

Programme Specification



LLB (Honours) Law

1. Programme title	LLB (Hons) Law
2. Awarding institution	Middlesex University
3a. Teaching institution 3b. Language	Middlesex University (Hendon, Dubai, Mauritius campuses) English
4a. Valid intake dates 4b. Mode of study	September Full or Part Time
5. Professional/Statutory/Regulatory body	N/A
6. Apprenticeship standard	N/A
7. Final qualification available	LLB (Hons) Law
8. Year effective from	2022/2023

9. Criteria for admission to the programme

The University's standard entry requirement is 112-128 UCAS tariff points. However, mature applicants with relevant experience or qualifications, including access course qualifications, are also considered. Other non-UK qualifications will be considered in accordance with NARIC guidelines.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.0.

For direct entry into year 2 or 3, applicants must have studied LLB modules in a degree in English law which must contain the same core modules studied in the same academic year. Applicants must have passed modules at their previous University at the first attempt (with no resits) with 50% or higher for year 2 entry and 60% or higher for year 3 entry and must have completed full years of study.

University policies supporting students with disabilities apply, as described in the University Regulations 'Information for students with disabilities and learning difficulties'.

10. Aims of the programme

The programme aims to:

- Provide the student with the level of knowledge and understanding of the principles of law, particularly in the Foundations of Legal Knowledge, and an opportunity to develop the associated transferable intellectual and key skills that will help equip students for the Solicitors Qualifying Exam and the Barristers Training Course.
- Provide the student with a broad academic qualification, which develops the student's understanding of the ethical, social, political, economic, cultural and historical contexts within which law operates.
- Provide the student with specialist law modules enabling students to extend and develop their legal knowledge and understanding in areas of academic or professional interest.
- Develop the skills of legal analysis and encourage an ability to evaluate the law and legal systems and processes.
- Provide a programme of study which is relevant to the legal profession and employers in general and lays the foundations for a successful career.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme, the successful student will have knowledge and understanding of:

1. The fundamental doctrines and principles which underpin the law of England and Wales, particularly in the Foundations of Legal Knowledge- Public Law, Contract Law, Tort, Criminal Law, EU Law (if selected), Land Law, Equity and Trusts.
2. The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.
3. A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas.
4. The significance of ethical, social, business, political, historical and cultural contexts within which the law operates.
5. The complexities of some substantive areas beyond the Foundations of Legal Knowledge of the legal system.

Teaching/learning methods

Students gain knowledge and understanding through lectures, seminars, workshops and self-directed study using a variety of resources, including the library and e-learning.

Seminars regularly involve interactive exercises and opportunities for peer and self-assessment. They also provide the opportunity for discussion to address issues covered by lectures and back-up reading. In so doing, they also provide opportunities for students to seek clarification of understanding, and for staff to gather feedback. Seminars therefore reinforce the student knowledge base (outcomes A1-5). The level four modules introduce the essential building blocks of law (outcomes A1 and A2). Lectures on compulsory substantive law subjects are frequently used to provide an overview or framework of the subject matter of the module, to direct students to further study and research and to pose questions in relation to the subject matter being discussed (outcome A1).

Learning and teaching on all Law modules (particularly the option modules) is informed by a critical approach which encompasses relevant aspects of the ethical, social, business, historical and cultural contexts within which the law operates (outcomes A3, A4, A5). Students are encouraged to explore a range of concepts and values and to explain the relationship between them (outcome A3). In particular, ethics are specifically embedded in some modules and students are provided with the opportunity to understand the ethical dimensions within which the law operates at each level (outcome A4).

Assessment Methods

Students' knowledge and understanding are assessed by summative assessments in all modules which take a variety of forms including exams, moots, presentations, courseworks and multiple choice tests which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects. Formative assessments at all levels also reinforce knowledge and understanding. At level four, the principal focus of the summative assessments is on developing knowledge of the relevant basic principles and concepts (outcomes A1, A2, A3). At level five and level six, the focus is on knowledge of substantive legal subjects (outcomes A1, A2, A3), while level six in particular also brings to the fore in-depth, contextual and specialist knowledge of areas of law studied in option modules (outcomes A3, A4, A5).

