BA (Hons) Business Management (Fast-Track)

Programme Specification



1. Programme title	BA (Hons) Business Management
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	Bachelor of Arts (Honours)
6. Year of validation	2017/18
Year of amendment	
7. Language of study	English
8. Mode of study	Full Time

9. Criteria for admission to the programme

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are 120 UCAS points or equivalent.

The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

10. Aims of the programme

The programme aims to:

• provide students with knowledge and understanding of organisations, their

- management and the business environment;
- develop critical and analytical problem-solving skills and apply these in a business context;
- prepare students for a career in business and management or further study;
- develop a wide range of general transferable skills and attributes which equip students to become effective and responsible global citizens.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

- characteristics, functions and structures of organisations and their integration;
- 2. theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of a business;
- global business environment and its impact on strategy, behaviour and management of organisations;
- 4. tools and techniques for business decision making;
- the management and applications of information systems and digital technologies and their impact on organisations and business models;
- social responsibility, ethical behaviour, sustainability and innovation in contemporary business decisions and activities.

Teaching/learning methods

Students gain knowledge and understanding through lectures, workshops and seminars, guided reading of textbooks, academic journals, and case studies, and on-line and in-class exercises.

Assessment methods

Students' knowledge and understanding is assessed by in-class and on-line tests, examinations, presentations and written assignments.

B. Skills

On completion of this programme the successful student will be able to:

- critically evaluate theories, issues, models, arguments and evidence in the field of business and management:
- 2. use technology to acquire, analyse and communicate information;
- critically analyse facts and circumstances to determine the cause of a problem and identify, develop and

Teaching/learning methods

Students learn cognitive skills through individual and group lecture and seminar exercises and tutor led class discussions, problem solving, workshops, use of technology, as well as feedback on assessments.

Assessment methods

Students' cognitive skills are assessed by practice based individual and group coursework assignments, oral

select appropriate solutions;

- communicate effectively through a variety of medium in a form appropriate to the intended audience;
- locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas;
- 6. apply management concepts, models, theories and techniques in a business context;
- 7. work effectively both independently and within a team.

presentations, in-class and on-line tests and examinations.

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is studied over two years full time in an accelerated pattern. Each year students study 120 credits within the October-April semesters and then 60 credits during the summer (May-August).

The programme is divided into study units called modules and modules are either 15 or 30 credits. The academic provision of the University is based on credit accumulation. Students will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title a student must gain 360 credit points of which 120 must be at level six.

In the first year (October-April) students study five compulsory level 4 modules. These modules are designed to give a solid grounding in business and management and bring all students to a standard level of competence to pursue further study in the subject.

In the first year summer (May-August) students will study three compulsory level 5 modules. These modules are designed to enhance and broaden their understanding of the core aspects of business and management.

In the second year (October-April) students will study a combination of level 5 and level 6 modules. Students will study two compulsory modules and also choose four optional modules. These are designed to advance skills and knowledge appropriate to graduate level in topics fundamental to managerial decision making.

In the second year summer (May-August) students will study three compulsory level 6 modules to complete their studies.

The structure of the programme is as follows:

Full time – 2-year programme (360 credits):

April)	FIN1212 Financial Concepts of Business (30)					
	MKT1122 Marketing Theory and Practice (30)					
1 (Oct-April)	MSO1740 Quantitative Methods for Business (30)					
Year 1	Term 1	Term 2				
	MGT1304 Management Concepts (15)	HRM1304 People Management (15)				

er -	MGT2223 Operations Management (30)					
ear Jmm	Term 1 Term 2					
h ns	MGT2224 Business Environment (15)	MGT2225 Principles of Innovation and Entrepreneurship (15)				

<u>(</u>	Level 5 Option (30)						
2 (Oct-April)	Level 6 O	ption (30)					
2 (06	Term 1	Term 2					
Year 2	BIS2018 Management Information Systems (15)	HRM2018 Organisational Behaviour (15)					
	Level 6 Option (15)	Level 6 Option (15)					

er er	MGT3223 Strategio	Management (30)					
rear ;	Term 1 Term 2						
S	HRM3224 Workforce Management (15)	MGT3225 Professional Communication (15)					

Options chosen from:

Level 5 (30 credits)	Level 6 (30 credits)
HRM2118 Human Resource	HRM3017 Equality, Diversity and Inclusion
Management in Practice	MGT3027 Business Start-Up
ECS2290 Trade and International	MGT3026 Business Game
Business	MGT3998 Research Project
LAW2130 Business Law	MGT3118 Principles of Project Management
ACC2222 Accounting and Finance	MGT3009 Global Supply Chain Management
for Business	MGT3014 Innovation Management

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MKT2001 Marketing Research and Insights

MBS3001 Work Internship
MBS3013 Consulting to Organisations

Level 6 Term 1 (15 credits)

HRM3118 Leadership HRM3218 Coaching and Mentoring

MGT3023 Business Ethics MGT3318 Sustainable Business MKT3014 Services Marketing

Management

Level 6 Term 2 (15 credits)

ACC3010 Strategic Management Accounting

FIN3020 Entrepreneurial Finance MGT3218 Organisational Change MGT3XXX Business Analytics

12.2 Levels and modules							
Level 4							
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS					
Students must take all of the following: FIN1212 MKT1122 MSO1740 MGT1304 HRM1304	None	Students must pass 90 credits to progress to level 5					
Level 5							
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS					
Students must take all of the following: MGT2223 MGT2224 MGT2225 BIS2018 HRM2018	Students must also choose one from the following: HRM2118 ECS2290 LAW2130 ACC2222 MKT2001	Students must pass 180 credits to progress to level 6					
Level 6							
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS					

