

Course Information Form

This Course Information Form provides the definitive record of the designated course

General Course Information

Course Title	LLM International Commercial and Dispute Resolution Law
Qualification	LLM
FHEQ Level	7
Intermediate Qualification(s)	
Awarding Institution	University of Bedfordshire
Location of Delivery	AA University Square Campus
Mode(s) of Study and Duration	Full Time only over 12 months or over 15 months
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	N/A
UCAS Course Code	N/A
External Benchmarking	<ul style="list-style-type: none"> • QAA Framework for higher education qualifications (2014) (level 7) http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf • QAA, 'Master's Degree characteristics' (September 2015), http://www.qaa.ac.uk/en/Publications/Documents/Masters-degree-characteristics.pdf • QAA, 'Subject Benchmark Statement: Law' (July 2015), http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf (insofar as relevant to level 7 degrees).
Entry Month(s)	September; November; January; March; June; July

Why study this course

Recent decades have seen major developments in the regulation of commercial activity at the national and international levels, accompanied by the expansion of international commercial litigation and arbitration, in particular the exponential growth of investment treaty arbitration. The LLM International Commercial and Dispute Resolution Law examines the origins of international conflicts and disputes, the causes of cross-border and municipal commercial conflicts and

disputes, and how they may be prevented, managed and resolved. This course will equip you with the necessary legal expertise and skills for international practice and academic research at the highest level, as well as for a wide range of other intellectually demanding roles. The lecturers on the course include practitioners with outstanding reputations in the field and broad experience in practice. Problem-based learning plays a key role in the course, with many learning activities centred on hypothetical scenarios. This will enable you to gain an appreciation of the current state of the art, whilst learning to deal with complex legal issues in the independent, informed and creative way which is expected from legal professionals in this increasingly complex and challenging area of law.

Educational Aims

This course will further develop the knowledge and skills acquired during your undergraduate studies by enhancing your ability to understand the way in which dispute resolution plays out in a commercial environment, as well as providing practical insights into how disputes are resolved. Throughout the course, you will be challenged to consider the broader aspects of international commercial and investment dispute resolution.

In addition to focusing on specific areas of law relevant to international commercial and investment dispute resolution, this course offers you a contextual understanding of the way in which the relevant legal rules impact on practice. You will have the opportunity to consider not only the legislative environment of specific jurisdictions but also the inter-relationship between jurisdictions and the impact of that inter-relationship upon dispute resolution.

Finally, the course will provide you with the opportunity to develop contextual skills within legal reasoning, analysis, research and to exercise independent judgement. This in turn will enable you to apply legal theories and norms to a range of scenarios and conduct an effective evaluation of the legal options available.

Course Structure

The Units which make up the course are:

Unit Code	Level	Credits	Unit Name	Core or option
LAW026-6	7	30	International Commercial Arbitration	Core
BSS073-6	7	0	Performance Achievement Planning	Core
LAW011-6	7	30	International Commercial Litigation	Core
LAW041-6	7	30	Investment Treaty Arbitration	Core
LAW042-6	7	30	Employment Law in a Global Context	Core
LAW043-6	7	60	Law Dissertation	Option
LAW044-6	7	60	Law Live Project	Option

Course-Specific Regulations

n/a

Entry requirements

The usual qualification for entry to the LLM programme is a degree in law, normally of at least upper-second class honours (2.1 or above) from a UK university, or its equivalent from an overseas institution.

Graduates with a good honours degree (2.1 or above) in disciplines other than law with a substantial law content may also qualify for admission on the LLM. For non-law graduates, a minimum of two years of professional experience that directly relates to the LLM taught modules is normally required. Applications from non-law graduates will be considered on an individual basis according to the applicant's qualifications and relevant professional experience.

Additional Course Costs

n/a

Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- operate across a spectrum of legal and commercial environments which require the application of a range of legal instruments and solid understanding of dispute resolution procedures;
- apply legal knowledge in a flexible and creative manner to legal issues arising from international trade and investment and provide informed, creative and legally-sound advice;
- use their own initiative and critical thinking to identify and frame legal issues relevant to international commercial activities and communicate proposed solutions effectively and in a professional manner to a specialist and non-specialist audience.

Course Learning Outcomes

1. Manifest in-depth knowledge and critical understanding of range of legal areas relevant to international commercial activities, including both procedural and substantive norms and dispute resolution mechanisms.
2. Establish a clear development of the cognitive knowledge and skills required to evaluate judicial and alternative dispute resolution processes dealing with international commercial issues and their outcomes.
3. Be able to critically assess the complex elements of today's globalised commercial and investment environment as they evolve through the interaction of private and public actors, including multinational corporations and global institutions, in order to effectively analyse, apply and appropriately present the relevant legal concepts and underlying policy considerations.
4. Demonstrate a range of intellectual and transferable skills consistent with creative thought and independent learning and show proficiency in an advanced set of skills of legal research, communication and ability to interpret complex factual scenarios that are

essential for the development of a dynamic legal career in a globalised legal services market.

