BA (Hons) Sociology with Criminology

Programme Specification

1. Programme title	BA (Hons) Sociology with Criminology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	N/A
5. Final qualification	Certificate of Higher Education Diploma of Higher Education Bachelor of Arts (Honours)
6. Year of validation **Year of amendment**	2020
7. Language of study	English
8. Mode of study	Full time/Part time/ Thick Sandwich

9. Criteria for admission to the programme

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are determined yearly and will be listed on the University web page that details the programme. We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience. Students not meeting the programme entry requirements may be eligible to join at year zero (level 3), the foundation year.

For entry with advance standing to year 2 (or final year), candidates must have achieved both 120 credits at level four (or 240 credits with 120 credits at level five) and must have successfully met the relevant learning outcome and syllabus requirements of the programme.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

10. Aims of the programme

The programme aims to:

- Provide an opportunity to engage with two disciplines with epistemological and methodological complementarities and to use this combined sociological and criminological set of skills and knowledge to inform and support their choice of career

- Provide an inclusive learning experience that is intellectually engaging, challenging, supportive and respectful of students from all backgrounds

- Produce graduates who demonstrate an extensive knowledge of the discipline of sociology, and who can use this for creative, critical, and ethical thinking and action

- Foster skills of literacy, numeracy, critical analysis, digital capability, and communication to allow graduates to make a successful and creative contribution to society

- Produce resourceful graduates with the skills required for professional employment or higher degree study, including complex problem solving, imagination, research and enquiry, time management, analysis and evaluation

- Produce graduates who are ethically informed, reflective, respectful of human rights, dignity and diversity

- Produce culturally competent graduates able to use sociological knowledge to enrich their active participation in local, national and global communities

- Produce ambitious and creative graduates who understand the contribution sociological and psychological practice can make to a wide range of contexts and organisations, and who can use this to make informed choices about their future careers

11. Programme outcomes*

A. Knowledge and understanding	Teaching/learning methods
On completion of this programme the successful student will have knowledge and understanding of: 1. Key concepts and approaches in sociology and criminology and their application to contemporary social life and lived experience	Students gain knowledge and understanding through lectures, workshops and seminars, guided reading and independent study, group work, computer-assisted data analysis, fieldwork, case studies, community-based and work-based learning opportunities, and on-line and in-class exercises.

2. Social contexts and relationships (from interpersonal to global), the nature of social processes and change, social diversity and inequality, sustainability, and the social dimension of selfhood

3. The relationship between sociological argument and evidence and how this relates to criminological understandings of theory and evidence

4. The nature and appropriate use of diverse research strategies and methods drawn from both sociology and criminology including digital and visual methods

5. Social justice and ethical practice

6. The ways sociological knowledge is put into practice in a range of contexts, ranging from community groups, public sector and business organizations

7. The distinctive character of sociology in relation to criminology and to other forms of understanding

Lectures offer overviews of key issues and themes, clarify questions, and assist the student to construct pathways to engage with discipline knowledge in each area (A1, A7), while *online and in-class exercises* allow the student to monitor their progress and learning (A3). *Seminars* offer the opportunity to discuss issues covered by lectures and reading, and to clarify and communicate ideas and questions (A2, A3). *Workshops* allow students to explore ways of putting sociological and criminological ideas into practice, by working on problems and constructing solutions, in particular through working on data and evidence (A3, A4, A5). *Guided reading and independent study* allow students to build foundational knowledge and appreciate the way argument is constructed appreciating similarities and differences between sociology and criminology (A1, A7). *Group work* allows the opportunity for and for understanding the strengths and limits of collaboration with others and how to put into practice ethical approaches to working collectively (A5). *Fieldwork* builds an understanding of the distinctive way sociologists and criminologists approach social life, in particular through an appreciation of what constitutes data and evidence (A2, A4, A7). *Community-based and work-based learning* opportunities allow an understanding of the contribution sociological knowledge can make to a wide range of contexts (A6, A7) particularly as they relate to crime, deviancy and victimology, and allow students to engage with questions of social justice in 'real life' and to explore what it means to act ethically (A5).