B. Cognitive skills

On completion of this programme, the successful student will be able to:

1. Identify accurately and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and make reasoned judgments based on informed understanding of arguments supported by legal authority.
2. Research and interpret the primary and secondary source material of law and apply the findings to the solution of legal problems.
3. Analyse and discriminate between potential alternative conclusions for particular situations and discuss supporting legal reasons for them.
4. Select and synthesise key relevant issues for legal research and formulate them with clarity.
5. Evaluate and judge the value of relevant doctrinal and policy issues in relation to a legal topic.
6. Express themselves coherently, succinctly and analytically in the English language in writing and/or orally.

Teaching/learning methods

Students learn cognitive skills primarily through seminars, which are small group discussions interspersed with exercises and their own reading and application. These may involve written and oral communication which allows students to practise the identification and analysis of legal principles and the application of them to problems (B1, B6), using, analysing and applying primary and secondary source material (B2). Group discussions and workshops provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments as well as to develop skills in presenting and making choices, with reasons, between alternative approaches (B3, B4, B5, B6).

Assessment Methods

The assessments for all levels allow students to demonstrate the identification and analysis of legal issues by requiring students to apply knowledge of legal principles to practical questions drawing reasoned and arguable conclusions supported by legal authority (B1, B6). This will require the interpretation and application of primary and secondary source materials (B2). Students will recognise potential conclusions for particular situations and provide

supporting reasons for them (B3). At level four in particular, moots assess students' abilities to express themselves orally. At levels five and six, the assessment methods expect students to show a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles underpinning the law (B3, B4 and B5). Outcomes B3 and B4 are pervasive skills, assessed in all modules. The ability of students to express themselves coherently, succinctly and analytically in writing is also assessed in all modules (B6).

C. Practical skills

On completion of this programme, the successful student will be able to:

1. Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources and from websites to produce up-to-date and relevant information.
2. Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.
3. Use and apply correct and accurate legal terminology orally in moots and presentations and in writing.
4. Produce high quality word-processed essays or other text and present them in an appropriate form.
5. Work independently and autonomously in planning and undertaking tasks in a variety of areas of law.

Teaching/learning methods

Students are trained in undertaking legal research intensively at level four and then at levels five and six (C1). At levels five and six, directed learning in materials on the VLE and seminars encourage a reflective and critical review of information from academic sources and from electronic resources, including journals (C1). The level five and six modules require the students to undertake independent study in preparation for seminars, which includes the location and use of primary and secondary legal materials and conducting searches of academic sources and websites to locate information (C1, C2). Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and debate in seminars at each level and in workshops. Students learn practical skills through an emphasis on the acquisition of the written and oral legal skills initially in the level four modules and then reinforced at levels five and six (C3, C4). At levels five and six, students are encouraged to act independently and autonomously in planning and undertaking tasks in areas in which they have studied (C5). Some modules at level six in particular provide opportunities to undertake research on specific aspects of the subject which have not been taught (C5).

Assessment Methods

Students' practical skills are assessed in different ways. The level four modules expect the student to demonstrate skill C2, a skill which underpins later module assessments at each level. These include exams and coursework, which require clear and accurate writing as well as the use of accurate legal terminology (C3). Oral skills are assessed in mooting at level four and in presentations at higher levels (C3). In addition, coursework requires an advanced level of research of information, retrieval and management and effective presentation using word processing applications (C1, C2, C3, C4, C5). C5 skills are assessed in particular at levels five and six, especially but not exclusively in the option modules.

D. Graduate Skills

On completion of this programme, the successful student will be able to undertake and demonstrate the following skills:

1. Strong communicators: confident in written and/or verbal communication and demonstrating an appreciation of the need for active listening and the appropriate sourcing of information;
2. Effective team players: through the application of interpersonal skills including negotiation and collaboration;
3. Digitally literate: maintaining currency in the selection and use of IT, demonstrating confident use of social media and/or other platforms to foster communication;
4. Ethically informed: able to understand their roles as citizens and make a positive contribution to the communities they operate within through appreciation of social responsibility;
5. Culturally competent: demonstrating a global outlook through self and social awareness, knowledge, empathy and respect;
6. Resourceful: capable of complex problem solving and critical thinking, research and enquiry, time management, analysis and evaluation, in the process supporting their development as autonomous learners and practitioners;
7. Creative: capable of generating new ideas, cognitive flexibility, synthesis and/or entrepreneurship;
8. Numerate: showing the ability to work with numbers, such as data gathering, analysis, presentation and interpretation according to the needs of their discipline.

