Programme Specification

BSc (Hons) Nursing

Programme Specification

The programme specification for BSc (Hons) Nursing indicates three pathways; Adult Nursing, Children's Nursing and Mental Health Nursing. These are delivered as part of the validated provision in London. Only the Adult Nursing pathway is available to be delivered as part of the validated provision in Guernsey.

1. Programme title	BSc (Hons) Nursing (Adult)
	BSc (Hons) Nursing (Child)
	BSc (Hons) Nursing (Mental Health)
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	Nursing and Midwifery Council
5. Final qualification	BSc (Hons)
6. Year of validation	2018/19
Year of amendment	2023
7. Language of study	English
8. Mode of study	Fulltime

9. Criteria for admission to the programme

Middlesex University has a flexible and personalised approach to admissions and we accept applications from students with a wide range of qualifications and a combination of qualifications

Please note that we can only accept your application for consideration if you have already obtained your GCSE (or equivalent) Maths and English at the appropriate level **prior** to applying i.e. five GCSEs including Maths and English Language grade A-C (or 5 to 9). We also accept functional skills or key skills and equivalency tests by Equivalency Testing, A Star Teachers or other appropriately accredited providers.

UCAS points 112.
This may comprise:
- Three A-levels at grade C or above. Or
- Access to Health and Social Care (or similar) Diploma Overall pass: must include 45 credits at level 3, of which all 45 must be at Merit or higher. Or
- BTEC: Minimum of DMM.

Further requirements
- You must be digitally literate as all recruitment processes and many teaching and learning activities within the programme involve the use of technology and digital processes.
- You are required to demonstrate that you have experience of working. This does not have to be in the field of health care.
- You are also required to provide evidence of study within the last 5 years.
- To begin the course you must also complete a satisfactory enhanced DBS Check.
- A satisfactory Occupational Health Check.

- Provide two suitable references.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

We are unable to accept applications for deferred entry or defer existing offers for this programme to the next possible start date.

10. Aims of the programme

Our Pre-registration Nursing programme aims to produce the graduate nurse who is able to provide safe and effective care, is self-aware and willingly takes responsibility for self and others. Our three field-specific BSc (Hons) pathways reflect the focus on care in either an Adult, Child and Young Persons, or Mental health settings. Students will follow one field-specific undergraduate pathway only.

This programme aims to prepare a nurse that is accountable for their own actions and working autonomously, or as an equal partner with a range of other professionals, and in interdisciplinary teams. This nurse will tailor care to the individual but will always consider the social context of care and be able to assess and manage risks in that environment. She/he will demonstrate warmth and empathy and will develop cultural competence, emotional intelligence and resilience and be able to manage their own personal health and wellbeing and know when and how to access support. She/he will be committed to working in partnership with service users and colleagues and demonstrate a personal commitment to life-long learning. They will be able to care for people in their own home, in the community or hospital and/or in any health care setting where their needs are supported and managed. They will be able to work effectively in the context of continual change, challenging environments, different models of care delivery, shifting demographics, innovation, and rapidly evolving technologies.

Students accessing the BSc Nursing (Adult or Child or Mental health) programme pathways will develop critical and analytical skills to explore the philosophical basis of nursing practice, debate current issues in nursing and consider the future development of nursing as a profession. Our Pre-registration Nursing programme aims to enable students to achieve:

- Programme outcomes and proficiencies in-line with the Nursing and Midwifery Council Professional requirements for entry to the register as a nurse
- Be a critical practitioner utilising reflective practice and evidence-based practice as a catalyst for change and service improvement
- Adopt a critical and analytical approach to care and recognise the challenges of integrating theory with practice and developing theory emergent from practice
- Develop the skills required for autonomous practice, decision-making and team working in health and social care
- Acknowledge the changing face of nursing, the on-going development of nursing as a profession contributing to the debate and discussion of future developments in nursing
- Engage with life-long learning, develop transferable skills to enhance their nursing role and appreciate the value of education for health and society

On completion of the BSc (Hons) programme pathways students will be able to demonstrate the required nursing programme outcomes and proficiencies for registration in their chosen field of practice: Adult, Child or Mental Health Nursing.