Assessment methods
Students' knowledge and understanding is assessed by a range of methods. Written work allows the student to demonstrate a developing and increasingly sophisticated knowledge. Written work includes essays (A1, A3, A7) book reviews and article reviews (A1, A7), reports (A2, A5, A7), position and briefing papers (A5, A6, A7),

	examinations (A1) and a final dissertation or project report (A1, A3, A4, A5, A6, A7). Other ways that students demonstrate learning include posters (A2, A6, A7), individual and group presentations (A1, A2, A3, A6), and computer-based exercises and data analysis (A3, A4). Student work also involves *self-reflective writing* that focuses on the student's understanding their personal responses to questions being opened out through the programme (A1, A2, A5, A6). The assessment strategy involves formative assessment, which offers early feedback as an opportunity to reflect upon and reinforce knowledge and understanding, as well as summative assessment.
B. Skills On completion of this programme the successful student will be able to: 1. Identify and evaluate theories, issues, models, arguments and evidence used within sociology and criminology 2. Demonstrate skills of literacy, numeracy and critical analysis, and the ability to communicate effectively with diverse audiences through a variety of media 3. Think reflexively about their own values, strengths and weaknesses, give and receive feedback, accept responsibility for self, and take action to improve and enhance their capabilities 4. Gather, analyse and present arguments based on different kinds of data (visual, oral, material or digital), and use information technology to work with a wide range of data 5. Recognise social injustice and abuses of power, develop	**Teaching/learning methods** Students learn cognitive skills through *reading,* which allows identifying and evaluating argument and use of evidence (B1, B2); participation in *seminars*, though listening, weighing arguments and communicating with others (B2, B3); individual and group *presentations*, as well as formal *debates* allow the student to build confidence and work in a team (B3, B7) as well as develop capacities to construct a verbal argument, listen to and understand questions, and to synthesise ideas and data (B2, B4); engagement in *reflexive tasks*, such as reflective essays, engaging with feedback, undertaking self- and peer-assessment to support the student's ability to think reflexively about their own values, strengths and weaknesses, and goals (B3, B7); *problem solving learning* allows the student to identify, select and use investigative strategies to undertake critical analysis of situations and issues, and to propose creative solutions (B1, B4, B6); *field visits, community-based placements and data analysis* allow a deepening engagement with issues of inequality and power in societies, and crafting ethical responses to contemporary social issues recognising and taking into account cultural differences

4

argument and evidence to challenge these

6. Plan and conduct sociological research using quantitative and/or qualitative data, drawing on criminological thinking, and communicate the results to a range of audiences

7. Work effectively, both independently and in a team, meeting competing demands and deadlines, while demonstrating autonomy, accountability, judgement and respect for diversity

8. Identify and communicate the contribution sociological practice has to make to different contexts, in particular contemporary workplaces, community groups and organizations, and public policy

(B5, B6); *computer laboratories* allow sustained development of the core skills of digital literacy and numeracy involved in quantitative data analysis and research design (B2, B4, B6), while observation visits, interviews and focus groups, together with analysis of interview transcripts, content on social media, images, music, fashion and other forms of social practice build core qualitative research and data analysis skills (B4, B6). *Individual and group projects* allow students to learn to work effectively with others, respecting and valuing diversity (B3, B7). *Work-based learning and placements*, *field visits*, together with the study of work and organizations, build capability to use sociological skills to identify issues in 'real world' contexts, particularly as they realte to crime, deviancy and victimology, and to propose creative solutions (B8)