Teaching/learning methods

Students acquire graduate skills throughout their study on the programme. In particular, the level four modules lay the foundation for many of the skills which are subsequently built on in the specialist law modules. Seminars and workshops encourage effective communication between students and between tutors and students and allow students to engage in group-based exercises to become effective team players (D1, D2). Increasing use of information technology is fundamental to the accessing and management of legal resources, and this skill is reinforced at all levels (D3). Ethics, citizenship and social responsibility are embedded into the syllabus in many modules (D4). Cultural competence, in terms of self and social awareness and emotional empathy and respect, is incorporated in various parts of the syllabus (D5). Resourcefulness is encouraged to enable students to become autonomous learners and practitioners (D6). Creativity is nurtured to encourage students to think 'outside the box' and to be entrepreneurial in their legal arguments (D7). Numeracy skills (at a level appropriate for law) are incorporated at each level (D8).

Assessment methods

Students' graduate skills are assessed by the summative assessments across the programme. The key skills of strong communicators (D1), digital literacy (D3), ethically informed (D4), resourcefulness (D6) and creativity (D7) underpin the programme as a whole and are assessed in many of the modules. Teamwork (D2) is required to be demonstrated at level four in moots as well as in the presentations in some modules at levels five and six. Cultural competence (D5) is assessed through structured opportunities offered by assessment schemes in some modules. All students are required to undertake research for their assessments by using technology which includes social media (D3). Numeracy is assessed in relevant modules which incorporate numeracy skills (D8).

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Overall structure of the programme

The LLB (Hons) Law Programme comprises four thirty-credit modules in each year. The modules include the Foundations of Legal Knowledge subjects.

Full Time Three Year Mode:

Year One

In the first year, four compulsory 30 credit year long modules are taken. English Legal System and Legal Method are the building blocks of the LLB Programme. In addition, two compulsory 30 credit year long law modules, Public Law and Contract Law, are studied.

Year Two

Two compulsory modules are studied in the second year: Tort and Criminal Law. In addition, students choose two option modules from the following list: EU Law, Employment Law, UK and European Human Rights Law and English and International Commercial Law. There is an alternative option module, Appropriate Dispute Resolution and Legal Ethics, where up to 16 of the best LLB students will be selected by the Programme Team.

Students are able to give their programme a distinctive character by the choice of options in the second and third years. A choice of English and International Commercial Law and Employment Law in the second year, together with for example, UK Company Law in the third year, will give it a commercial focus, whereas a choice of UK and European Human Rights Law in the second year together with for example, International Human Rights Law in the third year, will shift the focus towards the relationship between the individual and the law.

Year Three

As well as the core modules in Land Law and Equity and Trusts, third year students study two level six 30 credit law option modules.

Full-time LLB (Hons) Law structure

Year One			
LAW1102 English Legal System	LAW1104 Legal Method	LAW1106 Public Law	LAW1108 Contract Law
Year Two			
LAW2101 Criminal Law	LAW2105 Tort	Option module (level 5)	Option module (level 5)
Year Three			
LAW3101 Land Law	LAW3103 Equity and Trusts	Option module (level 6)	Option module (level 6)

Level 5 option modules:

- LAW2110 EU Law
- LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme Team)

- LAW2407 Employment Law
- LAW2464 UK and European Human Rights Law
- LAW2915 English and International Commercial Law

Please note that you must select LAW2110 EU Law as an option module if you want to study the Barristers Training Course after graduating because EU Law is currently a requirement of the academic component of Bar training to become a barrister.