5. Master effective self-management in terms of planning, behaviour, motivation, individual initiative and enterprise, while taking responsibility for personal learning and continuous professional development.
6. Demonstrate a systematic understanding of the knowledge and theories associated with international business law and apply it to a variety of complex issues in a systematic and rigorous manner in order to form sound legal judgements and communicate them to a specialist and non-specialist audience.

PSRB details

n/a

Learning and Teaching

CRe8 articulates the University of Bedfordshire's approach to creating an environment that supports effective learning and teaching. Its elements, namely appropriate curriculum design, personalized and realistic learning, employability and suitable assessment strategies, are the basic ingredients of our approach to teaching and learning. The LLM International Business Law has been developed based on those principles.

The course provides students with a unique learning experience. Students will find it intense but also very rewarding. The delivery method followed is that of 'block teaching', whereby each of the 30-credit units will be delivered and assessed over a 6-week period ('block of delivery'). Students will undertake one unit at a time for six weeks and that will be a block of delivery. Each unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. Assessments take place in weeks 3 and 6 of each block. At the end of four blocks they will progress to their chosen Masters capstone unit which demands students to demonstrate an ability to apply current literature and thinking to address a topical research question or practical problem. Research methods appropriate to the enquiry context of the chosen unit will be embedded.

A number of taught units where direct contact will be blended with independent learning have been designed to offer an interesting, current and innovative curriculum. Students will undertake four 30-credit units: International Commercial Litigation, International Corporate Governance and Company Law, Investment Treaty Arbitration, and Intellectual Property Law. These are four areas of cognitive knowledge that provide a sound background for a graduate and will be of use in a future career. The units provide our students with a clear understanding of the institutions and substantive legal rules in four core areas, and they will equip them with the legal reasoning tools which will allow them to navigate the legal intricacies of an increasingly complex and rapidly evolving international business environment.

A number of transferable skills will be further developed. The need to understand key developments in the field of international business law requires a range of technical and analytical skills. Today's demanding legal services markets, in the UK and internationally, require a number of other abilities and proficiencies. The ability to conduct sound research, computer literacy, relevant software use, professionalism, presentation skills are some of the attributes that our graduate will possess at the end of their course.

The knowledge and concepts acquired during the four periods of block teaching, along with a number of highly important transferable skills will be combined and evaluated during the writing of the final piece of work, the Masters capstone experience. Whether the students opt for a traditional research dissertation or an experiential learning option (Live Project), an appropriate research methods element will introduce the students to the idea of postgraduate and/or action-based research. This final unit will enhance student ability to produce an independent piece of work and it will provide them with an opportunity to show the creativity and independence required in the workplace by holders of postgraduate degrees.

Being active participants in the learning process, instead of members of a passive audience, improves the student learning experience and increases knowledge. At the same time, and throughout the course, students will be working on building up on a number of additional transferable skills. Those are the ability to conduct high quality legal research, to identify questions that need to be addressed in both a professional and academic way, to think critically when analysing, deduct when synthesizing, and to present argument in a clear and concise manner as it is required for their success in this course but also as it will be expected of them as future legal practitioners.

The welcome week itself constitutes the first week of the professional achievement planning (hereinafter PAP) non-credit bearing unit that is an integral part of your course and is run in-between each of the four blocks of teaching and the Capstone. The PAP unit is designed to support your professional development and to provide you the skills to succeed in the workplace after graduation.

Student contribution to own learning is pivotal. It is essential that, in order to maximise the educational benefit and to derive the best experience, students must make optimum use of the time provided for individual learning. Direct contact times will be highly interactive and student preparation in advance is a key element for success. Starting in induction week students will prepare for what will be an intensive delivery which will then be followed by their own individual learning and assessment.

The members of the LLM teaching team are active researchers and established practitioners and will guide students through this process by exposing them to the latest developments of the relevant subjects. Research and practice-informed teaching is the basis for transforming a course into a unique student experience in an area of knowledge which is very dynamic in its evolution. Although the main concepts and theories may follow the structure of a textbook, students will be expected to do a substantial amount of reading themselves. There will be both guided and independent reading and the information will be made available to students through the University's Virtual Learning Environment (BREQ) and Unit Handbooks. In light of the delivery method for this course, the full engagement of students with the University's Virtual Learning Environment will be essential in ensuring that they fully benefit of all the resources which are available to them.