Assessment methods
Students' cognitive skills are assessed by a range of methods. *Essays, examinations, blogs* and *diaries* allow students to demonstrate their ability to identify and evaluate theories (B1) and to undertake critical analysis (B2). *Self-reflective writing*, *diagnostic tests*, *responses to feedback*, and *self-assessment* allow the student to demonstrate the ability to think about their own strengths and values, and to take action to enhance their capabilities (B3). *Data-based reports* allow the student to demonstrate their ability to integrate different kinds of data into argument, and to support this with appropriate information technology (B4). *Reports* on field observation and engagement with community groups, *media analysis* and the *analysis of authoritative data* around issues such as poverty and race, crime and social deviancy allow students to recognise social injustice and develop the ability to challenge this with evidence (B5). *Research project reports, data analysis* and *placements* allow students to build their capacity to undertake sociological

5

	research on issues important to criminology in theory and practice and to communicate results to a range of audiences (B6). *Verbal and written reports of team-based projects* offer students the chance to demonstrate their ability to work independently and with others, and to demonstrate autonomy and empathy, exercising judgement and to identify the strengths diversity brings to collaborative projects (B7). *Reports and essays* based in engagement with workplaces, groups and organizations, as well as *policy analysis and proposals* together with *position papers*, allow students to demonstrate the specific contribution that sociological practice has to make to a wide range of groups and contexts outside the university informed by the knowledge they have gained through their study of criminology (B8)

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is studied over three years full time or four years if the option of a 12 month placement is taken in the third year (thick sandwich). There are opportunities for students to study abroad normally for one or two semesters through exchange programmes with our partner institutions. A dedicated team will support students in selecting an appropriate exchange programme and there may be financial support available. More details are available via the Student Exchange Team.

The programme is divided into study units called modules. On this programme modules can be either 15 credits studied over one term, or 30 credit modules which are studied across both terms. The academic provision of the University is based on credit accumulation. You will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title you must gain 360 credit points (480 if on thick sandwich) of which 120 must be at level six, i.e. year 3. You will study modules totalling 120 credits each year.

There are eight compulsory modules in the first year. This will include two term long modules designed to give you a grounding in sociological thinking, introducing the key theories and themes that you will explore throughout your degree. These will be complemented by two term long criminology modules which will similarly provide the foundation knowledge you need to explore criminological issues over the rest of your degree. A number of the modules in the first year explicitly aim to develop your learning skills, including ability to collect and analyse quantitative and qualitative data and also to explore how knowledge can inform action.

In the second year you will study four compulsory modules (90 credits in total). This includes a year-long research methods module which has been jointly developed by the sociology and criminology teaching teams to provide you with the skills needed for successful completion of your dissertation or project (in year 3) and to provide you with skills which will be useful in your everyday life and in the work place. The two core sociology modules in the second year will allow you to develop your knowledge of current sociological thinking and how sociology can be used to bring social change,

through its application in the work place and in society. The core criminology modules you will study will develop your critical criminological thinking through discussion of human rights as it relates to criminological policy and practice. You can then choose if you focus on race as key contemporary criminological issues or the notion of victimology, depending on your interests. You will choose two further optional modules.

At the end of your second year you may opt to take a year's placement before returning to complete your final year of study.

In the final year you will choose four optional modules from a range of areas, including different forms of work-based learning, and including at least one module from criminology. All students will take a criminology 'capstone' module that focusses on policy and practice, discussing emerging criminological debates and issues in cross country perspectives, looking to the future and how to address these challenges. You will also undertake a dissertation (30 credits) which allows you to undertake an independent study to explore a theory or concept that interests you, or you may opt to undertake a project instead, focussed on a key problem faced by the world today and looking to provide practical solutions. You will also take the sociology capstone – Education and the Learning Process - that will allow you to reflect on what you have learnt throughout your degree and the knowledge and skills you have gained and how they can be useful to you as you look to the future.