Level 6 option modules:

- LAW3102 UK Company Law
- LAW3114 Medical Law
- LAW3116 Child and Family Law
- LAW3182 Public International Law
- LAW3330 Integrated Learning and Work Placement
- LAW3426 Evidence
- LAW3455 Project
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team)
- LAW3915 Global Trade Law
- LAW3916 International Human Rights Law

There is no guarantee that all options will run every year.

N.B. LAW2500 Legal Work Experience (level 5) and LAW3500 Advanced Legal Work Experience (level 6) are non-credit bearing option modules taken in addition to other modules when suitable work experience is found.

N.B. The full-time three year mode will become four years if students go on a study year abroad or undertake a placement year, Law3530 Work Based Internship, in their third year and then return to Middlesex University for their fourth and final year.

Part Time Mode over Four Years:

Year One

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Programme, together with one substantive law subject, Contract Law.

Year Two

Three further modules, Public Law, Tort and one level 5 option module are studied.

Year Three

Criminal Law, one level 5 option module and one level 6 option module are taken in Year Three.

Year Four

The final core subjects of Equity and Trusts and Land Law are studied, together with one further level 6 option module.

Part-time LLB (Hons) Law structure (4 years)

Year One		
LAW1102 English Legal System	LAW1104 Legal Method	LAW1108 Contract Law
Year Two		
LAW1106 Public Law	LAW2105 Tort	Option module (level 5)
Year Three		
LAW2101 Criminal Law	Option module (level 5)	Option module (level 6)
Year Four		
LAW3101 Land Law	LAW3103 Equity and Trusts	Option module (level 6)

Level 5 option modules:

- LAW2110 EU Law
- LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme Team)
- LAW2407 Employment Law
- LAW2464 UK and European Human Rights Law
- LAW2915 English and International Commercial Law

Please note that you must select LAW2110 EU Law as an option module if you want to study the Barristers Training Course after graduating because EU Law is currently a requirement of the academic component of Bar training to become a barrister.

Level 6 option modules:

- LAW3102 UK Company Law
- LAW3114 Medical Law
- LAW3116 Child and Family Law
- LAW3182 Public International Law
- LAW3330 Integrated Learning and Work Placement
- LAW3426 Evidence
- LAW3455 Project
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team)
- LAW3915 Global Trade Law
- LAW3916 International Human Rights Law

There is no guarantee that all options will run every year.

N.B. LAW2500 Legal Work Experience (level 5) and LAW3500 Advanced Legal Work Experience (level 6) are non-credit bearing option modules taken in addition to other modules when suitable work experience is found.

N.B. The part-time mode over four years will become five years if students go on a study year abroad or undertake a placement year, LAW3530 Work Based Internship, in their fourth year and then return to Middlesex University for their fifth and final year.

Part Time Mode over Six Years:

Year One

In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the LLB Law Programme

Year Two

Two compulsory thirty credit year long law modules which introduce two of the substantive legal subjects, Public Law and Contract Law, are taken in this year.

Year Three

Two further compulsory modules, Criminal Law and Tort, are studied.

Year Four

Two level 5 option modules are studied.

Year Five

The final two compulsory modules, Land Law and Equity and Trusts, are studied.

Year Six

The programme is completed with two level 6 option modules.

Part-time LLB (Hons) Law structure (6 years)

Year One	
LAW1102 English Legal System	LAW1104 Legal Method
Year Two	
LAW1106 Public Law	LAW1108 Contract Law
Year Three	
LAW2101 Criminal Law	LAW2105 Tort
Year Four	
Option module (level 5)	Option module (level 5)
Year Five	
LAW3101 Land Law	LAW3103 Equity and Trusts
Year Six	
Option module (level 6)	Option module (level 6)

Level 5 option modules:

- LAW2110 EU Law
- LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme Team)
- LAW2407 Employment Law
- LAW2464 UK and European Human Rights Law
- LAW2915 English and International Commercial Law

Please note that you must select LAW2110 EU Law as an option module if you want to study the Barristers Training Course after graduating because EU Law is currently a requirement of the academic component of Bar training to become a barrister.

Level 6 option modules:

- LAW3102 UK Company Law
- LAW3114 Medical Law
- LAW3116 Child and Family Law
- LAW3182 Public International Law
- LAW3330 Integrated Learning and Work Placement
- LAW3426 Evidence
- LAW3455 Project
- LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team)
- LAW3915 Global Trade Law
- LAW3916 International Human Rights Law

There is no guarantee that all options will run every year.