Besides the knowledge of theories and concepts and their application to real life scenarios, four basic elements have been used in developing this course. Critical and creative thinking should be part of every postgraduate course. Students will be encouraged to receive, discuss and evaluate information across all units. They will also participate greatly in developing their own

learning through independent and guided reading and they will be encouraged to share their views, ideas and knowledge. Systemic thinking will be greatly promoted. A postgraduate student in law should understand that legal norms and their application are not abstract, theoretical operations, independent of the world in which we live, but rather are the product of a variety of extra-legal factors. The ability to deconstruct and synthesize are key skills; they will be developed in all Units. Finally, collaboration at all stages of this course will be required, either informally in the context of class discussions, or when formative group assessments have to be prepared. Along with sharing their ideas and contributing to their team, students will learn to appreciate the importance of being dependable.

Assessment

The assessment strategy for the LLM International Commercial and Dispute Resolution Law is designed to ensure your full participation in the learning process.

A number of different assessment methods will contribute to your development and will enhance your employability. The LLM Course Team considers it essential that comprehensive feedback is provided in due time so it is integrated in your learning process. In some cases, different kinds of assessment may be used in combination, making sure however that there are no hidden tasks.

The intensive character of this course's delivery, as outlined in its Teaching and Learning philosophy, is consistent with the needs of today's world for graduates who accumulate knowledge fast and are able to express the outcome of this process in a way that is meaningful and comprehensive.

All units have two assessment points, containing different types of assessment which are intended to enable you to demonstrate both breadth and depth of subject knowledge. For each unit, a week of intensive direct contact time, followed by your own contribution through individual learning, will take you to your first assessment point in week 3 of the teaching block. Your final assessment will be due at the end of the 6-week block.

The types of assessment which you will encounter in this course include:

- Individual Written Report or Research Essay: these assessments will enable you to develop your knowledge, legal research and critical analysis skills. The whole process will contribute to your development when it comes to conducting postgraduate level research and developing your enterprise. You will be required to perform literature informed research, to review and evaluate the relevant sources and to use an appropriate methodology in order to analyse and evaluate the relevant concepts. Your close adherence to the principles of academic integrity will also be assessed.
- Case Study: this will require you to apply your subject-specific knowledge in the context of a specific factual scenario.
- Oral Presentation: by presenting your research and arguments in a formal setting, you will develop a number of transferable skills, including in particular the ability to present your ideas and findings in a professional, clear and concise manner.
- Mooting: this will develop your legal research, writing and advocacy skill, by requiring you to develop legally-sound and effective legal arguments in support of your (fictional)

client's position and articulate and defend those arguments during a simulated trial / arbitration.

- **Dissertation / Live Project:** regardless of which Master capstone experience you opt for, you will have to produce an individual, independent piece of work. You will be asked to identify the research question or problem under investigation, review the relevant literature, develop a sound methodology in order to explore the problem, proceed with the analysis, discuss your findings and make recommendations. This project is the capstone of the LLM and builds on the knowledge and skills acquired in all taught units.

Academic integrity

The notions of accountability and academic integrity will be an integral part of your course. The ability to use of a wide range of sources, both academic and non-academic, is a requirement for a postgraduate degree. All coursework assignments will require a thorough evaluation of the sources you have used and appropriate references. References should follow the Oxford University Standard for the Citation of Legal Authorities (OSCOLA).

During the Welcome week at the beginning of the course, you will receive training on how to reference your sources properly so as to avoid plagiarism; you will also be introduced to the University regulations on academic misconduct. Throughout the course, you will then receive detailed guidance on referencing and proper academic practice in the context of each individual unit.

The Course Team and the University adopt a zero-tolerance approach to plagiarism and academic misconduct. Turnitin will be used for all submissions. In addition, for individual projects, you will be asked to present to your tutor/supervisor the various stages of your work as the project is developing or to present your work in its entirety upon completion.

Marking criteria

All assessments will be given a percentage mark. The pass mark is 40%; commendations and distinctions will be applied to achievement within prescribed bands. Full details of assessment and relevant marking criteria will be provided in the Unit Handbooks.

The notions of accountability and academic integrity will be an integral part of this course; plagiarism and any other attempt to deceive in the context of assessments will not be tolerated. Students will be given extensive training on how to evaluate and appropriately reference sources and how to avoid plagiarism both during the 'Welcome week' at the beginning of the course and in the context of each unit. Turnitin will be used for all submissions; in addition, for individual projects, students will be asked to show the different stages of their work as it progresses or to present it in its entirety upon completion.

Assessment Map

Unit Code	0	1	2	3	4	5	6	7	8	9	10	11	12
LAW026-6 International Commercial Arbitration				EX			CW- CS						
LAW 011-6 International Commercial Litigation				CW- Ess			PR- Oral						
LAW041-6 Investment Treaty Arbitration				CW- Ess			CW- CS						
LAW 042—6 Employment Law in a Global Context				PR- Oral			WR-I						
LAW043-6 Law Dissertation				PR- Oral									PJ- Diss
LAW044-6 Law Live Project				WR-I									PJ- Proj

Developing your employability

Throughout the LLM, the focus will be on the identification, analysis, evaluation and application of legal and regulatory principles relevant to the business environment. Embedding these transferable skills within the course is the results of a conscious decision to not only develop academic thinking, but also to prepare you for the demands of professional practice. Further, the range of learning activities and assessment tasks which you will undertake will enable you to develop a range of communication skills, both as an individual and as a group.