11. Programme outcomes	
A. Knowledge and understanding	**Teaching/learning methods**
On completion of this programme the successful student will have knowledge and understanding of: 1. Technical, professional and clinical skills underpinned by a sound understanding of the principles of accountability 2. Sound understanding of the principles of autonomy, responsibility and accountability and role within the multi-professional team 3. Strategies available for meeting the needs of patients presenting with a range and complexity of health care problems or challenges 4. The history, evolution and the unique nature of nursing knowledge for practice 5. Ethical principles which support nursing practice to be sustainable, resourceful and using their initiate where appropriate. 6. Understanding of complex problem solving 7. Scientific principles for therapeutic approaches. 8. Health informatics, digital literacy in the context of a complex health system application for care planning, health promotion and care. 9. The theory and practice of leadership and team work in a complex dynamic health care setting. 10. Political influences on professional practice 11. Cultural competence, diversity and it's elements	Students gain knowledge and understanding through 50% of learning occurring in the practice setting and 50% theory based in the University; • Formal teaching methods: lectures, participatory seminars, small group discussions, self-guided and directed learning, e-learning, support from the Personal Tutor • Skills laboratory and practical clinical sessions, use of virtual and augmented reality resources and on clinical placements. This contains a number of activities which facilitate the student's understanding and development of nursing skills and serves as a tool for use with staff in their practice learning. The latter is key to applying knowledge and skills to real life situations and demonstrate drawing on theoretical and practical skills and research to engage critically with decision making and performing with high quality patient care. **Assessment** An understanding of the theory and practice of the profession is both summatively and formatively assessed through a range of approaches including: • Written, presentation, digital reports and presentations, online tests and clinical practice assessments. Self, peer and teacher assessment is utilised to enhance the self-reflective and critical practitioner with a range of fields of practice. • A range of formative assessment techniques to prepare the students for summative testing Specific assessment methods are specified in each module outline.
B. Skills On completion of this programme the successful student will be able to: 1. Engage in critical self-reflection to support lifelong learning and professional practice 2. Maintain professional standards, improve safety and quality of care and clinical skills to enhance nursing practice	**Teaching/learning methods** Students learn cognitive and practical skills through a range of teaching methodologies all of which encourage self-learning and self-appraisal of learning and skills, approaches include: • Lectures, seminars discussions, formative assessment, peer-review of presentations, debates and directed reading Furthermore, skills learning methods include:

3. Generate, use and appraise complex data for practice improvement 4. Develop a professional identity – drawing on and appraising influences of the development of professional identity 5. Practice confidently a range of effective communication skills for various audiences through a variety of routes	• Practical skills sessions and laboratories, use of virtual augmented reality resources and case-based scenarios and patient stories as well as clinical practice in collaboration with practice supervisors, practice assessors and clinical placement facilitators • Skills sessions will be taught and rehearsed throughout the programme in skill labs and in the clinical environment • Role modelling plays a significant part in the student's skills development **Assessment methods** • Formative and summative methods which include the use of Objective Structured Clinical Examination (OSCE) and the Practice Assessment Document (PAD) to assess the student's progress in practice; • The PAD cross references Nursing and Midwifery Council competencies to demonstrate achievement towards professional recognition. The student uses 1 PAD per year. Ongoing development will be assessed using a cumulative Ongoing Achievement Record (OAR) aligned to the PAD.

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Each BSc (Hons) programme pathway comprises 3 academic years, each being 45 weeks in length exclusive of annual leave. The student will take 120 credits (5 modules) each year, at Levels 4, 5 and 6 respectively. The programme pathway consists of 50% theory and 50% practice totalling 4600 hours across the three years of the programme. Theory and practice are integrated and reflected in the learning outcomes of each module. The core thread is nursing context and specific modules enable the nurse to pursue his/her field of practice at greater depth and focus. Overall the student will study how to practice as a nurse in a variety of areas with a broad repertoire of skills and knowledge to practice as a nurse developing specific depth in their chosen field pathway.

There is shared learning across all fields of nursing (Adult, Mental Health and Child nursing) with emphasis on individualised nursing according to patient need. Modules focussing on Nursing practice and Nursing knowledge across Levels 4, 5 and 6 are mixed student groups to enrich experiences of particular types of nursing and learning.

