

Programme Specification



LLB (Honours) Law with Human Rights

1. Programme title	LLB (Hons) Law with Human Rights
2. Awarding institution	Middlesex University
3a. Teaching institution	Middlesex University (Hendon campus)
3b. Language	English
4a. Valid intake dates	September
4b. Mode of study	Full or Part Time
5. Professional/Statutory/Regulatory body	N/A
6. Apprenticeship standard	N/A
7. Final qualification available	LLB Law with Human Rights
8. Year effective from	2022/2023

9. Criteria for admission to the programme

The University's standard entry requirement is 112-128 UCAS tariff points. However, mature applicants with relevant experience or qualifications, including access course qualifications, are also considered. Other non- UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.0.

For direct entry into year 2 or 3, applicants must have studied LLB modules in a degree in English law which must contain the same core modules studied in the same academic year. Applicants must have passed modules at their previous University at the first attempt (with no resits) with 50% or higher for year 2 entry and 60% or higher for year 3 entry and must have completed full years of study.

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

10. Aims of the programme

The programme aims to:

- Provide the student with the level of knowledge and understanding of the principles of law, particularly in the Foundations of Legal Knowledge, and an opportunity to develop the associated transferable intellectual and key skills that will enable the student to progress to the Solicitors Qualifying Exam or Barristers Training Course.
- Provide the student with specialist knowledge and understanding of UK, European and International Human Rights Law and the complexities inherent therein and to develop the skills to equip the student with expertise in human rights.
- Provide the student with a prestigious academic qualification, which also develops the student's understanding of the broader ethical, social, political, economic, cultural and historical contexts within which law operates.
- Develop the skills of legal analysis and encourage an ability to evaluate the law and legal systems and processes.
- Provide a programme of study which is relevant to the legal profession and employers in general and lays the foundations for a successful career in human rights or broader areas of interest.



11. Programme outcomes

A. Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

1. The fundamental doctrines and principles which underpin the law of England and Wales, particularly in the Foundations of Legal Knowledge- Public Law, Contract Law, Tort, Criminal Law, EU Law (if selected), Land Law, Equity and Trusts.
2. The fundamental principles of UK, European and International Human Rights Law and the complexities inherent therein.
3. The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.
4. A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas.
5. The significance of ethical, social, business, political, historical and cultural contexts within which the law operates.

Teaching/learning methods

Students gain knowledge and understanding through lectures, seminars, workshops and self-directed study using a variety of resources, including the library and e-learning.

Seminars regularly involve interactive exercises and opportunities for peer and self-assessment. They also provide the opportunity for discussion to address issues covered by lectures and back-up reading. In so doing, they also provide opportunities for students to seek clarification of understanding, and for staff to gather feedback. Seminars therefore reinforce the student knowledge base (outcomes A1-5). The level four modules introduce the essential building blocks of law (outcomes A1 and A3). Lectures on compulsory substantive law subjects are frequently used to provide an overview or framework of the subject matter of the module, to direct students to further study and research and to pose questions in relation to the subject matter being discussed (outcomes A1, A2). Compulsory year 2 module of UK and European Human Rights Law together with compulsory year 3 module of International Human Rights Law and choice of human rights oriented option module in year 3 provide students with specialist knowledge base of Human Rights Law (outcome A2).

Learning and teaching on all Law modules is informed by a critical approach which encompasses relevant aspects of the ethical, social, business, historical and cultural contexts within which the law operates (outcomes A3, A4, A5). Students are encouraged to explore a range of concepts and values and to explain the relationship between them (outcome A4). In particular, ethics are specifically embedded in some modules and students are provided with the opportunity to understand the ethical dimensions within which the law operates at each level (outcome A5).

Assessment Methods

Students' knowledge and understanding are assessed by summative assessments in all modules which take a variety of forms including exams, moots, presentations, courseworks and multiple choice tests which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects. Formative assessments at all levels also reinforce knowledge and understanding. At level four, the principal focus of the summative assessments is on developing knowledge of the relevant basic principles and concepts (outcomes A1, A3, A4). At level five and level six, the focus is on knowledge of substantive legal subjects (outcomes A1, A2, A3, A4), while level six in particular also brings to the fore in-depth, contextual and specialist knowledge of areas of law studied in core modules and in the option module (outcomes A3, A4, A5).