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Students must take all of	Students must also choose		
the following:	one from the following:		
MGT3223	HRM3017		
HRM3224	MGT3027		
MGT3225	MGT3026		
	MGT3998		
	MGT3118		
	MGT3009		
	MGT3014		
	MBS3001		
	MBS3013		
	and one from the following:		
	HRM3118		
	HRM3218		
	MGT3023		
	MGT3318		
	MKT3014		
	and one from the following:		
	ACC3010		
	FIN3020		
	MGT3218		
	MGT3XXX		
	WIG I 3AAA		
			J

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)				
Module level Module code				
	None			

13. Curriculum map

See page 8-9

14. Information about assessment regulations

Middlesex University Assessment Regulations apply to this programme:

http://www.mdx.ac.uk/ data/assets/pdf file/0019/444610/Regulations-2017-18-Final-2.pdf

15. Placement opportunities, requirements and support

N/A

16. Future careers (if applicable)

Business management is a broad degree that allows the students to develop a wide

range of business related knowledge and transferable skills. This offers the graduates a wide range of career opportunities in different roles, sectors and industries in public, private and not-for-profit organisations. The graduates typically work as business, HR, finance, marketing, PR and sales professionals and entrepreneurs.

The University Employability Centre will be able to give further guidance: http://unihub.mdx.ac.uk/your-employment

Additionally, graduates may wish to further enhance their career opportunities and undertake post-graduate study.

17. Particular support for learning (if applicable)

- Learning Enhancement Team (LET)
- Learning Resources
- Programme Handbook and Module Handbooks
- Access to Progression and Support Advisors
- MyLearning

18. JACS code (or other relevant coding system)	N200
19. Relevant QAA subject benchmark group(s)	Business and Management

20. Reference points

- QAA Subject Benchmark in Business and Management 2015
- QAA Guidelines for programme specifications 2006
- QAA Qualifications Framework 2014
- Middlesex University Regulations
- Graduate Attribute Framework

21. Other information

Indicators of quality:

- Progression statistics and good awards
- Student feedback
- External examiners' reports
- Student employability

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for BA (Hons) Business Management (Fast-Track)

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knov	vledge and understanding							
A1	characteristics, functions and structures of organisations and their integration							
A2	theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of a business							
А3	global business environment and its impact on strategy, behaviour and management of organisations							
A4	tools and techniques for business decision making							
A5	the management and applications of information systems and digital technologies and their impact on organisations and business models							
A6	social responsibility, ethical behaviour, sustainability and innovation in contemporary business decisions and activities							
Skills								
B1	critically evaluate theories, issues, models, arguments and evidence in the field of business and management							
B2	use technology to acquire, analyse and communicate information							
В3	critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions							
B4	communicate effectively through a variety of medium in a form appropriate to the intended audience							
B5	locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas							
В6	apply management concepts, models, theories and techniques in a business context							
B7	work effectively both independently and within a team							

Programme outcomes											
A1	A1 A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7										
High	Highest level achieved by all graduates										
6	6 6 6 6 6 6 6 6 6 6 6										

	Module	Programme outcomes														
Module Title	Code by Level	A1	A2	А3	A4	A5	A6	B1	B2	В3	B4	B5	В6	В7		
Level 4																
Financial Concepts of Business	FIN1212		✓		✓	✓			✓		✓	✓	✓			
Marketing Theory and Practice	MKT1122		✓		✓		✓			✓		✓	✓	✓		
Quantitative Methods for Business	MSO1740				✓	✓		✓	✓	✓						
Management Concepts	MGT1304	✓	✓	✓			✓				✓		✓			
People Management	HRM1304	✓	✓		✓						✓		✓	✓		
Level 5																
Operations Management	MGT2223		✓		✓	✓			✓	✓			✓	✓		
Business Environment	MGT2224	✓		✓	✓		✓			✓	✓	✓	✓			
Management Information Systems	BIS2018					✓			✓			✓				
Principles of Innovation and Entrepreneurship	MGT2225	✓					√	✓				√	√			
Organisational Behaviour	HRM2018	✓	✓	✓				✓					✓			
Level 6																
Strategic Management	MGT3223	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Workforce Management	HRM3224		✓	✓	✓			✓				✓	✓			
Professional Communication	MGT3225					✓		✓	✓	✓	✓					

Summative Assessment Schedule (core modules only)

Core														W	eek											
Module	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	Coursework Deadline	Exam period
Year 1																										
FIN1212						O 20						O 20					O 20						O 20	GC 20		
MKT1122							C 30															GC 30			O 40	
MSO1740								T 30							T 30									T 40		
MGT1304									C 60			T 40														
HRM1304																				GP 25	C 15			T 60		
Year 1 summer																										
MGT2223					C 20			T 30				T 30	Exa	m Pe C 20	riod											
MGT2224				GC 40		T 60										-										
MGT2225									C 30			C 70														
Year 2													-													
BIS2018*											GP 25	GC 50														
HRM2018																									C 100	
Year 2 summer																									100	
MGT3223*											GC 30		Exa	am Pe E 40	riod											
HRM3224						C 100										-										
MGT3225										C 50		C 50														

C = Coursework/Portfolio, E = Exam, P = Presentation, T = In-Class Test, O = Online Test, GC = Group Coursework, GP = Group Presentation

^{* =} Continuous assessment (25%) in BIS2018 and (30%) in MGT3223