BSc (Hons) Nursing (Adult pathway)

MODULES	CREDITS	EXIT AWARD

YEAR 1	NUR1800 Foundations of Expansive Learning Credits: 15	NUR1801 Foundations of Professional Nursing Practice Credits: 15	NIP1802 Foundations of Scientific Principles for Adult Nursing Credits: 30	NIP1803 Foundations of Adult Nursing Knowledge Credits: 30	NIP1804 Practice Learning 1 Adult Nursing Credits: 30	120 Credits at level 4 ⬇	Cert HE Healthcare Practice
YEAR 2	NUR2800 Developing Expansive Learning Credits: 15	NIP2801 Developing Professional Nursing Practice in Adult Nursing Credits: 15	NIP2802 Developing Scientific Principles for Adult Nursing Credits: 30	NIP2803 Developing Nursing Knowledge in Adult Nursing Credits: 30	NIP2804 Practice Learning 2 Adult Nursing Credits: 30	120 Credits at level 5 ⬇	Diploma HE Healthcare Practice
YEAR 3	NUR3800 Consolidating Expansive Learning Credits: 15	NIP3801 Consolidating Professional Practice in Adult Nursing Credits: 15	NIP3802 Consolidating Scientific Principles for Adult Nursing Credits: 30	NIP3803 Consolidating Nursing Knowledge in Adult Nursing Credits: 30	NIP3804 Practice Learning 3 Adult Nursing Credits: 30	120 Credits at level 6 100 credits at L6	BSc (Hons) Nursing (Adult) with Registration BSc Healthcare Practice

BSc (Hons) Nursing (Mental Health pathway)

	MODULES					CREDITS	EXIT AWARD
YEAR 1	NUR1800 Foundations of Expansive Learning Credits: 15	NUR1801 Foundations of Professional Nursing Practice Credits: 15	MHN1802 Foundations of Scientific Principles for Mental Health Nursing Credits: 30	MHN1803 Foundations of Mental health Nursing Knowledge Credits: 30	MHN1804 Practice Learning 1 Mental health Credits: 30	120 Credits at level 4 ⬇	Cert HE Healthcare Practice
YEAR 2	NUR2800 Developing Expansive Learning Credits: 15	MHN2801 Developing Professional Nursing Practice in Mental health Nursing Credits: 15	MHN2802 Developing Scientific Principles for Mental health Nursing Credits: 30	MHN2803 Developing Nursing Knowledge in Mental health Nursing Credits: 30	MHN2804 Practice Learning 2 Mental health Nursing Credits: 30	120 Credits at level 5 ⬇	Diploma HE Healthcare Practice
YEAR 3	NUR3800 Consolidating Expansive Learning Credits: 15	MHN3801 Consolidating Professional Nursing Practice in Mental health Nursing Credits: 15	MHN3802 Consolidating Scientific Principles for Mental health Nursing Credits: 30	MHN3803 Consolidating Nursing Knowledge in Mental Health Nursing Credits: 30	MHN3804 Practice Learning 3 Mental Health Nursing Credits: 30	120 Credits at level 6 100 credits at L6	BSc (Hons) Nursing (Mental Health) with Registration BSc Healthcare Practice

BSc (Hons) Nursing (Child pathway)

MODULES					CREDITS	EXIT AWARD
YEAR 1 NUR1800 Foundations of Expansive Learning Credits: 15	NUR1801 Foundations of Professional Nursing Practice Credits: 15	CYP1802 Foundations of Scientific Principles for Child and Young Person Nursing Credits: 30	CYP1803 Foundations of Child and Young Person Nursing Knowledge Credits: 30	CYP1804 Practice Learning 1 Child and Young Person Credits: 30	120 Credits at level 4	Cert HE Healthcare Practice
YEAR 2 NUR2800 Developing Expansive Learning Credits: 15	CYP2801 Developing Professional Nursing Practice in Child and Young Person Nursing Credits: 15	CYP2802 Developing Scientific Principles for Child and Young Person Nursing Credits: 30	CYP2803 Developing Nursing Knowledge in Child and Young Person Nursing Credits: 30	CYP2804 Practice Learning 2 Child and Young Person Credits: 30	120 Credits at level 5	Diploma HE Healthcare Practice
YEAR 3 NUR3800 Consolidating Expansive Learning Credits: 15	CYP3801 Consolidating Professional Nursing Practice in Child and Young Person Nursing Credits: 15	CYP3802 Consolidating Scientific Principles for Child and Young Person Nursing Credits: 30	CYP3803 Consolidating Nursing Knowledge in Child and Young Person Nursing Credits: 30	CYP3804 Practice Learning 3 Child and Young Person Nursing Credits: 30	120 Credits at level 6 100 credits at L6	BSc (Hons) Nursing (Child) with Registration BSc Healthcare Practice

12.2 Levels and modules

Level 4

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following for their respective pathway: **BSc (Hons) Nursing (Adult) pathway** • NUR1800 Foundations of Expansive Learning (15 credits) • NUR 1801 Foundations of Professional Nursing Practice (15 credits) • NIP1802 Foundations of Scientific Principles for Adult Nursing (30 credits) • NIP1803 Foundations of Adult Nursing Knowledge (30 credits) • NIP1804 Practice Learning 1 Adult Nursing (30 credits) **BSc (Hons) Nursing (Child)**	None	For all Pathways: Completion of 120 credits and successful clinical reports at level 4. Students need to have met the attendance requirements for theory and clinical practice outlined in the attendance policy for the Pre-Registration Nursing Programme. Students need to demonstrate good health and character and must declare this at the start of each year of study and must complete a self-declaration of good health and character each year of the programme.

