

Course Information Form

This Course Information Form provides the definitive record of the designated course

General Course Information

| | |
|--|---|
| Course Title | LLM International Business Law |
| Qualification | LLM |
| FHEQ Level | Level 7 |
| Intermediate Qualification(s) | |
| Awarding Institution | University of Bedfordshire |
| Location of Delivery | AA University Square Campus |
| Mode(s) of Study and Duration | Full Time only over 12 months or over 15 months |
| Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement | N/A |
| UCAS Course Code | N/A |
| External Benchmarking | <ul style="list-style-type: none"> QAA Framework for higher education qualifications (2014) (level 7) http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf QAA, 'Master's Degree characteristics' (September 2015), http://www.qaa.ac.uk/en/Publications/Documents/Masters-degree-characteristics.pdf. QAA, 'Subject Benchmark Statement: Law' (July 2015), http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf (insofar as relevant to level 7 degrees). |
| Entry Month(s) | September; November; January; March; June; July |

Why study this course

The LLM International Business Law will provide you with the opportunity to study business law from an international perspective, thus equipping you with the legal knowledge and skills you need for a career in international legal practice, as well as for a wide range of other intellectually demanding roles. The teaching team includes academic and practitioners with international reputation in their field of expertise and broad practical experience. The course adopts a practice-based, client-facing approach, underpinned by a strong grounding in the relevant legal

theory. Problem-based learning plays a key role in the course, with many learning activities centred on hypothetical scenarios. This will enable you to gain an appreciation of the business enterprise and, through the resolution of real-life problems, learn to deal with complex legal issues in the independent, informed and creative manner which is expected from legal professionals in this increasingly complex and challenging area of law.

Educational Aims

This course will further develop the knowledge and skills acquired during your undergraduate studies by enhancing your ability to understand the interaction between the business environment and the legal and regulatory frameworks in which business operate. Throughout the course, you will be challenged to consider the broader aspects of the business environment in respect of legal matters. To do this you will encounter aspects of legal research such as socio-legal studies, the inter-relationship between the organisations and its stakeholder groups as well as the ethical dimensions that are considered in developing and operating the business entity.

In addition to focusing on specific areas of law relevant to international business, this course offers you a contextual understanding of the way in which the relevant legal rules impact on business practice and provides you with insights into the policy considerations underpinning legal regulation. You will have an opportunity to consider not only the legislative environment of single jurisdictions but also the inter-relationship between jurisdictions and their impact upon business activities. The cultural dimension will also play a significant part within your studies and this will enable you to gain a clear understanding of the origins of the approach taken in different jurisdictions and their impact upon the international business environment.

Finally, the course will provide you with the opportunity to develop contextual skills within legal reasoning, analysis, research and independent judgement. These in turn will enable you to apply legal theories and norms to a range of business scenarios and provide an effective evaluation of the legal options available in the business context.

Course Structure

The Units which make up the course (including the Professional Practice Year as applicable) are:

| Unit Code | Level | Credits | Unit Name | Core or option |
|-----------|-------|---------|--|----------------|
| BSS072-6 | 7 | 0 | Performance Achievement Planning | C |
| LAW011-6 | 7 | 30 | International Commercial Litigation | Core |
| LAW045-6 | 7 | 30 | International Corporate Governance and Company Law | Core |
| LAW041-6 | 7 | 30 | Investment Treaty Arbitration | Core |
| LAW046-6 | 7 | 30 | Intellectual Property Law | Core |
| LAW043-6 | 7 | 60 | Law Dissertation | Option |
| LAW044-6 | 7 | 60 | Law Live Project | Option |

Course-Specific Regulations

n/a

Entry requirements

The usual qualification for entry to the LLM programme is a degree in law, normally of at least upper-second class honours (2.1 or above) from a UK university, or its equivalent from an overseas institution.

Graduates with a good honours degree (2.1 or above) in disciplines other than law with a substantial law content may also qualify for admission on the LLM. For non-law graduates, a minimum of two years of professional experience that directly relates to the LLM taught modules is normally required. Applications from non-law graduates will be considered on an individual basis according to the applicant's qualifications and relevant professional experience.

Additional Course Costs

n/a

Graduate Impact Statements

The course has been designed to develop graduates who are able to:

- operate across a spectrum of legal and business environments which require the identification and application of legal sources and procedures derived from different branches of law;
- apply legal knowledge in a flexible and creative manner to resolve complex legal issues and demonstrate competencies in effective professional communication across a range of specialised contexts;
- use their own initiative and critical thinking to identify and problematise legal issues relevant to international business and use the appropriate methodology in order to provide informed and legally-sound solutions.

