

BA (Hons) Football Development and Coaching (Top-Up)

Programme Specification



1. Programme title	BA (Hons) Football Development and Coaching (Top-Up)
2. Awarding institution	Middlesex University
3a. Teaching institution	Middlesex University
3b. Language of study	English
4a. Valid intake dates	Sept
4b. Mode of study	FT/PT
4c. Delivery method	<input checked="" type="checkbox"/> On-campus/Blended <input type="checkbox"/> Distance Education
5. Professional/Statutory/Regulatory body	n/a
6. Apprenticeship Standard	n/a
7. Final qualification(s) available	BA (Hons) Football Development and Coaching
8. Year effective from	2022/23

9. Criteria for admission to the programme

Applications from candidates with 2 years of another undergraduate degree programme must have passed 120 credits at level 4 and 120 credits at level 5 (equivalent to 60 ECTS credits at each level). The modules taken at levels 4 and 5 must be relevant to the subject area and will be reviewed by the programme leader.

Applications from candidates with a foundation degree must obtain a pass or above and the foundation degree must be in a related subject area.

Middlesex University has a flexible and personalised approach to admissions, and we accept applications from students with a wide range of qualifications and a combination of qualifications. Please check our general entry requirements page (available at <https://www.mdx.ac.uk/study-with-us/undergraduate/how-to-apply-for-undergraduate-courses>) to see how these points can be achieved from our acceptable

level 3 qualifications and the combinations, which are welcomed by Middlesex University, including GCSE requirements.

Applications from mature candidates without formal qualifications are welcomed, provided they can demonstrate appropriate levels of relevant ability and experience.

10. Aims of the programme

The aim of the programme is to enable students who hold certificate or diploma level credits, to engage in studies in order to develop skills and knowledge required for a career in football development and coaching. Students will utilise these skills to engage in practice related negotiated work-based project and advance their skills in business development and sport science. Ultimately this will lead to the successful student gaining an undergraduate honours degree.

The programme aims to:

- 1) Enhance student's knowledge and understanding of community football development and coaching science.
- 2) Provide a balance of scientific and technical knowledge on which to base professional competence in relation to football coaching.
- 3) Develop reflective practice of both self and others to support ongoing personal and professional development.
- 4) Promote how scientific tests and tools can be used to enhance football performance.
- 5) Extend professional skills including digital literacy, numeracy, communication, and innovation.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. Applied Sport and Exercise Science topics with a particular emphasis in football
2. An evidence-based approach to deal with the complexities of football development including management strategies.
3. Career development tools for business decision making in football.

Teaching/learning methods

Students gain knowledge and understanding through attending lectures, participatory seminars, small group discussions, directed learning and on placement. An understanding of the subject is both summative and formatively assessed.

Assessment methods

Students' knowledge and understanding is assessed by presentations, laboratory reports, case studies, practical

<ol style="list-style-type: none"> Applying autonomous and reflective approaches to lifelong learning. Advanced football coaching theories and concepts. 	<p>assessments, workbooks and learning portfolios</p>
<p>B. Skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> Apply advanced skills in research methods including data collection, critical appraisal, analysis and presentation. Evaluate professional skills relevant to football development and coaching including strong communication and interpersonal skills. Defend appropriate communication formats to convey solutions. Critically evaluate the results of an academic investigation and be able to extract data using a range of techniques appropriate to their chosen fields. 	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through lectures discussions, formative assessment, peer review of seminar presentations, debates and directed reading.</p> <p>Assessment methods</p> <p>Students' cognitive skills are assessed by written work, peer-assessment, self-assessment, presentations, practical's, workbooks and case studies.</p>

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Full Time Year 1: Modules are year-long.