B. Cognitive skills

On completion of this programme, the successful student will be able to:

1. Identify accurately and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and make reasoned judgments based on informed understanding of arguments supported by legal authority.
2. Evaluate and analyse the principles of UK, European and International Human Rights Law applicable to complicated factual and legal scenarios.
3. Research and interpret the primary and secondary source materials of law and apply the findings to the solution of legal problems.
4. Analyse and discriminate between potential alternative conclusions for particular situations and discuss supporting legal reasons for them.
5. Select and synthesise key relevant issues for legal research and formulate them with clarity.
6. Evaluate and judge the value of relevant doctrinal and policy issues in relation to a legal topic.
7. Express him/herself coherently, succinctly and analytically in the English language in writing and/or orally.

Teaching/learning methods

Students learn cognitive skills primarily through seminars, which are small group discussions interspersed with exercises and their own reading and application. These may involve written and oral communication which allows students to practise the identification and analysis of legal principles and the application of them to problems (B1, B2, B7), using, analysing and applying primary and secondary source material (B3). Group discussions and workshops provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments as well as to develop skills in presenting and making choices, with reasons, between alternative approaches (B4, B5, B6, B7).

Assessment Methods

The assessments for all levels allow students to demonstrate the identification and analysis of legal issues by requiring students to apply knowledge of legal principles to practical questions drawing reasoned and arguable conclusions supported by legal authority (B1, B2, B7). This will require the interpretation and application of primary and secondary source materials (B3). Students will recognise potential conclusions for particular situations and provide supporting reasons for them (B4). At level four in particular, moots assess students' abilities to express themselves orally. At levels five and six, the assessment methods expect students to show a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles underpinning the law (B4, B5 and B6). Outcomes B4 and B5 are pervasive skills, assessed in all modules. The ability of students to express themselves coherently, succinctly and analytically in writing is also assessed in all modules (B7).

C. Practical skills

On completion of this programme, the successful student will be able to:

1. Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources and from websites to produce up-to-date and relevant information.
2. Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.
3. Use and apply correct and accurate legal terminology orally in moots and presentations and in writing.
4. Produce high quality word-processed essays or other text and present them in an appropriate form.
5. Work independently and autonomously in planning and undertaking tasks in a variety of areas of law.

Teaching/learning methods

Students are trained in undertaking legal research intensively at level four and then at levels five and six (C1). At levels five and six, directed learning in materials on the VLE and seminars encourage a reflective and critical review of information from academic sources and from electronic resources, including journals (C1). The level five and six modules require the students to undertake independent study in preparation for seminars, which includes the location and use of primary and secondary legal materials and conducting searches of academic sources and websites to locate

information (C1, C2). Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and debate in seminars at each level and in workshops. Students learn practical skills through an emphasis on the acquisition of the written and oral legal skills initially in the level four modules and then reinforced at levels five and six (C3, C4). At levels five and six, students are encouraged to act independently and autonomously in planning and undertaking tasks in areas in which they have studied (C5). Some modules at level six in particular provide opportunities to undertake research on specific aspects of the subject which have not been taught (C5).

Assessment Methods

Students' practical skills are assessed in different ways. The level four modules expect the student to demonstrate skill C2, a skill which underpins later module assessments at each level. These include exams and coursework, which require clear and accurate writing as well as the use of accurate legal terminology (C3). Oral skills are assessed in mooting at level four and in presentations at higher levels (C3). In addition, coursework requires an advanced level of research of information, retrieval and management and effective presentation using word processing applications (C1, C2, C3, C4, C5). C5 skills are assessed in particular at levels five and six.