The structure of the different modes of study is as follows:

Full-time BA (Honours) Sociology with Criminology

Level 4	
Term 1	**Term 2**
CRM1270: Crime in Social Context	CRM1274 Crime, Media and Culture
SOC1271: Finding Your Voice: Communication and Academic Skills for Sociologists	SOC1275: Sociology in Action
SOC1276: Everyday Sociology: Contemporary Ideas and Debates	SOC1272: Sociology: The Big Ideas
SOC1277: Measuring Social Inequalities	SOC1273: Exploring Inequality Qualitatively
Level 5	
Term 1	**Term 2**
Research Methods for Studying Contemporary Society	
Sociological Theory	Sociology and Social Change
Transforming Justice: Human Rights and Power in Contemporary Policy and Practice	Race and Social Justice OR Victimology
1 X options from: • SOC2270 Sociology of Intimate and Personal Lives: Family, Friendship and Self • SOC2274 Religion, Self and Society • CRM2276 Volunteering for Engagement and Professional Development* • CRM2273 Policing • CRM2274 Prisons and Penology	1 x options from: • SOC2277: Our Social World: Welfare, Care, Education and Housing in Contemporary Britain • CRM2278: Gender and Crime • CRM2279: Youth, Crime and Justice • CRM2280: Cybercrime in Contemporary Criminology • CRM2276 Volunteering for

• CRM2275 Criminal Law and Legal Processes • SOC2275: Digital Media and the Social World (Cycled out for 2021/22)	Engagement and Professional Development* • SOC2278 Cities and Communities (Cycled out for 2021/22) •

Level 6	
Term 1	**Term 2**
Dissertation OR Global Citizenship Challenge	
Education and the Learning Process	3 x options from:
Contemporary Issues in Criminology and Policy Processes	• Home, Housing the Society • Life Course, Health and Disability
1 x option from:	• Radicalisation and Violent Extremism • Social Movements and Protest
• Digital and Visual Methods • Gender, Sexuality and Society • The Family in Islam and Muslim Societies • Organized Violence: War, Genocide and Terrorism • Violent Crime • Comparative Criminal Justice: Criminal Courts, Sentencing and Prisons • Rehabilitation and Community Support • Investigations: Theory and Practice • Crimes of the Powerful	• Learning at Work • Forensic Mental Health and Offending • Children as Victims and the Child Protection System • Drugs, Crime and Criminal Justice • Cyber-Security • Gangs, Group Offending and Joint Enterprise • Environmental Justice and Green Criminology • Transnational Crime

*Students may take Volunteering for Engagement and Professional Development [15 credit, level 5 module] and Learning at Work [15 credit, level 6 module] for one term only over the course of their degree.

Part-time BA (Honours) Sociology with Criminology

	Term 1	Term 2
Year 1	Crime in Social Context (15 credits)	Crime, Media and Culture (15 credits)
	Everyday Sociology: Contemporary Ideas and Debates (15 credits)	Sociology in Action (15 credits)
	Finding Your Voice (15 credits)	Sociology: The Big Ideas (15 credits)
Year 2	Measuring Social Inequalities (15 credits)	Exploring Inequality Qualitatively (15 credits)
	Sociological Theory (15 credits)	Sociology and Social Change (15 credits)
	Transforming Justice: Human Rights and Power in Contemporary Policy and Practice (15 credits)	Race and Social Justice OR Victiminology (15 credits)

Year 3

Research Methods for Studying Contemporary Society (30 credits)

ONE 15 credit module from below (cannot select same module as in year2): Sociology of Intimate and Personal Lives: Family, Friendship and Self Religion, Self and Society Digital Media and the Social World Volunteering * Policing Prisons and Penology Criminal Law and Legal Processes	ONE 15 credit module from below (cannot select same module as in year2): Our Social World: Welfare, Care, Education and Housing in Contemporary Britain Cities and Communities Volunteering for Engagement and Professional Development* Gender and Crime Youth, Crime and Justice
ONE 15 credit module from: Digital and Visual Methods Gender, Sexuality and Society The Family in Islam & Muslim Societies Organized Violence: War, Genocide and Terrorism Violent Crime Comparative Criminal Justice: Criminal Courts, Sentencing and Prisons Rehabilitation and Community Support Investigations: Theory and Practice Crimes of the Powerful	ONE 15 credit module from: Home, Housing the Society Life Course, Health and Disability Radicalisation and Violent Extremism Social Movements and Protest Learning at Work* Forensic Mental Health and Offending Children as Victims & the Child Protection System Drugs, Crime and Criminal Justice Cyber-Security Gangs, Group Offending and Joint Enterprise Environmental Justice and Green Criminology