<p>SES3960 Football Coaching Science 30 Credits Level 6</p>	<p>SES3961 Advanced Football Development. 30 Credits Level 6</p>	<p>SES3803 Work Based Practice 30 Credits Level 6</p>	<p>SES3801 Dissertation 30 Credits Level 6</p>
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Part Time Year 1:

<p>SES3960 Football Coaching Science 30 Credits Level 6</p>	<p>SES3961 Advanced Football Development. 30 Credits Level 6</p>
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Part Time Year 2:**SES3803**Work Based
Practice30 Credits
Level 6**SES3801**

Dissertation

30 Credits
Level 6**12.2 Levels and modules****Level 6**

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: <ul style="list-style-type: none"> • SES3960 • SES3961 • SES3801 • SES3803 	None	

12.3 Non-compensatable modules

Module level	Module code
Level 6	SES3960
Level 6	SES3961
Level 6	SES3803
Level 6	SES3801

13. Information about assessment regulations

Please see Middlesex University regulations for specific information on assessment regulations.

More detailed information on assessments can be found within your module handbooks and on UniHub.

14. Placement opportunities, requirements and support (if applicable)

Students are required to complete a minimum of 50 hours of compulsory work placement on this programme. Students will be supported with securing an effective placement.

Opportunities will be available within Watford FC CSE Trust football related projects as well as some of our partner organisations. Students may source their own placement

subject to the module leader's discretion. All placements must have a nominated supervisor who has received relevant training information on the requirements of student placements. Students will be supported by their placement supervisor as well as their module leader whilst carrying out their placement hours.

All students must attend weeks 1-5 of the work-based practice module to comprehend the policies and procedures regarding work placements and students must not commence any placement before a satisfactory DBS check has been received.

Students will be required to complete an hours log and reflective portfolio of their placement experience as part of their summative assessment.

15. Future careers / progression

Career destinations may include Football Development Officer, Disability Support Officer, Women and Girls Development Officer, Community Manager, Community Football Coach, Sports Development Officer within a professional club, Player Development Centres, Academy level coaching that includes roles within sport science parameters. Employment in sport, leisure, tourism, management, education, research and health are also potential postgraduate pathways in coaching and management.

16. Particular support for learning (if applicable)

Students undertaking this programme are entitled to the full range of support offered by the University. This includes:

Library Learning Resources, including one free course textbook per module
Access to the Learning Enhancement Team (LET) facilities

Disability support services
Academic Advisors

Access to Progression and Support Advisors

Student Learning Advisors
Use of student website, UniHub and resources within MyUniHub

17. HECos code(s)

101294, 100095 and 100096

18. Relevant QAA subject benchmark(s)

Events, Hospitality, Leisure, Sport & Tourism

19. Reference points

Internal documents:

- LQEH Guidance 3xii - Programme Leader Guidance
- LQEH Guidance 3xiii - Writing a programme specification
- LQEH Guidance 3xv - Graduate Attributes
- LQEH Guidance 3xvi - Ethics in the curriculum

- LQEH Guidance 3xviii - Writing a module narrative

External Documents:

- QAA Subject Benchmark Statement – Events, Hospitality, Leisure, Sport & Tourism. (2019)
- SEEC Credit Level Descriptors (2016)
- Office for Students. (2018). Securing Student Success.
- ASET Good Practice Guide for Work based & Placement Learning in Higher Education.

20. Other information

n/a

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *BA (Hons) Football Development and Coaching*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding	
A1	Applied Sport & Exercise Science topics with a particular emphasis in football.
A2	An evidence-based approach to deal with the complexities of football development including management strategies.
A3	Career development and tools for business decision making specific to football.
A4	Applying autonomous and reflective approaches to lifelong learning.
A5	Advanced football coaching theories and concepts.
Skills	
B1	Apply advanced skills in research methods including data collection, critical appraisal, analysis and presentation.
B2	Evaluate professional skills relevant to football development and coaching including strong communication and interpersonal skills.
B3	Defend appropriate communication formats to convey solutions.
B4	Critically evaluate the results of an academic investigation and be able to extract data using a range of techniques appropriate to their chosen fields.

Programme outcomes								
A1	A2	A3	A4	A5	B1	B2	B3	B4
Highest level achieved by all graduates								
6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level										
		A1	A2	A3	A4	A5	B1	B2	B3	B4	
Football Coaching Science	SES3960	x				x		x	x		
Advanced Football Development	SES3961		x					x	x		
Work Based Practice	SES3803	x		x					x		
Dissertation	SES3801				x		x			x	