D. Graduate Skills

On completion of this programme the successful student will be able to undertake and demonstrate the following skills:

1. Strong communicators: confident in written and/or verbal communication and demonstrating an appreciation of the need for active listening and the appropriate sourcing of information;
2. Effective team players: through the application of interpersonal skills including negotiation and collaboration;
3. Digitally literate: maintaining currency in the selection and use of IT, demonstrating confident use of social media and/or other platforms to foster communication;
4. Ethically informed: able to understand their roles as citizens and make a positive contribution to the communities they operate within through appreciation of social responsibility;
5. Culturally competent: demonstrating a global outlook through self and social awareness, knowledge, empathy and respect;
6. Resourceful: capable of complex problem solving and critical thinking, research and enquiry, time management, analysis and evaluation, in the process supporting their development as autonomous learners and practitioners;
7. Creative: capable of generating new ideas, cognitive flexibility, synthesis and/or entrepreneurship;
8. Numerate: showing the ability to work with numbers, such as data gathering, analysis, presentation and interpretation according to the needs of their discipline.

Teaching/learning methods

Students acquire graduate skills throughout their study on the programme. In particular, the level four modules lay the foundation for many of the skills which are subsequently built on in the specialist law modules. Seminars and workshops encourage effective communication between students and between tutors and students and allow students to engage in group-based exercises to become effective team players (D1, D2). Increasing use of information technology is fundamental to the accessing and management of legal resources, and this skill is reinforced at all levels (D3). Ethics, citizenship and social responsibility are embedded into the syllabus in many modules (D4). Cultural competence, in terms of self and social awareness and emotional empathy and respect, is incorporated in various parts of the syllabus (D5). Resourcefulness is encouraged to enable students to become autonomous learners and practitioners (D6). Creativity is nurtured to encourage students to think 'outside the box' and to be entrepreneurial in their legal arguments (D7). Numeracy skills (at a level appropriate for law) are incorporated at each level (D8).

Assessment methods

Students' graduate skills are assessed by the summative assessments across the programme. The key skills of strong communicators (D1), digital literacy (D3), ethically informed (D4), resourcefulness (D6) and creativity (D7) underpin the programme as a whole and are assessed in many of the modules. Teamwork (D2) is required to be demonstrated at level four in moots as well as in the presentations in some modules at levels five and six. Cultural competence (D5) is assessed through structured opportunities offered by assessment schemes in some modules. All students are required to undertake research for their assessments by using technology which includes social media (D3). Numeracy is assessed in relevant modules which incorporate numeracy skills (D8).

12. Programme structure (levels, modules, credits and progression requirements)
12. 1 Overall structure of the programme
<p>The LLB (Hons) Law with Human Rights Programme comprises four thirty-credit modules in each year. The modules include the Foundations of Legal Knowledge subjects. In addition, this Programme requires the study of UK and European Human Rights Law module at level 5, International Human Rights Law at level 6 and a choice of a human rights oriented level 6 option module.</p> <p>Full Time Three Year Mode:</p> <p><i>Year One</i></p> <p>In the first year, four compulsory 30 credit year long modules are taken. English Legal System and Legal Method are the building blocks of the LLB Programme. In addition, two compulsory 30 credit year long law modules, Public Law and Contract Law, are studied.</p> <p><i>Year Two</i></p> <p>Three compulsory modules are studied in the second year: Tort, Criminal Law and UK and European Human Rights Law. In addition, students choose one option module from the following list: EU Law, Employment Law and UK and English and International Commercial Law. There is an alternative option module, Appropriate Dispute Resolution and Legal Ethics, where up to 16 of the best LLB students will be selected by the Programme Team.</p> <p><i>Year Three</i></p> <p>As well as the core modules in Land Law and Equity and Trusts, International Human Rights Law is a compulsory module and students choose one 30 credit option module.</p>

Full-time LLB (Hons) Law with Human Rights structure

Year One			
LAW1102 English Legal System	LAW1104 Legal Method	LAW1106 Public Law	LAW1108 Contract Law
Year Two			
LAW2101 Criminal Law	LAW2105 Tort	LAW2464 UK and European Human Rights Law	Option module (level 5)
Year Three			
LAW3101 Land Law	LAW3103 Equity and Trusts	Law3916 International Human Rights Law	Option module (level 6)

Level 5 option modules

- LAW2110 EU Law
- LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme Team)
- LAW2407 Employment Law
- LAW2915 English and International Commercial Law

Please note that you must select LAW2110 EU Law as an option module if you want to study the Barristers Training Course after graduating because EU Law is currently a requirement of the academic component of Bar training to become a barrister.