The non-credit bearing PAP unit is designed to run along your taught course and aims to provide you with the general employability skills that would help you succeed in the work place. It consists of employability-related activities and workshops that would help you develop important elements of your professional profile; such as research skills, CV development, and presentation skills.

Your research skills and report writing ability will be enhanced and evolve through the Masters capstone experience, where you will explore a problem or research questions on a topic that is highly relevant in the contemporary legal debate and professional practice. The preparation of the major project in the form of a dissertation or the report for your live project option requires the application of legal knowledge to broad-ranging and complex issues, but also necessitates additional skills, including time management, management of pressure to deadlines, concision in writing, plus the ability to follow an idea from conception through to final delivery.

After Graduation

With a postgraduate degree in International Business Law and with the knowledge and skills you will have acquired, you will potentially be able to pursue a career in a variety of areas. Law graduates enjoy on average higher starting salaries than graduates in most other disciplines. Sectors in which you will potentially be able to pursue a career include: legal practice as a barrister or a solicitor (having obtained any necessary professional qualification); as a paralegal in a specialized law firm; employment within government departments, financial institutions, international organizations, central banks, multinational corporations, consultancy firms, and specialist non-governmental organizations. This course also provides an excellent pathway for further studies, including postgraduate research at the MPhil and PhD levels.

Additional Information

n/a

Student Support during the course

At the University of Bedfordshire, student experience is a top priority. A holistic approach requires that students receive appropriate support which is not limited to their scheduled class time. A range of services will be available to you as students in this course. **Library Services** (<http://lrweb.beds.ac.uk>) and the **Student Information Desk** (<http://www.beds.ac.uk/studentlife/student-support/sid>) will usually be your first point of reference and two of the places you visit most often. For an overview of those services, including **Health and Well Being** as well as **Career Services** please visit: <http://www.beds.ac.uk/studentlife/student-support>.

BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO you will have access to a range of materials and resources to help and support you in each of the units you study and it is important that you access BREO regularly to find out about any changes.

In addition to these support services available in the University, course specific support has been designed to help you progress successfully, both academically and in terms of your future career and study ambitions.

English Language Support through the Language Centre with daily drop in service and free language classes.

For international students, there is a Dedicated **International Students' support team**. The team is here to help you settle into University life and give advice on a range of issues such as: part-time work, how to open a bank account, places of worship and local places of interest. There is also an international student welcome programme, designed to enrich your time of study at the University as well as help you settle in, adjust to your surroundings and get to know your way around.

Your **Course Coordinator is a key contact for you who** will be there to advise you on the following:

- Specific information regarding your Course, particular Units, options, regulations, etc.
- Accuracy of your results
- Obligations regarding re-assessment and repeats
- Materials including the Course Handbook, and welcome information.

You will first meet your course coordinator during Welcome week (induction) at the start of your course. Welcome week is a vital part of your course, designed to help you settle into the university and provide you with all the information that you need relating to how your course runs. During this week, you will be involved in several interactive tasks designed to prepare you for study at Masters level and to start planning your personal development. Between each block of study, you will be expected to attend follow on sessions where you will reflect on your progress against your intended aims and plan future development steps. During welcome week, we will explain the teaching and learning experience that we have designed in the course and explain why you will be engaged in various learning activities. The employability aspects and the skills that the course aims to develop will be also be explained. You will have an opportunity to reflect on and evaluate your learning strengths and weaknesses and current skills base during welcome week. In between each block of study, you will then be able to reflect on your progress, identify the activities that have contributed to your personal development and plan future development targets and actions.

During Welcome week, the Masters capstone unit choices will be explained and you will make an initial choice about whether your final unit is a traditional dissertation or a work-related learning experience. The course team will then work with you to help you plan the steps that you need to take to be successful in your final unit. Finally, during welcome week, you will develop a map of 'your support network' and be introduced to the individuals who are available to help you with the various aspects of your study.

A **Personal Academic Tutor** will be allocated to you after you have arrived and registered. Your PAT will be your coach during your studies. A dedicated information system is designed to support this process and you will be invited to meetings with your PAT to discuss your progress. Your PAT will be an important person to help you reflect on your progress and get the most of your decision to study a masters degree.

As you will be studying one unit at a time, you will develop a strong relationship with the staff and your peers in each block of study. This design aspect of the course means that you will be benefitting from and contributing to learning communities that are dynamic and supportive. Staff and peers will get to

know you very quickly, they will notice if you are missing and will follow up to check that everything is OK. There is also time in each block of delivery to help you catch up if you unavoidably miss a session due to illness for example.