• NUR1800 Foundations of Expansive Learning (15 credits) • NUR1801 Foundations of Professional Nursing Practice (15 credits) • CYP1802 Foundations of Scientific Principles for Child and Young Persons Nursing (30 credits) • CYP1803 Foundations of Nursing Child and Young Persons Knowledge (30 credits) • CYP1804 Practice Learning 1 Child and Young Persons Nursing (30 credits) **BSc (Hons) Nursing (Mental Health) pathway** • NUR1800 Foundations of Expansive Learning (15 credits) • NUR1801 Foundations of Professional Nursing Practice (15 credits) • MHN1802 Foundations of Scientific Principles for Mental Health Nursing (30 credits) • MHN1803 Foundations of Mental Health Nursing Knowledge (30 credits) • MHN1804 Practice Learning 1 (30 credits)		Students need to have attended all mandatory training sessions, simulated learning hours and structured sessions with their Personal Tutor, for each academic year of study.

Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following for their respective pathways: **BSc (Hons) Nursing (Adult) pathway** • NUR2800 Developing Expansive Learning (15 credits) • NIP2801 Developing Professional Nursing Practice in Adult Nursing (15 credits) • NIP2802 Developing Scientific Principles for Adult Nursing (30 credits) • NIP2803 Developing Nursing Knowledge in Adult Nursing (30 credits) • NIP2804 Practice Learning 2 Adult Nursing (30 credits)	No options	As per Year 1 in total 240 credits (120 credits at level 4 and 120 at level 5)

BSc (Hons) Nursing (Child) pathway • NUR2800 Developing Expansive Learning (15 credits) • CYP2801 Developing Professional Nursing Practice in Child and Young Persons Nursing (15 credits) • CYP2802 Developing Scientific Principles for Child and Young Persons Nursing (30 credits) • CYP2803 Developing Nursing Knowledge in Child and Young Persons Nursing (30 credits) • CYP2804 Practice Learning 2 Child and Young Persons Nursing (30 credits) **BSc (Hons) Nursing (Mental Health) pathway** • NUR2800 Developing Expansive Learning (15 credits) • MHN2801 Foundations of Professional Nursing Practice in Mental Health Nursing (15 credits) • MHN2802 Developing Scientific Principles for Mental Health Nursing (30 credits) • MHN2803 Developing Nursing Knowledge in Mental Health Nursing (30 credits) • MHN2804 Practice Learning 2 Mental Health Nursing (30 credits)		

Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following for their respective pathway: **BSc (Hons) Nursing (Adult) pathway** • NUR3800 Consolidating Expansive Learning (15 credits) • NIP3801 Developing Professional Nursing Practice in Adult Nursing (15 credits) • NIP3802 Consolidating Scientific Principles for Adult Nursing (30 credits) • NIP3803 Consolidating Adult Nursing Knowledge (30 credits) • NIP3804 Practice Learning 3 Adult Nursing (30 credits)	No options	As per Year 1 and 2 in total 360 credits (120 credits at level 4, 5 and 6). At the end of the programme all students are required to have a written Declaration of Good Health and Character signed by the Programme Leader, indicating that to the best of their knowledge the student is eligible to register as a nurse with the NMC. Accumulated unauthorized absence may impact on the confirmation of good character required by the NMC.