Level 6 option modules:

- LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)
- LAW3426 Evidence
- LAW3455 Project (Must be relevant to pathway title.)
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)
- POI3608 Global Geopolitics: Critical Perspectives and Issues

N.B. LAW2500 Legal Work Experience (level 5) and LAW3500 Advanced Legal Work Experience (level 6) are non-credit bearing option modules taken in addition to other modules when suitable work experience is found.

N.B. The full-time three year mode will become four years if students go on a study year abroad or undertake a placement year, Law3530 Work Based Internship, in their third year and then return to Middlesex University for their fourth and final year.

Part Time Mode over Six Years:*Year One*

In the first year, two compulsory 30 credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme.

Year Two

Two compulsory 30 credit year long law modules, Public Law and Contract Law, are studied.

Year Three

Two further compulsory modules, Criminal Law and Tort, are studied.

Year Four

The compulsory module, UK and European Human Rights Law, is studied and one option module.

Year Five

The compulsory modules, Land Law and Equity and Trusts, are studied.

Year Six

The programme is completed with one compulsory module, Law3916 International Human Rights Law, and a choice of option module.

**Part –time LLB (Hons) Law with Human Rights structure
(six years)**

Year One	
LAW1102 English Legal System	LAW1104 Legal Method
Year Two	
LAW1106 Public Law	LAW1108 Contract Law
Year Three	
LAW2101 Criminal Law	LAW2105 Tort
Year Four	
LAW2464 UK and European Human Rights Law	Option module (level 5)
Year Five	
LAW3101 Land Law	LAW3103 Equity and Trusts
Year Six	
LAW3916 International Human Rights Law	Option module (level 6)

Level 5 option modules

- LAW2110 EU Law
- LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme Team)
- LAW2407 Employment Law
- LAW2915 English and International Commercial Law

Please note that you must select LAW2110 EU Law as an option module if you want to study the Barristers Training Course after graduating because EU Law is currently a requirement of the academic component of Bar training to become a barrister.

Level 6 option modules:

- LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)
- LAW3426 Evidence
- LAW3455 Project (Must be relevant to pathway title.)
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)
- POI3608 Global Geopolitics: Critical Perspectives and Issues

N.B. LAW2500 Legal Work Experience (level 5) and LAW3500 Advanced Legal Work Experience (level 6) are non-credit bearing option modules taken in addition to other modules when suitable work experience is found.

Part Time Mode over Four Years:

Year One

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme, together with one substantive law subject, Contract Law.

Year Two

Three compulsory modules, Public Law, Tort and UK and European Human Rights Law are studied.

Year Three

Two compulsory modules, Criminal Law and International Human Rights Law and an option module are studied.

Year Four

The final core subjects of Land Law and Equity and Trusts are studied together with one option module.

Part-time LLB (Hons) Law with Human Rights structure (four years)

Year One		
LAW1102 English Legal System	LAW1104 Legal Method	LAW1108 Contract Law
Year Two		
LAW1106 Public Law	LAW2105 Tort	LAW2464 UK and European Human Rights Law
Year Three		
LAW2101 Criminal Law	Option module (level 5)	LAW3916 International Human Rights Law
Year Four		
LAW3101 Land Law	LAW3103 Equity and Trusts	Option module (level 6)

Level 5 option modules

- LAW2110 EU Law
- LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme Team)
- LAW2407 Employment Law
- LAW2915 English and International Commercial Law

Please note that you must select LAW2110 EU Law as an option module if you want to study the Barristers Training Course after graduating because EU Law is currently a requirement of the academic component of Bar training to become a barrister.