A lot of thought and attention has been paid to ensuring that you are supported, at a university, course and unit level. Your engagement with these support systems is crucial for you to achieve your ambitions.

Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
Is the promotion of the course open and inclusive in terms of language, images and location?	Y	
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	Y	Students who have particular requirements related to disability, learning difficulties or other protected characteristics are invited to complete a needs assessment form prior to undertaking their search for an appropriate placement so that they and the university can work with employers to reduce barriers wherever possible.
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics ¹ ?	N	
If the admission process involves interviews, performances or portfolios how have you demonstrated fairness and avoid practices that could lead to unlawful discrimination?	N	
Have you framed the course learning outcomes and Graduate Impact Statements in a non-discriminatory way?	Y	
Does the course handbook make appropriate reference to the support of disabled students?	Y	

¹ Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

Administrative Information – Faculty completion	
Faculty	UBBS
Portfolio	PG
Department/School	Department of Law and Finance
Course Coordinator	Dr Crina Baltag
Trimester pattern of operation	Block delivery: September; November; January; March; June; July
PSRB renewal date (where recognised)	NA
Version number	1/19
Approved by (c.f. Quality Handbook ch.2)	Periodic Review
Date of approval (dd/mm/yyyy)	November 2018
Implementation start-date of this version (plus any identified end-date)	
Study model type (e.g. study centre)	

	Name	Date
Form completed by	Dr Crina Baltag	1/10/2018
Signature of Chair of Faculty TQSC		

Course Updates		
Date (dd/mm/yyyy)	Nature of Update	FTQSC Minute Ref:
1/10/2010	Transferred to the new 2018-2019 template. Punctuation editing and general format editing such as spacing and font. Course Coordinator amended.	
29/09/2019	Addition of PAP Unit and update of admin information	

Administrative Information – Academic Registry completion	
Route code (post approval)	

JACS / HECoS code (KIS)	100485
SLC code (post approval)	
Qualification aim (based on HESA coding framework)	

Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

General course information

Course Title	LLM International Commercial and Dispute Resolution Law
Qualification	LLM
Route Code (SITS)	LMCDRAAF LMCDFAAF
Faculty	UBBS
Department/School/Division	Department of Law and Finance
Version Number	1/18

Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	LAW026-6 International Commercial Arbitration	LAW011-6 International Commercial Litigation	LAW041-6 Investment Treaty Arbitration	LAW042-6 Employment Law in a Global Context	LAW043-6 Law Dissertation	LAW04 4-6 Law Live Project	BSS073-6 Performance Achievement Planning
Level	7	7	7	7	7	7	7
Credits	30	30	30	30	60	60	0
Core or option	C	C	C	C	O	O	C
Course Learning Outcome (number)	<i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i>						
1	LO1	LO1	LO1	LO1	LO1	LO1	
2	LO1	LO1	LO1	LO1	LO1	LO1	
3	LO1	LO1	LO1	LO1	LO1	LO1	
4	LO2	LO2	LO2	LO2	LO2	LO2	
5	LO2	LO2	LO2	LO2	LO2	LO2	
6	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	LO1, LO2	

Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

Course (or intermediate) qualification and title	LLM International Commercial and Dispute Resolution Law
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FHEQ Descriptor for a higher education qualification	Descriptor for a higher education qualification at level 7 on the FHEQ and SCQF level 11 on the FQHEIS: Master's Degree	Course Learning Outcome(s)								
		1	2	3	4	5	6			
Graduates should be able to demonstrate:										
A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice		x	x	x			x			
A comprehensive understanding of techniques applicable to their own research or advanced scholarship					x	x	x			
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline					x	x	x			
Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline		x	x	x		x	x			
Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses					x	x	x			
Graduates should be able to:										
Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences		x			x	x	x			
Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level				x	x	x	x			
Continue to advance their knowledge and understanding, and to develop new skills to a high level		x			x	x				
Graduates will have:										
The qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility		x	x		x	x	x			
The qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations				x			x			
The qualities and transferable skills necessary for employment requiring the independent learning ability required for continuing professional development.					x	x	x			