Course Learning Outcomes

1. Manifest advanced knowledge and critical understanding of legal norms, institutions and mechanisms relevant to international business practice, appraise the relationship that exists between business practice and legal norms and be able to evaluate critically the implications of the existing legal framework for business.
2. Establish a clear development of the cognitive knowledge and skills required in a range of areas of law relevant to the business environment in order to evaluate how the law applies to trade and shapes the decision-making processes of business entities.
3. Be able to show an understanding of the complex elements of today's globalised markets and international commercial transactions as they evolve through domestic and international regulatory frameworks, in order to effectively analyse the relevant legal concepts and underlying policy considerations.
4. Demonstrate a range of intellectual and transferrable skills consistent with creative thought and independent learning and show proficiency in a set of advanced skills

involving legal research, communication and the ability to interpret complex factual scenarios that are essential for the development of a dynamic legal career in a globalised market for legal services.

5. Master effective self-management in terms of planning, behaviour, motivation, individual initiative and enterprise, while taking responsibility for personal learning and continuous professional development.
6. Demonstrate a systematic understanding of the knowledge and theories associated with international business law and apply it to a variety of complex issues in a systematic and rigorous manner in order to form sound legal judgements and communicate them to a specialist and non-specialist audience.

PSRB details

n/a

Learning and Teaching

CRe8 articulates the University of Bedfordshire's approach to creating an environment that supports effective learning and teaching. Its elements, namely appropriate curriculum design, personalized and realistic learning, employability and suitable assessment strategies, are the basic ingredients of our approach to teaching and learning. The LLM International Business Law has been developed based on those principles.

The course provides students with a unique learning experience. Students will find it intense but also very rewarding. The delivery method followed is that of 'block teaching', whereby each of the 30-credit units will be delivered and assessed over a 6-week period ('block of delivery'). Students will undertake one unit at a time for six weeks and that will be a block of delivery. Each unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. Assessments take place in weeks 3 and 6 of each block. At the end of four blocks they will progress to their chosen Masters capstone unit which demands students to demonstrate an ability to apply current literature and thinking to address a topical research question or practical problem. Research methods appropriate to the enquiry context of the chosen unit will be embedded.

A number of taught units where direct contact will be blended with independent learning have been designed to offer an interesting, current and innovative curriculum. Students will undertake four 30-credit units: International Commercial Litigation, International Corporate Governance and Company Law, Investment Treaty Arbitration, and Intellectual Property Law. These are four areas of cognitive knowledge that provide a sound background for a graduate and will be of use in a future career. The units provide our students with a clear understanding of the institutions and substantive legal rules in four core areas, and they will equip them with the legal reasoning tools which will allow them to navigate the legal intricacies of an increasingly complex and rapidly evolving international business environment.

A number of transferable skills will be further developed. The need to understand key developments in the field of international business law requires a range of technical and analytical skills. Today's demanding legal services markets, in the UK and internationally, require a number of other abilities and proficiencies. The ability to conduct sound research, computer literacy, relevant software use, professionalism, presentation skills are some of the attributes that our graduate will possess at the end of their course.

The knowledge and concepts acquired during the four periods of block teaching, along with a number of highly important transferable skills will be combined and evaluated during the writing of the final piece of work, the Masters capstone experience. Whether the students opt for a traditional research dissertation or an experiential learning option (Live Project), an appropriate research methods element will introduce the students to the idea of postgraduate and/or action-based research. This final unit will enhance student ability to produce an independent piece of work and it will provide them with an opportunity to show the creativity and independence required in the workplace by holders of postgraduate degrees.

The welcome week itself constitutes the first week of the professional achievement planning (hereinafter PAP) non-credit bearing unit that is an integral part of your course and is run in-between each of the four blocks of teaching and the Capstone. The PAP unit is designed to

support your professional development and to provide you the skills to succeed in the workplace after graduation.

Being active participants in the learning process, instead of members of a passive audience, improves the student learning experience and increases knowledge. At the same time, and throughout the course, students will be working on building up on a number of additional transferable skills. Those are the ability to conduct high quality legal research, to identify questions that need to be addressed in both a professional and academic way, to think critically when analysing, deduct when synthesizing, and to present argument in a clear and concise manner as it is required for their success in this course but also as it will be expected of them as future legal practitioners.