Level 6 option modules:

- LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)
- LAW3426 Evidence
- LAW3455 Project (Must be relevant to pathway title.)
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)
- POI3608 Global Geopolitics: Critical Perspectives and Issues

N.B. LAW2500 Legal Work Experience (level 5) and LAW3500 Advanced Legal Work Experience (level 6) are non-credit bearing option modules taken in addition to other modules when suitable work experience is found.

N.B. The full-time three year mode will become four years if students go on a study year abroad or undertake a placement year, Law3530 Work Based Internship, in their third year and then return to Middlesex University for their fourth and final year.

12.2 Levels and modules		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW1102 English Legal System LAW1104 Legal Method LAW1106 Public Law LAW1108 Contract Law</p>		<p>Successful completion of LAW1102, LAW1104, LAW1106 and LAW1108 with a minimum grade of 16 (40%) are required to stay on the LLB programme. These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>

Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW2101 Criminal Law LAW2105 Tort LAW2464 UK and European Human Rights Law</p>	<p>Students must choose one level five option module from the following:</p> <ul style="list-style-type: none"> • LAW2110 EU Law • LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme team) • LAW2407 Employment Law • LAW2915 English and International Commercial Law <p>N.B. There is no guarantee that all options will run every year.</p>	<p>LAW2101, LAW2105, and LAW2110 must be passed with a minimum grade of 16 (40%) to remain on the LLB programme. These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>

Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW3101 Land Law</p> <p>LAW3103 Equity and Trusts</p> <p>LAW3916 International Human Rights Law</p>	<p>Students must choose one level six option module from the list below.</p>	<p>LAW3101 and LAW3103 must be passed with a minimum grade of 16 (40%) to graduate with the degree of LLB (Hons).</p>

Level 6 option modules:

- LAW3330 Integrated Learning and Work Placement (subject to Programme Leader's consent and subject to the placement taking place in an appropriate professional environment)
- LAW3426 Evidence
- LAW3455 Project (Must be relevant to pathway title)
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team. Moot to be relevant to pathway title.)
- POI3608 Global Geopolitics: Critical Perspectives and Issues LAW3915 Global Trade Law

N.B. Law3530 Work Based Internship, a 120 credit year long placement module, will extend studies by one academic year.

N.B. There is no guarantee that all options will run every year.

12.3 Non-compensatable modules	
Module level	Module code
Level Four	LAW1102, LAW1104, LAW1106, LAW1108
Level Five	LAW2101, LAW2105, LAW2110
Level Six	LAW3101, LAW3103

13. Information about assessment regulations

This programme will run in line with general University Regulations.

There are also special considerations concerning assessment for the LLB programme as follows:

The modules Public Law, Contract Law, Criminal Law, Tort, EU Law, Equity and Trusts and Land Law as well as the two compulsory modules taken in the first year, English Legal System and Legal Method, are deemed as 'non-compensatable' modules.

Award of LLB (Hons) Law degree and professional exemption for the Bar:

There may not be professional exemption for the Bar if:

- A student has gained the degree by credit transfer
- A student has taken more than six years to obtain a degree
- A student is compensated or condoned in a compulsory core module.

14. Placement opportunities, requirements and support

Students may choose to undertake a placement year by studying LAW3530 during their third year (or equivalent year in the 4 year part-time mode), and then return to Middlesex for their final year. The Employability Service provides information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

Students must complete 240 credits before starting a placement year and obtain the written permission of the LLB Programme Leader. This will only be given if the placement is of sufficient legal standing.

A placement year by studying LAW3530 adds an extra year onto the LLB, which generally has to be completed in six years, so LAW3530 is not available in the 6 year part-time mode.

Alternatively, there is a placement option module available in the final year, LAW3330, which comprises 30 credits and which may be undertaken during the course of the academic year subject to obtaining the written permission of the LLB Programme Leader, which will only be given if the placement is of sufficient legal standing.