Year 4

Dissertation OR Global Citizenship Challenge (30 credits)

Education and the Learning Process (15 credits) ONE 15 credit module from below (cannot select same module as in year3): Digital and Visual Methods Gender, Sexuality and Society The Family in Islam and Muslim Societies Organized Violence Violent Crime Comparative Criminal Justice Rehabilitation and Community Support Investigations: Theory and Practice Crimes of the Powerful	TWO 15 credit modules from the below (cannot select same module as in year3): Home, Housing the Society Life Course, Health and Disability Radicalisation and Violent Extremism Social Movements and Protest Learning at Work* Forensic Mental Health and Offending Children as Victims & Child Protection System Drugs, Crime and Criminal Justice Cyber-Security Gangs, Group Offending and Joint Enterprise Environmental Justice and Green Criminology Transnational Crime

*Students may take Volunteering for Engagement and Professional Development [15 credit, level 5 module] for one term only over the course of their degree.

12.2 Levels and modules		
Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.		
Level 4 (1) All modules are 15 credits unless otherwise stated		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: CRM1270 Crime in social context CRM1274 Crime, media and culture SOC1272 Sociology: The Big Ideas SOC1271 Finding Your Voice: Communication and Academic Skills for Sociologists SOC1275 Sociology in Action SOC1273 Exploring Inequality Qualitatively SOC1277 Measuring Social Inequalities SOC1276 Everyday Sociology: Contemporary Ideas and Debates	NONE	Students must pass the following modules to progress to Level 5: CRM1270 Crime in Social Context SOC1273 Exploring Inequality Qualitatively SOC1276 Everyday Sociology: Contemporary Ideas and Debates SOC1277 Measuring Social Inequalities SOC1275 Sociology in Action
Level 5 (2) All modules are 15 credits unless otherwise stated		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following:	Students must also choose at least 2 from the following:	Students must pass the following modules to progress to Level 6:
CRM2271 Transforming Justice: Human Rights & Power in Contemporary Criminological Policy & Practice SOC2276 Race and Social Justice OR CRM2277 Victimology SOC2271 Sociological Theory SOC2272 Sociology and Social Change SOC2270 Research Methods for Studying Contemporary Society	SOC2277 Our Social World: Work, Care, Education and Housing in Contemporary Britain SOC2278 Cities and Communities SOC2276 Race and Social Justice SOC2273 Sociology of Intimate and Personal Lives: Family, Friendship and Self SOC3273 Digital Media and the Social World SOC2274 Religion, Self and Society CRM2276 Volunteering For Engagement and Professional Development CRM2273 Policing CRM2274 Prisons and Penology CRM2275 Criminal Law and Legal Processes CRM2278 and Crime Gender CRM2279 Youth, Crime and Justice CRM2280 Cybercrime in Contemporary Criminology	CRM2271 Transforming Justice: Human Rights and Power in Contemporary Criminological Policy and Practice SOC2271 Sociological Theory SOC2270 Research Methods for Studying Contemporary Society
Level 6 (3) All modules are 15 credits unless otherwise stated		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