Student contribution to own learning is pivotal. It is essential that, in order to maximise the educational benefit and to derive the best experience, students must make optimum use of the time provided for individual learning. Direct contact times will be highly interactive and student preparation in advance is a key element for success. Starting in induction week students will prepare for what will be an intensive delivery which will then be followed by their own individual learning and assessment.

The members of the LLM teaching team are active researchers and established practitioners and will guide students through this process by exposing them to the latest developments of the relevant subjects. Research and practice-informed teaching is the basis for transforming a course into a unique student experience in an area of knowledge which is very dynamic in its evolution. Although the main concepts and theories may follow the structure of a textbook, students will be expected to do a substantial amount of reading themselves. There will be both guided and independent reading and the information will be made available to students through the University's Virtual Learning Environment (BREQ) and Unit Handbooks. In light of the delivery method for this course, the full engagement of students with the University's Virtual Learning Environment will be essential in ensuring that they fully benefit of all the resources which are available to them.

Besides the knowledge of theories and concepts and their application to real life scenarios, four basic elements have been used in developing this course. Critical and creative thinking should be part of every postgraduate course. Students will be encouraged to receive, discuss and evaluate information across all units. They will also participate greatly in developing their own learning through independent and guided reading and they will be encouraged to share their views, ideas and knowledge. Systemic thinking will be greatly promoted. A postgraduate student in law should understand that legal norms and their application are not abstract, theoretical operations, independent of the world in which we live, but rather are the product of a variety of extra-legal factors. The ability to deconstruct and synthesize are key skills; they will be developed in all Units. Finally, collaboration at all stages of this course will be required, either informally in the context of class discussions, or when formative group assessments have to be prepared. Along with sharing their ideas and contributing to their team, students will learn to appreciate the importance of being dependable.

Assessment

The assessment strategy for the LLM International Business Law is designed to ensure your full participation in the learning process.

A number of different assessment methods will contribute to your development and will enhance your employability. The LLM Course Team considers it essential that comprehensive feedback is provided in due time so it is integrated in your learning process. In some cases, different kinds of assessment may be used in combination, making sure however that there are no hidden tasks.

The intensive character of this course's delivery, as outlined in its Teaching and Learning philosophy, is consistent with the needs of today's world for graduates who accumulate knowledge fast and are able to express the outcome of this process in a way that is meaningful and comprehensive.

All units have two assessment points, containing different types of assessment which are intended to enable you to demonstrate both breadth and depth of subject knowledge. For each unit, a week of intensive direct contact time, followed by your own contribution through individual learning, will take you to your first assessment point in week 3 of the teaching block. Your final assessment will be due at the end of the 6-week block.

The types of assessment which you will encounter in this course include:

- Individual Written Report or Research Essay: these assessments will enable you to develop your knowledge, legal research and critical analysis skills. The whole process will contribute to your development when it comes to conducting postgraduate level research and developing your enterprise. You will be required to perform literature informed research, to review and evaluate the relevant sources and to use an appropriate methodology in order to analyse and evaluate the relevant concepts. Your close adherence to the principles of academic integrity will also be assessed.
- Case Study: this will require you to apply your subject-specific knowledge in the context of a specific factual scenario.
- Oral Presentation: by presenting your research and arguments in a formal setting, you will develop a number of transferable skills, including in particular the ability to present your ideas and findings in a professional, clear and concise manner.
- Mooting: this will develop your legal research, writing and advocacy skill, by requiring you to develop legally-sound and effective legal arguments in support of your (fictional) client's position and articulate and defend those arguments during a simulated trial / arbitration.
- Dissertation / Live Project: regardless of which Master capstone experience you opt for, you will have to produce an individual, independent piece of work. You will be asked to identify the research question or problem under investigation, review the relevant literature, develop a sound methodology in order to explore the problem, proceed with the analysis, discuss your findings and make recommendations. This project is the capstone of the LLM and builds on the knowledge and skills acquired in all taught units.

Academic integrity

The notions of accountability and academic integrity will be an integral part of your course.

The ability to use of a wide range of sources, both academic and non-academic, is a requirement for a postgraduate degree. All coursework assignments will require a thorough

evaluation of the sources you have used and appropriate references. References should follow the Oxford University Standard for the Citation of Legal Authorities (OSCOLA).

During the Welcome week at the beginning of the course, you will receive training on how to reference your sources properly so as to avoid plagiarism; you will also be introduced to the University regulations on academic misconduct. Throughout the course, you will then receive detailed guidance on referencing and proper academic practice in the context of each individual unit.