Subject Statement(s)	Benchmark	Evidence and/or Learning Outcome(s)
	<p>No QAA Subject Benchmark Statement is available specifically for Master's degrees in Law (LLM).</p> <p>The standards in the present table are the minimum/threshold level of achievement which should be reached by all graduates with a bachelor's degree with honours in law, as set out in QAA, 'Subject Benchmark Statement: Law' (July 2015). These outcomes are also relevant to LLM students and they will be taught and assessed at Level 7 on the FHEQ.</p>	<p><i>How the course takes account of relevant subject benchmark statements</i></p>
Intellectual independence, including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation		LO2, LO3, LO4, LO6
Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively		LO4, LO5
Awareness of principles and values of law and justice, and of ethics		LO1, LO2, LO3
Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context		LO1, LO2, LO3
Study in depth and context of substantive areas of law		LO1, LO2
Ability to conduct self-directed research, including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources		LO2, LO3, LO4, LO5, LO6
Ability to work with a range of data, including textual, numerical and statistical		LO2, LO4, LO6
Ability to recognise ambiguity and deal with uncertainty in law		LO1, LO2, LO3, LO6
Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments		LO1, LO2, LO3, LO4, LO6
Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems		LO1, LO2, LO3, LO4, LO6
Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions		LO3, LO4, LO5
Engagement with their own personal and professional development, and academic integrity.		LO5

Qualification Characteristic	QAA, 'Master's Degree Characteristics Statement' (September 2015)	Evidence <i>How the course takes account of relevant qualification characteristics documents</i>
Have an in-depth knowledge and understanding of their discipline and/or profession, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the subject and/or profession		LO1, LO2, LO3, LO6
Use initiative and take responsibility		LO2, LO3, LO4, LO6
Solve problems in creative and innovative ways		LO2, LO3, LO4, LO6
Make decisions in challenging situations		LO2, LO3, LO4, LO6
Continue to learn independently and to develop		LO5, LO6
Communicate effectively, with colleagues and a wider audience, in a variety of media		LO4, LO5

Professional body or other external reference points	(insert title and year)	Evidence <i>How the course takes account of Professional body or other external reference points</i>

One set of mapping tables to be produced for the course and each named intermediate qualification

Course (or intermediate) qualification and title	Postgraduate Diploma in International Commercial and Dispute Resolution Law
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FHEQ Descriptor for a higher education qualification	Descriptor for a higher education qualification at level 7 on the FHEQ and SCQF level 11 on the FQHEIS: Master's Degree	Course Learning Outcome(s)							
		1	2	3	4				
Graduates should be able to demonstrate:									
A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice		x	x	x					
A comprehensive understanding of techniques applicable to their own research or advanced scholarship					x				
Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline					x				
Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline		x	x	x					
Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses					x				
Graduates should be able to:									
deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences		x			x				
demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level				x	x				
continue to advance their knowledge and understanding, and to develop new skills to a high level		x			x				
Graduates will have:									
the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility		x	x		x				
the qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations				x					
the qualities and transferable skills necessary for employment requiring the independent learning ability required for continuing professional development.					x				

Subject Statement(s)	Benchmark	No QAA Subject Benchmark Statement is available specifically for PG Diplomas in Law.	Evidence and/or Learning Outcome(s)	Course
			<i>How the course takes account of relevant subject</i>	<i>benchmark</i>

	The standards in the present table are the minimum/threshold level of achievement which should be reached by all graduates with a bachelor's degree with honours in law, as set out in QAA, 'Subject Benchmark Statement: Law' (July 2015) . These outcomes are also relevant to LLM students and they will be taught and assessed at Level 7 on the FHEQ.	<i>statements</i>
Intellectual independence, including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation		LO2, LO3, LO4,
Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively		LO4
Awareness of principles and values of law and justice, and of ethics		LO1, LO2, LO3
Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context		LO1, LO2, LO3
Study in depth and context of substantive areas of law		LO1, LO2
Ability to conduct self-directed research, including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources		LO2, LO3, LO4
Ability to work with a range of data, including textual, numerical and statistical		LO2, LO4
Ability to recognise ambiguity and deal with uncertainty in law		LO1, LO2, LO3
Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments		LO1, LO2, LO3, LO4
Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems		LO1, LO2, LO3, LO4
Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions		LO3, LO4
Engagement with their own personal and professional development, and academic integrity.		

Qualification Characteristic	QAA, 'Master's Degree Characteristics Statement' (September 2015)	Evidence <i>How the course takes account of relevant qualification characteristics documents</i>
Have an in-depth knowledge and understanding of their discipline and/or profession, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the subject and/or profession		LO1, LO2, LO3
Use initiative and take responsibility		LO2, LO3, LO4
Solve problems in creative and innovative ways		LO2, LO3, LO4
Make decisions in challenging situations		LO2, LO3, LO4
Continue to learn independently and to develop		LO4
Communicate effectively, with colleagues and a wider audience, in a variety of media		LO4

Professional body or other external reference points	(insert title and year)	Evidence <i>How the course takes account of Professional body or other external reference points</i>

Annex D: Diet Template

Course Title:	LLM International Commercial and Dispute Resolution Law		
Route Code:	LMCDRAAF LMCDFAAF	Mode:	Full Time / Part Time
Length of course:	12 Months / 15 Months		

Location of delivery (please tick):

Luton AA	x	
Bedford AB		
Milton Keynes AD		
Other (please state)		

