

Appendix 1: Programme Specification

BA (Hons) Social Work [Apprenticeship]

1. Programme title	BA (Hons) Social Work (Apprenticeship)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University, Hendon Campus
4. Details of accreditation by professional/statutory/regulatory body	Social Work England
5. Final qualification	BA (Hons) Social Work (Apprenticeship)
6. Year of validation Year of amendment	2020
7. Language of study	English
8. Mode of study	Full time 3 year degree

9. Criteria for admission to the programme

Candidates will be employed and therefore their employers will select those who should apply for a place on this programme.

Application to the University will be via an application form and the usual student admission procedures will apply.

Student Social Work Apprentice (SSWAs) will be required to demonstrate:

Meet at least One of the following criteria:	AND	Additional requirements
Academic or relevant vocational qualification at level 3 with a C grade or merit e.g. A'levels BTEC, NVQ; apprenticeship, Access to Social Work qualification with a merit certificate	Maths and English GCSE grade 4 or above or functional skills English and Maths level 2 or equivalents	Applicants whose first language is not English, must meet communication and comprehension skills to international English Language testing System English (IELTS) to the standard of Level 7 with no element below 6.5.
OR		
2 Years relevant and verifiable work experience and RPL claim against the professional Capabilities Framework (BASW, 2018) entry level.		
		IT skills, use of email, word processing.

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- Declaration of Suitability for Social Work. The candidate must meet health and suitability requirements of the Social Work England, 2019 including an enhanced DBS check.- confirmed by the employer.

10. Aims of the programme

Professional Standards and Programme Objectives, linked to The Professional Standards, Social Work England (2019) BASW's Professional Capabilities Framework (2018) and the IFA's Apprenticeship Standards for Social Work (2018)

The programme aims to:

1. Produce professionally qualified social workers who, at the point of completion of their social work degree, meet all of the Professional Standards, Social Work England (SWE, 2019); The British Association of Social Work's (2018) Professional Capabilities Framework domains and the Apprenticeship Standards, for social workers, (IFA 2018). Thus, enabling SSWAs to be critically reflective, confident, knowledgeable, effective and resilient social workers who are fit for professional practice and employment in the sector.
2. Equip SSWAs with the appropriate levels of knowledge, values and skills enabling them to understand and work within a professional social work context. SSWAs will be enabled to analyse, undertake casework interventions and manage and lead the process of change necessary to achieve quality outcomes for service users/carers and to actively promote their needs.
3. Promote a collaborative approach to working in partnership with the Programme's Stakeholders, including employers, students and service users and carers to ensure the efficacy and currency of the programme and that all participants work safely and accountably.
4. Provide a coherent social work curriculum in its management, learning, teaching and assessment. Also, ensuring that it is relevant to contemporary practice and underpinned by the Benchmark Statement for Social Work (QAA, 2016), the Professional Standards (SWE 2019), linked to the Professional Capabilities Framework (BASW, 2018), the Apprenticeship Standards, Social Work Degree (IFA, 2018) and the Standards of Education and Training (SWE, 2020).
5. Integrate the programme learning, teaching and assessment strategies with the key requirements for contemporary practice and utilise the knowledge, research and evidence from both theory and practice. Offering SSWAs an intellectually rewarding and stimulating three year undergraduate programme where theory and practice are integrated throughout both academic and practice modules.
6. Contribute and champion the mission of the University by working closely within its structures and processes, to ensure that SSWA support is maximised and valued to enable them to successfully achieve their ambitions.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme, the successful student will be able to demonstrate knowledge of:

A1 Critical appraisal and application in a social work context of the diverse and complex range of disciplines contributing to social work knowledge and the limits of that knowledge. These will include the context for social work from sociological, psychological, political, economic and cultural perspectives and their complex interaction to inform social work interventions and manage complexity, uncertainty and ambiguity.

A2 Critically reflect on the development of professional resilience appropriate to qualifying level including the concept of "Use of Self"

Teaching/learning methods

Students gain knowledge and understanding through:

- Research-based exercises in practitioner enquiry
- Peer and individual led classroom presentations which demonstrate synthesis and interrogation of different sources of knowledge
- Practice tutorials in their assessed work place periods
- Debate and discussion in small and large groups and through reading and critical reflection on learning materials.