N.B. LAW2500 Legal Work Experience (level 5) and LAW3500 Advanced Legal Work Experience (level 6) are non-credit bearing option modules taken in addition to other modules when suitable work experience is found.

12.2 Levels and modules		
Level 4		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW1102 English Legal System</p> <p>LAW1104 Legal Method</p> <p>LAW1106 Public Law</p> <p>LAW1108 Contract Law</p>		<p>Successful completion of LAW1102, LAW1104, LAW1106 and LAW1108 with a minimum grade of 16 (40%) are required to stay on the LLB programme. These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>

Level 5		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW2101 Criminal Law</p> <p>LAW2105 Tort</p>	<p>Students must also choose two option modules from the following:</p> <ul style="list-style-type: none"> • LAW2110 EU Law • LAW2155 Appropriate Dispute Resolution and Legal Ethics (Limited to 16 students selected by the Programme team) • LAW2407 Employment Law • LAW2464 UK and European Human Rights Law • LAW2915 English and International Commercial Law <p>N.B. LAW2500 Legal Work Experience is a non-credit bearing option module taken in addition to other modules when suitable work experience is found.</p>	<p>LAW2101, LAW2105 and LAW2110 (if selected) must be passed with a minimum grade of 16 (40%) to remain on the LLB programme. These modules are not compensatable for progression on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>

Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>LAW3101 Land Law</p> <p>LAW3103 Equity and Trusts</p>	<ul style="list-style-type: none"> • LAW3182 Public International Law • LAW3330 Integrated Learning and Work Placement • LAW3426 Evidence • LAW3455 Project • LAW3530 Work Based Internship (120 credit year long module) • LAW3540 Advanced Mooting and Advocacy (Limited to 16 students selected by the Programme team.) • LAW3915 Global Trade Law • LAW3916 International Human Rights Law <p>N.B. LAW3500 Advanced Legal Work Experience is a non-credit bearing option module taken in addition to other modules when suitable work experience is found.</p>	<p>LAW3101 and LAW3103 must be passed with a minimum grade of 16 (40%) to graduate with the degree of LLB (Hons) Law. These modules are not compensatable on the LLB programme. They may be compensated for transfer onto the BA Law programme.</p>

12.3 Non-compensatable modules	
Module level	Module code
Level Four	LAW1102, LAW1104, LAW1106, LAW1108
Level Five	LAW2101, LAW2105, LAW2110
Level Six	LAW3101, LAW3103

13. Information about assessment regulations

This programme will run in line with general University Regulations.

There are also special considerations concerning assessment for the LLB programme as follows:

The modules Public Law, Contract Law, Criminal Law, Tort, EU Law, Equity and Trusts and Land Law as well as the two compulsory modules taken in the first year, English Legal System and Legal Method, are deemed as 'non-compensatable' modules.

Award of LLB (Hons) Law degree and professional exemption for the Bar:

There may not be professional exemption for the Bar if:

- A student has gained the degree by credit transfer
- A student has taken more than six years to obtain a degree
- A student is compensated or condoned in a compulsory core module.

14. Placement opportunities, requirements and support

Students may choose to undertake a placement year by studying LAW3530 during their third year (or equivalent year in the 4 year part-time mode), and then return to Middlesex for their final year. The Employability Service provides information and guidance on obtaining placements, but students must be pro-active in finding a suitable placement.

Students must complete 240 credits before starting a placement year and obtain the written permission of the LLB Programme Leader. This will only be given if the placement is of sufficient legal standing.

A placement year by studying LAW3530 adds an extra year onto the LLB, which generally has to be completed in six years, so LAW3530 is not available in the 6 year part-time mode.

Alternatively, there is a placement option module available in the final year, LAW3330, which comprises 30 credits and which may be undertaken during the course of the academic year subject to obtaining the written permission of the LLB Programme Leader, which will only be given if the placement is of sufficient legal standing.