15. Future careers

Many students pursue studies for the professional qualifications which for solicitors is the Solicitors Qualifying Exam and for barristers is the Bar Practice Course/Barrister Training Course. The LLB complies with the Bar Standard Board's requirements for the academic component of Bar training comprising the seven Foundations of Legal Knowledge as long as students select LAW2110 EU Law as their option module. The LLB also provides a very good basis for the Solicitors Qualifying Exam although an LLB degree is not a requirement for the Solicitors Qualifying Exam. The Solicitors Qualifying Exam will ask students to demonstrate the knowledge set out in the Statement of Legal Knowledge which includes the seven Foundations of Legal Knowledge in addition to other areas of law and practice.

The LLB (Hons) Law with Human Rights should give students grounding for a career specialising in human rights in legal practice. The degree may lead to a wide range of other careers with central and local government, non-governmental organisations, charities and campaigning organisations. This programme also enables students to gain employment and/or further develop their careers in areas including paralegals, legal executives, academia, community advisory work and legal consultants.

16. Particular support for learning

- Law specific Induction workshop for all students within a week long induction period in year one.
- Availability of weekly consultation periods with programme leader on an individual basis.
- Focus in level four modules on study skills, legal writing and legal research, which are reinforced in levels five and six.
- Availability of academic guidance from all module leaders during weekly office hours.
- Personal Tutors available for one-to-one support and guidance.
- Availability of guidance from Graduate Academic Assistants.
- Availability of individual help and group classes in academic writing and language from the Learning Enhancement Team.
- Availability of guidance from library staff, including a dedicated Law Librarian.
- Opportunities to consult Law Progression and Support Advisers.
- Availability of computer assisted learning facilities.
- E-mail access to tutors.
- Electronically accessible generic feedback on all summative module assessments.
- Comprehensive information in programme and module handbooks.
- Facilities and equipment available to assist students with disabilities.
- Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in law.
- Clinical Legal Education Programme embedded within the Department.
- Increasing use of online systems on MyUniHub to support learning opportunities.

17. JACS code**M200****18. Relevant QAA subject benchmark group****Law****19. Reference points**

The following reference points were used in designing the programme:

- QAA Subject Benchmark Statement for Law (2019).
- The QAA Quality Code for Higher Education.
- The QAA Frameworks for Higher Education Qualifications.
- Requirements of the Solicitors Regulation Authority and the Bar Qualification Manual on Completing the Academic Component for Law Degrees.
- University Learning and Teaching policies and strategies.

20. Other information

Students may choose to study a year abroad in their third year (or equivalent year in the 4 part-time mode) and return to Middlesex for their final year.

Students who fail one or more of the modules listed as non-compensatable on the LLB programme will usually be able to transfer on to the BA (Hons) Law programme.

Indicators of quality

- Law at LLB level has been taught at Middlesex for over 40 years.
- Throughout this time, the programme has been recognised by the Law Society and Bar Council and then by the Solicitors Regulation Authority and Bar Standards Board.
- A number of staff teaching on the programme are qualified as solicitors and/or barristers in the UK and/or in other jurisdictions
- A high proportion of members of staff teaching on the programme have wide-ranging experience of research and/or publication in relevant fields.
- Many members of staff in the Department have received substantial research grants.
- Several members of staff in the Department have been awarded University Teaching Fellowships.
- There are several Professors of Law in the Department.
- Most staff in the Department have PhDs.
- Many members of staff have completed the Post Graduate Certificate in Higher Education and are members of the Higher Education Academy.

Methods for evaluating and improving the quality and standards of learning

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

- Operating within a School and University framework for quality evaluation and enhancement.
- Regular monitoring of programme and module delivery.
- Continuing opportunity for feedback from students during workshops and seminars.
- Regular feedback from students through Programme Voice Groups.
- Feedback questionnaires completed by students during their programme.
- Participation by staff in external curriculum related staff development

programmes.

- Regular discussions in Departmental meetings.
- Annual appraisal of academic staff.
- Peer observation of teaching.
- External Examiners' moderation of summative assessments, their end of year reports and our responses to those reports.
- Annual monitoring and enhancement review process.