Assessment method

Students' knowledge and understanding is assessed by:

<p>A3 Critically identifying the complex concept of professionalism and the regulatory framework determining social work behaviour and conduct, including the importance of building appropriate relationships and the maintaining and the limits of confidentiality.</p> <p>A4 Critical application of policy and legislative framework of social work including human rights and the complexities of implementation and critically evaluate how it is used in practice.</p> <p>A5 Evaluate ideas that promote diversity and service-user perspectives, based on research and evidence in relation to issues impacting on different groups, cultures and communities in society and the controversies and debates in relation to the effectiveness of interventions and practice. The importance of acting in a non-discriminatory manner and responding to the impact of injustice, demography, social inequality.</p> <p>A6. Conceptualise research mindedness and research and evidence-based methodologies that underpin decision making and analysis</p> <p>A7 Critically evaluate theories about communities, professional authority and boundary-setting including how these interact with theories of co-production, participation and power imbalances in society. These will take account of a life span approach to key development and transition of individuals</p>	<ul style="list-style-type: none"> • Peer and individual presentations which demonstrate synthesis and interrogation of different sources of knowledge • Written assignments demonstrating critical understanding of theories and knowledge and their application. • Debate and discussion in small and large groups • Practice learning portfolios bringing knowledge and practice together • Analysis of case studies • Web-based inquiry to collect demographic information about community populations • Formal observations during their assessed workplace learning periods
<p>B. Skills On completion of this programme the successful student will be able to:</p> <p>B1 Analyse, critically reflect on, challenge and advocate in situations of diversity and inequality using research and evidence; and reflecting on their own biases in applying multiple perspectives to areas of social work, using informed, ethical reasoning and cultural competence skills</p> <p>B2. Present themselves professionally, exercising authority as an autonomous social worker within the appropriate legal and ethical frameworks demonstrating skills, as a team player; in leadership and self-management, working within the boundaries of the organisational policies and procedures and demonstrating the effective use of supervision and working safely. Develop resilience and actively seek and manage opportunities to develop learning in the workplace and seek support in managing own wellbeing.</p> <p>B3 Articulate and demonstrate a commitment to social work values and insight into how their</p>	<p>Teaching/learning methods SSWAs learn cognitive skills through:</p> <ul style="list-style-type: none"> • 30 days workshops in direct practice skills • Assessed workplace learning. • Teamwork, group work in the classroom and practice • Study skills support • Writing assignments, reports and critical reflection. <p>Assessment method SSWAs' cognitive skills are assessed by:</p> <ul style="list-style-type: none"> • Development of assessed workplace portfolios • Practice learning assessments • Student presentations. • A range of administrative tasks integrated in practice learning and learning and teaching • Timely hand in of assessments and written assessments

personal values impact on practice. Manage the dilemmas inherent in statutory work and critically reflect on power dynamics taking into account the strengths and relationships with service users

B4 Employ a range of relevant written communication (including case-notes, case-histories, case-summaries, court reports, genograms, and eco-maps). Work within policies and procedures and undertake administrative tasks around finance, recording and writing for different audience, demonstrating Graduate skills competence in the use of IT such as word processing, databases virtual learning tools

B5 Employ a comprehensive range of interpersonal skills including verbal communication skills when working with service users and carers and other professionals in order to make professional assessments and carry out interventions (including interviewing skills, observation, hypothesis setting & testing, risk assessment, mental-state & capacity, creative problem solving). To use such skills to enable people using services to make informed decisions; to inform professional decision making in complex situations and to implement a range of interventions with service users.

B6 Undertake searches for research evidence and interrogate sources of knowledge to improve practice. Demonstrate competence in numeracy and its relevance to understanding research and the management of resources in social work. Take an active role in learning from work place practice and vice versa.

B7 Use a comprehensive range of skills in making professional assessments and reasoned decision making (including observation, hypothesis setting & testing, risk assessment, mental-state & capacity). Implement a range of interventions with service users including interviewing, assessment and review, based on research evidence.

B8 Professional, creative and resourceful interventions (including basic counselling, advocacy, life-stories, crisis-intervention, safeguarding, ethical decision-making, personalisation). These will be used to build appropriate relationships with service users, by implementing a co-productive approach to interventions where possible and develop skills of observation (of people and practice.

- Assessment by PE whilst undertaking the 2 periods of workplace learning
- Module specific portfolios
- Tutor group and assessed workplace learning planning documents.

12. Programme structure (levels, modules, credits and progression requirements)			
12. 1 Overall structure of the programme			
Year One			
Module	Module code	level	credit
SWK1004 Life Course Development	SWK1004	4	30
SWK1005 Community Project	SWK1005	4	30
SWK1023 Preparation for Professional Practice: Foundation Knowledge and Skills	SWK1023	4	30
SWK1024 Preparation for Practice: Professional Development and Communication Skills	SWK1024	4	30
Year Two			
Module	Module code	level	credit
Approaches to Health and Social Care Research	SWK2203	5	30
Social Work Theories, Interventions and Practice	SWK2404	5	30
Law for Social Workers	SWK2405	5	30
Assessed workplace learning module (initial 70 days)	SWK2005	5	30
Year Three			
Module	Module code	level	credit
Social Work Knowledge Application and Critique	SWK3408	6	30
Assessed workplace learning module (final)	SWK3005	6	30
Specialist Children and Families Social Work Practice and Interventions OR	SWK3002	6	60
Specialist Adult Social Work Practice and Interventions	SWK3001	6	60