15. Future careers/ progression

Many students pursue studies for the professional qualifications which for solicitors is the Solicitors Qualifying Exam and for barristers is the Bar Practice Course/Barrister Training Course. The LLB complies with the Bar Standard Board's requirements for the academic component of Bar training comprising the seven Foundations of Legal Knowledge as long as students select LAW2110 EU Law as their option module. The LLB also provides a very good basis for the Solicitors Qualifying Exam although an LLB degree is not a requirement for the Solicitors Qualifying Exam. The Solicitors Qualifying Exam will ask students to demonstrate the knowledge set out in the Statement of Legal Knowledge which includes the seven Foundations of Legal Knowledge in addition to other areas of law and practice.

Graduates also study for Master's degrees, sometimes before pursuing the professional exams. Graduates also find employment in a wide range of other careers, for example, business, management, administration as well as other fields. The degree also enables students to gain employment and/or further develop their careers in areas including paralegals, legal executives, academia, in-house lawyers for legal departments of companies/government, legal consultants and community advisory work.

16. Particular support for learning	
<ul style="list-style-type: none"> • Law specific Induction workshop for all students within a week long induction period in year one. • Availability of weekly consultation periods with programme leader on an individual basis. • Focus in level four modules on study skills, legal writing and legal research, which are reinforced in levels five and six. • Availability of academic guidance from all module leaders during weekly office hours. • Personal Tutors available for one-to-one support and guidance. • Availability of guidance from Graduate Academic Assistants. • Availability of individual help and group classes in academic writing and language from the Learning Enhancement Team. • Availability of guidance from library staff, including a dedicated Law Librarian. • Opportunities to consult Law Progression and Support Advisers. • Availability of computer assisted learning facilities. • E-mail access to tutors. • Electronically accessible generic feedback on all summative module assessments and formative assessments as well. • Comprehensive information in programme and module handbooks. • Facilities and equipment available to assist students with disabilities. • Access to careers information and an Employability Service staffed with careers adviser with extensive knowledge of career options in law. • Clinical Legal Education Programme embedded within the Department. • Increasing use of online systems on MyUniHub to support learning opportunities. 	

17. JACS code	M200
18. Relevant QAA subject benchmark	Law

19. Reference points
<p>The following reference points were used in designing the programme:</p> <ul style="list-style-type: none"> • QAA Subject Benchmark Statement for Law (2019). • The QAA Quality Code for Higher Education. • The QAA Frameworks for Higher Education Qualifications. • Requirements of the Solicitors Regulation Authority and the Bar Qualification Manual on Completing the Academic Component for Law Degrees. • University Learning and Teaching policies and strategies.

20. Other information
<p>Students may choose to study a year abroad in their third year (or equivalent year in the 4 year part-time mode) and return to Middlesex for their final year.</p> <p>Students who fail one or more of the modules listed as non-compensatable on the LLB programme will usually be able to transfer on to the BA (Hons) Law programme.</p>

Indicators of quality

- Law at LLB level has been taught at Middlesex for over 40 years.
- The programme has been recognised by the Law Society and Bar Council and then by the Solicitors Regulation Authority and Bar Standards Board.
- A number of staff teaching on the programme are qualified as solicitors and/or barristers in the UK and/or in other jurisdictions
- A high proportion of members of staff teaching on the programme have wide-ranging experience of research and/or publication in relevant fields.
- Many members of staff in the Department have received substantial research grants.
- Several members of staff in the Department have been awarded University Teaching Fellowships.
- There are several Professors of Law in the Department.
- Most staff in the Department have PhDs.
- Many members of staff have completed the Post Graduate Certificate in Higher Education and are members of the Higher Education Academy.

Methods for evaluating and improving the quality and standards of learning

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

- Operating within a School, Faculty and University framework for quality evaluation and enhancement.
- Regular monitoring of programme and module delivery.
- Continuing opportunity for feedback from students during workshops and seminars.
- Regular feedback from students through Programme Voice Groups.
- Feedback questionnaires completed by students during their programme.
- Participation by staff in external curriculum related staff development programmes.
- Regular discussions in Departmental meetings.
- Annual appraisal of academic staff.
- Peer observation of teaching.
- External Examiners' moderation of summative assessments, their end of year reports and our responses to those reports.
- Annual monitoring and enhancement review process.