Students must take all of the following:	Students must also choose up to 3 from the following:	For the BA Honours Degree, students must pass either the SOC3270 Sociology Dissertation or the SOC3271 Global Citizenship Challenge and, SOC3272 Education and the Learning Process, CRM3274 Contemporary Issues in Criminological and Policy Processes and, must also pass 4 optional modules to achieve a total of 120 credits at level 6.
SOC3272 Education and the Learning Process CRM3274 Contemporary Issues in Criminology and Policy Processes And either SOC3270 Dissertation (30 credits) or SOC3271 Global Citizenship Challenge (30 credits)	SOC3273 Digital and Visual Methods SOC3277 Home, Housing the Society SOC3280 Life-course, Health and Disability SOC3274 Gender, Sexuality and Society SOC3276 Organised violence: war, genocide and terrorism SOC3278 Social Movements and Protest SOC3279 Radicalisation and Violent Extremism CRM3288 Learning at Work SOC3275 The Family in Islam and Muslim Societies And at least 1 from: CRM3275 Comparative Criminal Justice: Criminal Courts, Sentencing and Prisons CRM3276 Rehabilitation and Community Support CRM3277 Investigations: Theory and Practice CRM3281 Environmental Justice and Green Criminology CRM3279 Crimes of the Powerful CRM3278 Violent Crime CRM3282 Forensic Mental Health and Offending CRM3285 Children as Victims and the Child Protection System CRM3283 Drugs, Crime and Criminal Justice CRM3284 Cyber-Security CRM3286 Gangs, Group Offending and Joint Enterprise CRM3287 Transnational Crime	

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
4	CRM1270 Crime in Social Context SOC1273 Exploring Inequality Qualitatively SOC1276 Everyday Sociology: Contemporary Ideas and Debates SOC1277 Measuring Social Inequalities SOC1275 Sociology in Action
5	CRM2271 Transforming Justice: Human Rights and Power in Contemporary Criminological Policy and Practice SOC2271 Sociological Theory SOC2270 Research Methods for Studying Contemporary Society
6	SOC3270 Dissertation or SOC3271 Global Citizenship Challenge SOC3272 Education and The Learning Process CRM3274 Contemporary Issues in Criminology and Policy Processes

13. Curriculum map
See attached.

14. Information about assessment regulations
The University's assessment requirements, which can be found at www.mdx.ac.uk/regulations, apply to the programme.

15. Placement opportunities, requirements and support
The department of Criminology and Sociology is a keen advocate of developing skills that enhance a student's employability. While many of these skills can be developed within a classroom setting, they can be further enhanced through practical experience, and this is supported in different ways. Students can integrate an approved experience of volunteering or work experience through a placement option into their degree by undertaking an approved role within a work place as part of your degree. You also have the opportunity to have a full-year work-based learning experience, between second and third year. In recent years, students have undertaken placements in a wide range of organizations, including Victim Support, Centrepoint, World Development Movement, Solace Women's Aid, Jubilee Debt Campaign, Friends of the Earth, United Nations Office on Drugs and Crime, Ofcom, Herts Police, Special Constable Training, Enfield Island Youth & Community Trust, Barnet Mencap, Voluntary Action within Kent, Family Lives, College of North West London, Anne Frank Trust UK, Parkinson's UK Research Support Network, Teacher training, Prison Service, PAARS. Module leaders of work placement and work-based learning modules are committed to

supporting you to secure placements, and the University's Employability Service also provides information and guidance on obtaining placements and work experience. However, it is important to recognise that successfully securing a placement also requires that students play a proactive role in identifying and contacting potential organisations.

16. Future careers (if applicable)

The programme in combining two subjects offers a broader employability scope as well as a wider set of possibilities in terms of postgraduate studies.

As detailed in the QAA Benchmark, sociology graduates are equipped with generic and transferrable skills, including the ability to research, collect and analyse data; use a range of software; conduct comparative policy analysis; administer, plan, organise and time manage; write and edit; present evidence and argument; question and debate. Graduate destinations include working in the social services, local and national government, civil service, youth work, lecturing and teaching, career guidance, research, journalism, third sector advocacy, think tanks and policy development, police and probation services, human resource management, health promotion and public health, housing, marketing and advertising, ICT development, business and finance, publishing, civil society campaigning, and international development.