BSc (Hons) Nursing (Child) pathway		
• NUR3800 Consolidating Expansive Learning (15 credits) • CYP3801 Consolidating Professional Nursing Practice in Child and Young Person Nursing (15 credits) • CYP3802 Consolidating Scientific Principles for Child and Young Persons Nursing (30 credits) • CYP3803 Consolidating Nursing Knowledge in Child and Young Person Nursing (30 credits) • CYP3804 Practice Learning 3 Child and Young Person Nursing (30 credits) **BSc (Hons) Nursing (Mental Health) pathway** • NUR3800 Consolidating Expansive Learning (15 credits) • MHN3801 Consolidating Professional Nursing Practice in Mental Health Nursing (15 credits) • MHN3802 Consolidating of Scientific Principles for Mental health Nursing (30 credits) • MHN3803 Consolidating of Nursing Knowledge in Mental Health Nursing (30 credits) • MHN3804 Practice Learning 3 Mental Health Nursing (30 credits)		

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	**Module code**
Level 4	Compensation not permitted in any modules (professional programme)
Level 5	Compensation not permitted in any modules (professional programme)
Level 6	Compensation not permitted in any modules (professional programme)

13. Curriculum map
See attached.

14. Information about assessment regulations
Assessment regulations follow Middlesex University's Academic Regulations. Assessment is to guide learning and achievement. However this professional Programme also requires that:

- It (this programme) does not allow students to re-take modules. All modules are compulsory and non-compensatable.
- Within modules, where there is more than one component to a module assessment, the marks are aggregated, and a grade given using the Middlesex University 20-point scale.
- Practice modules will be graded as Pass or Fail only, however indicative level of achievement will be given but does not contribute to the overall module grade.
- Students must achieve a pass grade for all the modules within the programme, to progress to the next stage of the programme.
- Students must meet the attendance requirements, meetings with the personal tutor and all mandatory training requirements of the programme. Students accumulating sickness or absence exceeding 10 days per year may be discontinued or deferred.
- Infringement of assessment regulations/academic misconduct (section F1) - may require Fitness for Practice Panel.
- Disclosure and Barring Service (DBS) and Occupational health clearance is required prior to commencing clinical placement.
- Automatic deferral is not permitted for students on these programmes.

15. Placement opportunities, requirements and support

- Students must satisfy the NMC requirements to have achieved a minimum of 2300 hours in practice during the whole of their programme, in order to gain professional registration with the NMC.
- Practice experiences can take place in an approved learning environment in any of the NHS Trusts that are part of NHS London and in the independent and Private Sector.
- Staff within the School of Health and Education work in partnership with practice placement providers to ensure that the practice learning environment is conducive to meeting the individual learning needs of the student and a robust process of quality monitoring of the learning environment is in place.
- Students are given notification of their allocated placement in advance and it is the student's responsibility to contact the placement as instructed, for details of their duty rota. Contact details are made available prior to placements.
- Nursing is a profession that is required to work 37.5 hours throughout the 24- hour period over any days of the week, including weekends. Duty rotas will reflect this and will include early, late, night, weekend and Bank Holiday shift patterns.
- All students will be given an induction at the start of each new learning experience and support and guidance will be given to students with diverse needs.
- Each practice area has an allocated link lecturer and online practice placement support resources to further support practice learning and to guide students and practice supervisors and assessors on key policy documents such as the attendance policy and complaints procedure. Practice learning is assessed using the Practice Assessment Document.
- Students are required to be supervised during their learning period in practice by NMC registered nurses, midwives, nursing associates and other registered health and social care professionals.
- Students in practice or work-placed learning must be supported to learn. This includes being supernumerary throughout their programme, meaning that they are not counted as part of the staffing required for safe and effective care in that setting. The decision on the level of supervision provided for students will be based on the needs of the individual student. The level of supervision can decrease with the student's increasing proficiency and confidence.
- Students can engage with a range of practice opportunities through the Expansive learning modules including Volunteering, Charity work or work overseas. This is negotiable with the

- module leader to ensure experiences and personal objectives fit with the module objectives.
- There are opportunities to engage with European Exchanges (either through the Erasmus scheme or its successor) with established partners in host countries.
- Meetings with your Personal Tutor at regular intervals in each year will further support your practice learning.

16. Future careers (if applicable)

On successful completion of the programme students are eligible to enter the professional register for Nursing. Career routes are varied and exciting ranging from specialism within specific client groups e.g. Older persons, community health or as specialist nurses.

Successful graduates will be able to progress to a range of taught Masters programmes including the MSc Nursing Studies and the MSc Mental Health Studies. They also have the opportunity to undertake work-based learning studies at Post Graduate level.