Delivery pattern - please highlight all applicable start months, if other please state):

<u>Semesterised</u>	OCT	FEB	JUN	Exception.....			
<u>PG Block delivery (intake months ONLY)</u>	BLK1 OCT	BLK2 NOV	BLK3 FEB	BLK4 APR	BLK5 JUN	BLK6 AUG	
<u>Yearlong delivery</u>	OCT (TY)	FEB (FY)					
<u>Other (outside of agreed patterns)²</u>							

A list of valid available period codes can be found on the intranet at <https://in.beds.ac.uk/registry/student-records/srs-training-and-development/sits>. Please refer to this when completing the diet sheet below. If your diets differ year to year e.g. SET A, SET B, please indicate clearly the academic year and set applicable.

If your diet includes units which have not yet been assigned codes, please ensure this is clear by using NEW in the unit code column, followed by the correct prefix to be used e.g. ASS. Student Records will then assign a new unit code.

² Where you are proposing a teaching pattern outside of the University agreed patterns, you should provide a mapping document for the course against the University standard patterns of assessment points, exam boards, terms dates and breaks

LLM International Commercial and Dispute Resolution Law

Academic Year	Diet Sheet in Use
2016/2017	A
2017/2018	B
2018/2019	A
2019/2020	B
2020/2021	A
2021/2022	B

etc

Diet Sheets A

Academic Years

2016/17

2018/2019....

Etc for proceeding alternate years

Course title: LLM International Commercial and Dispute Resolution Law (12 month): Diet Sheet A

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for September intake: Academic Year 2017/18 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK1-6	0
LAW042-6	Employment Law in a Global Context		C	BLK1	30
LAW041-6	Investment Treaty Arbitration		C	BLK2	30
LAW011-6	International Commercial Litigation		C	BLK3	30
LAW026-6	International Commercial Arbitration		C	BLK4	30
LAW034-6	Law Dissertation		O	SEM3	60
LAW044-6	Law Live Project		O	SEM3	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for November intake: Academic Year 2017/18 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK2-1	0
LAW041-6	Investment Treaty Arbitration		C	BLK 2	30
LAW011-6	International Commercial Litigation		C	BLK3	30
LAW026-6	International Commercial Arbitration		C	BLK 4	30
LAW042-6	Employment Law in a Global Context		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW034-6	Law Dissertation		O	DISSA	60
LAW044-6	Law Live Project		O	DISSA	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 02AA (Feb Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for January intake: Academic Year 2017/18 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK3-2	0
LAW011-6	International Commercial Litigation		C	BLK3	30
LAW026-6	International Commercial Arbitration		C	BLK4	30
LAW042-6	Employment Law in a Global Context		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW041-6	Investment Treaty Arbitration		C	BLK6	30
LAW034-6	Law Dissertation		O	SEM1	60
LAW044-6	Law Live Project		O	SEM1	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 04AA (April Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for April intake: Academic Year 2017/18 and alternate years thereafter

Year 1					
Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK4-3	0
LAW026-6	International Commercial Arbitration		C	BLK4	30
LAW042-6	Employment Law in a Global Context		C	BLK5	30

Year 2					
Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW041-6	Investment Treaty Arbitration		C	BLK 6	30
LAW011-6	International Commercial Litigation		C	BLK1	30
LAW034-6	Law Dissertation		O	DISSB	60
LAW044-6	Law Live Project		O	DISSB	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 06AA (June Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for June intake: Academic Year 2017/18 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK5-4	0
LAW042-6	Employment Law in a Global Context		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW041-6	Investment Treaty Arbitration		C	BLK6	30
LAW011-6	International Commercial Litigation		C	BLK1	30
LAW026-6	International Commercial Arbitration		C	BLK2	30
LAW034-6	Law Dissertation		O	SEM2	60
LAW044-6	Law Live Project		O	SEM2	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 08AA (August Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for August intake: Please note that the first August intake will be in 2017/18 (ie after the rollover for 2016/17)

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK6-5	0
LAW041-6	Investment Treaty Arbitration		C	BLK6	30
LAW011-6	International Commercial Litigation		C	BLK1	30
LAW026-6	International Commercial Arbitration		C	BLK2	30
LAW042-6	Employment Law in a Global Context		C	BLK3	30
LAW034-6	Law Dissertation		O	DISSC	60
LAW044-6	Law Live Project		O	DISSC	60

Course title: LLM International Commercial and Dispute Resolution Law (15 month) Diet Sheet A

ROUTE CODE: LMCDFAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for September intake: Academic Year 2017/18 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK1-6	0
LAW042-6	Employment Law in a Global Context		C	BLK1	30
LAW041-6	Investment Treaty Arbitration		C	BLK2	30
LAW011-6	International Commercial Litigation		C	BLK3	30
LAW026-6	International Commercial Arbitration		C	BLK4	30
LAW034-6	Law Dissertation		O	DISSA	60
LAW044-6	Law Live Project		O	DISSA	60

ROUTE CODE: LMCDFAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for November intake: Academic Year 2017/18 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK2-1	0
LAW041-6	Investment Treaty Arbitration		C	BLK2	30

LAW011-6	International Commercial Litigation		C	BLK3	30
LAW026-6	International Commercial Arbitration		C	BLK4	30
LAW042-6	Employment Law in a Global Context		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
LAW034-6	Law Dissertation		O	SEM1	60
LAW044-6	Law Live Project		O	SEM1	60

Diet Sheets B

Academic Years

2017/18

2019/2020....