17. Particular support for learning (if applicable)

Learning Enhancement Team
Learning Resources
Programme Handbook and Module Handbooks
Access to Progression and Support Advisors
Graduate Academic Assistants
Personal Tutors
MyLearning

18. JACS code (or other relevant coding system)

19. Relevant QAA subject benchmark group(s)

20. Reference points
- QAA Sociology Subject Benchmark 2016
- QAA Criminology Subject Benchmark 2014
- QAA Guidelines for programme specifications 2006
- QAA Qualifications Framework 2014
- Middlesex University Regulations 2017/18
Middlesex University Learning Framework – Programme Design Guidance 2012

21. Other information

Indicators of quality:
- Progression statistics and good awards

- Student feedback
- External examiners' reports
- Student employability

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *BA Sociology with Criminology*

Programme learning outcomes

	Knowledge and understanding
A1	Key concepts and approaches in sociology and criminology and their application to contemporary social life and lived experience
A2	Social contexts and relationships (from interpersonal to global), the nature of social processes and change, social diversity and inequality, sustainability, and the social dimension of selfhood
A3	The relationship between sociological argument and evidence and how this relates to criminology understandings of theory and evidence
A4	The nature and appropriate use of diverse research strategies and methods drawn from both sociology and criminology including visual and digital methods
A5	Social justice and ethical practice
A6	The ways sociological knowledge is put into practice in a range of contexts, ranging from community groups, public sector and business organizations
A7	The distinctive character of sociology in relation criminology and other forms of understanding
	Skills
B1	Identify and evaluate theories, issues, models, arguments and evidence used within sociology and criminology
B2	Demonstrate skills of literacy, numeracy and critical analysis, and the ability to communicate effectively with diverse audiences through a variety of media
B3	Think reflexively about their own values, strengths and weaknesses, give and receive feedback, accept responsibility for self, and take action to improve and enhance their capabilities
B4	Gather, analyse and present arguments and reports based on different kinds of data (visual, oral, material or digital), and use information technology to work with a wide range of data
B5	Recognise social injustice and abuses of power, develop argument and evidence to challenge these
B6	Plan and conduct sociological research using quantitative and/or qualitative data, drawing on criminological thinking, and communicate the results to a range of audiences
B7	Work effectively, both independently and in a team, meeting competing demands and deadlines, while demonstrating autonomy, accountability, judgement and respect for diversity
B8	Identify and communicate the contribution sociological practice has to make to different contexts, in particular contemporary workplaces, community groups and organizations, and public policy
	Programme outcomes

2018/19

A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates														
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6

X = PO is achieved

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Crime in Social Context	CRM1270	X	X	X		X		X	X	X	X	X	X		X	
Crime, media and culture	CRM1274	X	X	X		X		X	X	X	X	X			X	
Everyday Sociology: Contemporary Ideas and Debates	SOC1276	X	X	X		X			X	X	X	X	X		X	
Sociology: The Big Ideas	SOC1272	X				X	X		X	X	X	X			X	
Sociology in Action	SOC1275	X	X			X		X	X	X	X	X			X	
Exploring Inequality Qualitatively	SOC1273	X	X		X	X	X			X	X	X	X	X	X	X
Measuring Social Inequalities	SOC1277	X			X	X			X	X	X	X		X	X	
Finding Your Voice: Communication and Academic Skills for Sociologists	SOC1271	X	X			X			X	X	X	X			X	
Transforming Justice	CRM2271	X	X	X		X		X	X	X	X		X		X	
Race and Social Justice	SOC2276	X	X	X		X		X	X	X	X	X	X		X	
Victimology	CRM2277	X	X	X		X		X	X	X	X		X		X	
Sociological Theory	SOC2271	X	X			X		X	X	X	X	X			X	
Sociology and Social Change	SOC2272	X	X			X	X	X		X	X	X	X		X	X
Research Methods for Studying Contemporary Society	SOC2270	X		X	X	X		X	X	X	X	X		X	X	
Education and the Learning Process	SOC3272	X	X				X		X	X	X	X	X		X	X
Contemporary Issues in Criminology and Policy Processes	CRM3274	X	X	X		X	X	X	X	X	X	X	X	X	X	X

Dissertation or Global Citizenship Challenge	SOC3270 SOC3271	X		X	X	X		X	X	X	X	X		X	X	