Please note that programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if the student takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

Curriculum map for LLB (Hons) Law

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	The fundamental doctrines and principles which underpin the law of England and Wales, particularly in the Foundations of Legal Knowledge- Public Law, Contract Law, Tort, Criminal Law, EU Law (if selected), Land Law, Equity and Trusts.	C1	Undertake independent research and identify, retrieve, investigate and manage information from a range of academic sources and from websites to produce up-to-date and relevant information.
A2	The primary sources of law: case law, legislation and other relevant material including examination of how the laws are made and developed, of the institutions within which the law is administered and the personnel who practise law.	C2	Locate and use primary and secondary legal sources relevant to the topic under study and to reference the sources accurately according to recognised legal conventions.
A3	A wide range of legal concepts, values, principles and rules of English Law and how to explain the relationship between them in a number of particular areas	C3	Use and apply correct and accurate legal terminology orally in moots and presentations and in writing.
A4	The significance of ethical, social, business, political, historical and cultural contexts within which the law operates.	C4	Produce high quality word-processed essays or other text and present them in an appropriate form.
A5	The complexities of some substantive areas beyond the Foundations of Legal Knowledge of the legal system.	C5	Work independently and autonomously in planning and undertaking tasks in a variety of areas of law.

Cognitive skills		Graduate Skills	
B 1	Identify accurately and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and make reasoned judgments based on informed understanding of arguments supported by legal authority.	D 1	Strong communicators: confident in written and/or verbal communication and demonstrating an appreciation of the need for active listening and the appropriate sourcing of information.
B 2	Research and interpret the primary and secondary source material of law and apply the findings to the solution of legal problems.	D 2	Effective team players: through the application of interpersonal skills including negotiation and collaboration.
B 3	Analyse and discriminate between potential alternative conclusions for particular situations and discuss supporting legal reasons for	D 3	Digitally literate: maintaining currency in the selection and use of IT, demonstrating confident use

	them.		of social media and/or other platforms to foster communication.
B 4	Select and synthesise key relevant issues for legal research and formulate them with clarity.	D 4	Ethically informed: able to understand their roles as citizens and make a positive contribution to the communities they operate within through appreciation of social responsibility.
B 5	Evaluate and judge the value of relevant doctrinal and policy issues in relation to a legal topic.	D 5	Culturally competent: demonstrating a global outlook through self and social awareness, knowledge, empathy and respect.
B 6	Express themselves coherently, succinctly and analytically in the English language in writing and/or orally.	D 6	Resourceful: capable of complex problem solving and critical thinking, research and enquiry, time management, analysis and evaluation, in the process supporting their development as autonomous learners and practitioners.
		D 7	Creative: capable of generating new ideas, cognitive flexibility, synthesis and/or entrepreneurship.
		D 8	Numerate: showing the ability to work with numbers, such as data gathering, analysis, presentation and interpretation according to the needs of their discipline.

Programme outcomes																							
A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8
Highest level achieved by all graduates																							
6	4	6	6	6	6	6	6	6	6	6	6	6	4	6	6	6	6	6	6	5	6	6	6

[illegible]

Module Title	Module Code	A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8
Level 6																									
Land Law	LAW3101	X		X			X	X	X	X	X	X	X	X		X	X	X		X			X		
Equity and Trusts	LAW3103	X		X			X	X	X	X	X	X	X	X		X	X	X		X			X		X
UK Company Law	LAW3102			X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X		X		X
Medical Law	LAW3114			X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X		X	
Child and Family Law	LAW3116			X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X
Public International Law	LAW3182			X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X	X		
Evidence	LAW3426			X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X	X	X	
Project	LAW3455			X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X		X	X	
Integrated Learning and Work Placement	LAW3330			X	X		X	X	X			X	X			X	X	X	X	X	X	X	X	X	
Work Based Internship	LAW3530			X	X		X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	
Advanced Mooting and Advocacy	LAW3540			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Global Trade Law	LAW3915			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
International Human Rights Law	LAW3916			X	X	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X	X	X	