17. Particular support for learning (if applicable)

- Personal Tutor
- Link Tutor/Practice Supervisor / Practice Assessor / Academic Assessor in clinical practice
- Clinical Placement Facilitators
- Clinical Skills laboratories with a range of resources, some advanced and cutting edge (Virtual and Augmented Reality)
- Learning Enhancement Team
- Disability Support to support specific learning needs
- Online learning resources (audio/video/research/literature/discussion boards) through the learning platform: My Learning

18. JACS code (or other relevant coding system)	B730 (Adult) B730 (Child) B760 (Mental Health) B700 Nursing
19. Relevant QAA subject benchmark group(s)	Nursing

20. Reference points

European Union Directive 2005/36/EC Recognition of professional qualifications
Higher Education Academy
Middlesex University Regulations (2018/19), London, Middlesex
Middlesex University (2018/19) Learning and Quality Enhancement Handbook, London, Middlesex University
Nursing Midwifery Council (2018a) Part 1: Standards framework for nursing and midwifery education
Nursing Midwifery Council (2018b) Part 2: Standards for student supervision and assessment
Nursing and Midwifery Council (2018c) Part 3: Programme standards
Department of Health and Social Care (2018) NHS Outcomes Framework (NHS OF). London HMSO
Nursing and Midwifery Council (2018) *The Code Professional standards of practice and behaviour for nurses, midwives and nursing associates.* London. NMC.

Quality Assurance Agency (2018) UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards, London: QAA
Framework for Higher Education Qualifications (2014) https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Appendix 2: Curriculum Map

Curriculum map for BSc (Hons) Nursing

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding	
A1	Technical, professional and clinical skills underpinned by a sound understanding of the principles of accountability
A2	Sound understanding of the principles of autonomy, responsibility and accountability and role within the multi-professional team
A3	Strategies available for meeting the needs of patients presenting with a range of health care problems or challenges
A4	The history, evolution and the unique nature of nursing knowledge for practice
A5	Ethical principles which support nursing practice to be sustainable, resourceful and using their initiate where appropriate.
A6	Understanding of complex problem solving
A7	Scientific principles for therapeutic approaches.
A8	Health informatics, digital literacy in the context of a complex health system application of for care planning, health promotion and care.
A9	The theory and practice of leadership and team work in a complex dynamic health care setting
A10	Political influences on professional practice
A11	Cultural competence, diversity and it's elements
Skills	
B1	Engage in critical self-reflection to support lifelong learning and professional practice
B2	Maintain professional standards, improve safety and quality of care and clinical skills to enhance nursing practice
B3	Generate, use and appraise complex data
B4	Developing a professional identity drawing on and appraising influences on the development of professional identity

B5	Practice confidently a range of effective communication skills for various audiences through a variety of routes

Programme outcomes															
A1	**A2**	**A3**	**A4**	**A5**	**A6**	**A7**	**A8**	**A9**	**A10**	**A11**	**B1**	**B2**	**B3**	**B4**	**B5**
Highest level achieved by all graduates															
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6

BSc (Hons) Nursing (Pathways: Adult (NIP), Child (CYP) or Mental Health (MHN))

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	B1	B2	B3	B4	B5
	Level 4																
Foundations of Expansive Learning	NUR1800 (4)					X	X					X	X				
Foundations of Professional Nursing Practice	NUR1801 (4)		X			X				X	X	X	X				
Foundations of Scientific Principles for Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/ MHN1802 (4)	X		X				X				X		X	X		
Foundations of Adult/Child and Young Persons/Mental Health Nursing Knowledge	NIP/CYP/ MHN1803 (4)				X		X	X				X		X		X	
Practice Learning 1 Adult/Child and Young Persons/Mental Health	NIP/CYP/ MHN1804 (4)		X		X	X					X			X			X
	Level 5																

Module	Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Developing Expansive Learning	NUR2800 (5)					X			X	X			X			
Developing Professional Nursing Practice in Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/ MHN2801 (5)		X						X	X	X	X			X	
Developing Scientific Principles for Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/ MHN2802 (5)	X					X						X	X		X
Developing Nursing Knowledge in Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/ MHN2803 (5)		X	X	X				X	X			X			
Practice Learning 2 Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/ MHN2804 (5)	X	X	X		X		X					X			X
Level 6																
Consolidating Expansive Learning	NUR3800 (6)		X	X		X		X					X	X	X	
Consolidating Professional Nursing Practice in Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/ MHN3801 (6)					X			X	X	X		X	X		X
Consolidating Scientific Principles for Nursing	NIP/CYP/ MHN3802 (6)	X	X	X				X			X		X	X		X

Module	Code																
Consolidating Nursing Knowledge in Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/MHN3803 (6)		X	X	X		X	X	X					X	X		
Practice Learning 3 Adult/Child and Young Persons/Mental Health Nursing	NIP/CYP/MHN3804 (6)	X	X			X	X			X			X	X	X	X	X