Etc – for all proceeding alternate years

Course title: LLM International Commercial and Dispute Resolution Law (12 month): Diet Sheet B

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for September intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK1-6	0
LAW011-6	International Commercial Litigation		C	BLK1	30
LAW026-6	International Commercial Arbitration		C	BLK2	30
LAW042-6	Employment Law in a Global Context		C	BLK3	30
LAW041-6	Investment Treaty Arbitration		C	BLK4	30
LAW034-6	Law Dissertation		O	SEM3	60
LAW044-6	Law Live Project		O	SEM3	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for November intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK2-1	0
LAW026-6	International Commercial Arbitration		C	BLK 2	30
LAW042-6	Employment Law in a Global Context		C	BLK3	30
LAW041-6	Investment Treaty Arbitration		C	BLK 4	30
LAW011-6	International Commercial Litigation		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW034-6	Law Dissertation		O	DISSA	60
LAW044-6	Law Live Project		O	DISSA	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 02AA (Feb Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for January intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK3-2	0
LAW042-6	Employment Law in a Global Context		C	BLK3	30
LAW041-6	Investment Treaty Arbitration		C	BLK4	30
LAW011-6	International Commercial Litigation		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW026-6	International Commercial Arbitration		C	BLK6	30
LAW034-6	Law Dissertation		O	SEM1	60
LAW044-6	Law Live Project		O	SEM1	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 04AA (April Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for April intake: Academic Year 2019/20 and alternate years thereafter

Year 1					
Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK4-3	0
LAW041-6	Investment Treaty Arbitration		C	BLK4	30
LAW011-6	International Commercial Litigation		C	BLK5	30

Year 2					
Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW026-6	International Commercial Arbitration		C	BLK 6	30
LAW042-6	Employment Law in a Global Context		C	BLK1	30
LAW034-6	Law Dissertation		O	DISSB	60
LAW044-6	Law Live Project		O	DISSB	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 06AA (June Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for June intake: Academic Year 2019/20 and alternate years thereafter

Year 1					
Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK5-4	0
LAW011-6	International Commercial Litigation		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
LAW026-6	International Commercial Arbitration		C	BLK6	30
LAW042-6	Employment Law in a Global Context		C	BLK1	30
LAW041-6	Investment Treaty Arbitration		C	BLK2	30
LAW034-6	Law Dissertation		O	SEM2	60
LAW044-6	Law Live Project		O	SEM2	60

ROUTE CODE: LMCDRAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 08AA (August Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK6-1	0
LAW026-6	International Commercial Arbitration		C	BLK6	30
LAW042-6	Employment Law in a Global Context		C	BLK1	30
LAW041-6	Investment Treaty Arbitration		C	BLK2	30
LAW011-6	International Commercial Litigation		C	BLK3	30
LAW034-6	Law Dissertation		O	DISSC	60
LAW044-6	Law Live Project		O	DISSC	60

Course title: LLM International Commercial and Dispute Resolution Law (15 month): Diet Sheet B

ROUTE CODE: LMCDFAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for September intake: Academic Year 2019/20

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK1-6	0
LAW011-6	International Commercial Litigation		C	BLK1	30
LAW026-6	International Commercial Arbitration		C	BLK2	30
LAW042-6	Employment Law in a Global Context		C	BLK3	30
LAW041-6	Investment Treaty Arbitration		C	BLK4	30
LAW034-6	Law Dissertation		O	DISSA	60
LAW044-6	Law Live Project		O	DISSA	60

ROUTE CODE: LMCDFAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for November intake: Academic Year 2019/20

Year 1

Code	Unit Name	Occurrence*	Core/Option	Sem	Credits
BSS072-6	Performance Achievement Planning		C	BLK2-1	0
LAW026-6	International Commercial Arbitration		C	BLK2	30

LAW042-6	Employment Law in a Global Context		C	BLK3	30
LAW041-6	Investment Treaty Arbitration		C	BLK4	30
LAW011-6	International Commercial Litigation		C	BLK5	30

Year 2

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
LAW034-6	Law Dissertation		O	SEM1	60
LAW044-6	Law Live Project		O	SEM1	60