Please note that programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

LLB (Honours) Law with Human Rights

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	The fundamental doctrines and principles which underpin the law of England and Wales, particularly in the Foundations of Legal Knowledge- Public Law, Contract Law, Tort, Criminal Law, EU Law (if selected), Land Law, Equity and Trusts.	C1	Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources and from websites to produce up-to-date and relevant information.
A2	The fundamental principles of UK, European and International Human Rights Law and the complexities inherent therein.	C2	Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.
A3	The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.	C3	Use and apply correct and accurate legal terminology orally in moots and presentations and in writing.
A4	A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas.	C4	Produce high quality word-processed essays or other text and present them in an appropriate form.
A5	The significance of ethical, social, business, political, historical and cultural contexts within which the law operates.	C5	Work independently and autonomously in planning and undertaking tasks in a variety of areas of law.
Cognitive skills		Graduate Skills	
B1	Identify accurately and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and make reasoned judgments based on informed understanding of arguments supported by legal authority.	D1	Strong communicators: confident in written and/or verbal communication and demonstrating an appreciation of the need for active listening and the appropriate sourcing of information.
B2	Evaluate and analyse the principles of UK, European and International Human Rights Law applicable to complicated factual and legal scenarios.	D2	Effective team players: through the application of interpersonal skills including negotiation and collaboration.
B3	Research and interpret the primary and secondary source materials of law and apply the findings to the solution of legal problems.	D3	Digitally literate: maintaining currency in the selection and use of IT, demonstrating confident use of social media and/or other platforms to foster communication.
B4	Analyse and discriminate between potential alternative conclusions for particular situations and discuss supporting legal reasons for them.	D4	Ethically informed: able to understand their roles as citizens and make a positive contribution to the communities they operate within through appreciation of social responsibility.
B5	Select and synthesise key relevant issues for legal research and formulate them with clarity.	D5	Culturally competent: demonstrating a global outlook through self and social awareness, knowledge, empathy and respect.
B6	Evaluate and judge the value of relevant doctrinal and policy issues in relation to a legal topic.	D6	Resourceful: capable of complex problem solving and critical thinking, research and enquiry, time management, analysis and evaluation, in the process supporting their development as autonomous learners and practitioners.
B7	Express him/herself coherently, succinctly and analytically in the English language in writing and/or orally.	D7	Creative: capable of generating new ideas, cognitive flexibility, synthesis and/or entrepreneurship.
		D8	Numerate: showing the ability to work with numbers, such as data gathering, analysis, presentation and interpretation according to the needs of their discipline.

Programme outcomes																									
A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	D7	D8	
Highest level achieved by all graduates																									
6	6	5	6	6	6	6	6	6	6	6	6	6	6	4	6	6	6	5	6	6	6	6	6	6	

Module Title	Module Code and Level	Programme outcomes																									
		A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5	D6	D7	D8	
Level 4																											
English Legal System	LAW1102			X	X	X			X	X	X	X	X	X	X		X	X	X		X	X		X	X	X	
Legal Method	LAW1104			X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X		
Public Law	LAW1106	X			X	X	X		X	X	X	X	X	X	X		X	X	X		X	X	X	X	X		
Contract Law	LAW1108	X			X	X	X		X	X	X	X	X	X	X		X	X	X		X			X			
Level 5																											
Criminal Law	LAW2101	X			X	X	X		X	X	X	X	X	X	X		X	X	X		X	X		X	X		
Tort	LAW2105	X			X	X	X		X	X	X	X	X	X	X		X	X	X	X	X	X	X	X		X	
EU Law	LAW2110	X		X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
Employment Law	LAW2407			X	X	X	X		X	X	X	X		X	X		X	X	X					X	X		
UK and European Human Rights Law	LAW2464		X		X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X	X	X		
Appropriate Dispute Resolution and Legal Ethics	LAW2155			X	X	X	X		X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	
English and International Commercial Law	LAW2915		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

