.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
A4	<i>Critically evaluate Project Management theory and practice. Non-current theory may also be used to provide context for evaluating current theory.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),

B. Cognitive (Intellectual or Thinking) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Show a critical awareness in the analysis and evaluation of current issues in the Project Management field</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
B2	<i>Systematically and creatively synthesise information in a way that utilises knowledge or processes from the forefront of Project Management to improve business and project management practice and decision-making.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
B3	<i>Analyse and evaluate Project Management problems and their contexts.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),

C. Practical (Professional or Subject) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Critically evaluate the issues in a problem, with minimal support</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
C2	<i>Demonstrate originality of thinking in proposing credible, workable solutions to a problem.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
C3	<i>Reflect on their practice and that of others to improve organisational effectiveness and efficiency.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C4	<i>Analyse business and project management problems to develop and communicate appropriate responses and practical solutions</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),

D. Transferrable (Graduate and Employability) skills, able to:

LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Communicate critical understanding and conclusions on complex issues to be clearly understood by experts in the field of project management.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
D2	<i>Manage personal and career development in self awareness, leadership and change management.</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
D3	<i>Critically discuss the impact of internationally applicable perspectives in realistic problem scenarios</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),
D4	<i>Identify sustainability issues that will affect the resolution of a problem and/or approach the solution of sustainability issues with originality of thinking</i>	lectures, seminars, group work, case studies,	Essays/reports, presentations (formative),

Academic Regulations

The current University of Portsmouth [Academic Regulations](#) will apply to this course.

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Education Strategy 2016 - 2020](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)

- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **MSc Project Management**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **add name(s) of PSRB(s)**
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Disclaimer

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document details

Template Date	<i>March 2018</i>
Author	<i>Katharine Brymer</i>
Date of production and version number	<i>June 2018 v1</i>
Date of update and version number	05/09/22 v4
Minimum student registration numbers	15