The Course Team and the University adopt a zero-tolerance approach to plagiarism and academic misconduct. Turnitin will be used for all submissions. In addition, for individual projects, you will be asked to present to your tutor/supervisor the various stages of your work as the project is developing or to present your work in its entirety upon completion.

Marking criteria

All assessments will be given a percentage mark. The pass mark is 40%; commendations and distinctions will be applied to achievement within prescribed bands. Full details of assessment and relevant marking criteria will be provided in the Unit Handbooks.

The notions of accountability and academic integrity will be an integral part of this course; plagiarism and any other attempt to deceive in the context of assessments will not be tolerated. Students will be given extensive training on how to evaluate and appropriately reference sources and how to avoid plagiarism both during the 'Welcome week' at the beginning of the course and in the context of each unit. Turnitin will be used for all submissions; in addition, for individual projects, students will be asked to show the different stages of their work as it progresses or to present it in its entirety upon completion.

Assessment Map

| Unit Code | | | | | | | | | | | | | |
|---|---|---|---|-------------|---|---|-------------|---|---|---|----|----|-------------|
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| LAW011-6 International Commercial Litigation | | | | CW- Ess | | | PR- Oral | | | | | | |
| LAW045-6 International Corporate Governance & Company Law | | | | PR- Oral | | | CW- Ess | | | | | | |
| LAW041-6 Investment Treaty Arbitration | | | | CW- Ess | | | CW- CS | | | | | | |
| LAW046-6 Intellectual Property Law | | | | CW- CS | | | CW- Ess | | | | | | |
| LAW043-6 Law Dissertation | | | | PR- Oral | | | | | | | | | PJ- Diss |
| LAW044-6 Law Live Project | | | | WR-I | | | | | | | | | PJ- Proj |
| | | | | | | | | | | | | | |

Developing your employability

Throughout the LLM, the focus will be on the identification, analysis, evaluation and application of legal and regulatory principles relevant to the business environment. Embedding these transferable skills within the course is the results of a conscious decision to not only develop academic thinking, but also to prepare you for the demands of professional practice. Further, the range of learning activities and assessment tasks which you will undertake will enable you to develop a range of communication skills, both as an individual and as a group.

The non-credit bearing PAP unit is designed to run along your taught course and aims to provide you with the general employability skills that would help you succeed in the work place. It consists of employability-related activities and workshops that would help you develop important elements of your professional profile; such as research skills, CV development, and presentation skills.

Your research skills and report writing ability will be enhanced and evolve through the Masters capstone experience, where you will explore a problem or research questions on a topic that is highly relevant in the contemporary legal debate and professional practice. The preparation of the major project in the form of a dissertation or the report for your live project option requires the application of legal knowledge to broad-ranging and complex issues, but also necessitates additional skills, including time management, management of pressure to deadlines, concision in writing, plus the ability to follow an idea from conception through to final delivery.

After Graduation

With a postgraduate degree in International Business Law and with the knowledge and skills you will have acquired, you will potentially be able to pursue a career in a variety of areas. Law graduates enjoy on average higher starting salaries than graduates in most other disciplines. Sectors in which you will potentially be able to pursue a career include: legal practice as a barrister or a solicitor (having obtained any necessary professional qualification); as a paralegal in a specialized law firm; employment within government departments, financial institutions, international organizations, central banks, multinational corporations, consultancy firms, and specialist non-governmental organizations. This course also provides an excellent pathway for further studies, including postgraduate research at the MPhil and PhD levels.

Additional Information

n/a

Student Support during the course

At the University of Bedfordshire, student experience is a top priority. A holistic approach requires that students receive appropriate support which is not limited to their scheduled class time. A range of services will be available to you as students in this course. **Library Services** (<http://lrweb.beds.ac.uk>) and the **Student Information Desk** (<http://www.beds.ac.uk/studentlife/student-support/sid>) will usually be your first point of reference and two of the places you visit most often. For an overview of those services, including **Health and Well Being** as well as **Career Services** please visit: <http://www.beds.ac.uk/studentlife/student-support>.

BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO you will have access to a range of materials and resources to help and support you in each of the units you study and it is important that you access BREO regularly to find out about any changes.

In addition to these support services available in the University, course specific support has been designed to help you progress successfully, both academically and in terms of your future career and study ambitions.

English Language Support through the Language Centre with daily drop in service and free language classes.

For international students, there is a Dedicated **International Students' support team**. The team is here to help you settle into University life and give advice on a range of issues such as: part-time work, how to open a bank account, places of worship and local places of interest. There is also an international student welcome programme, designed to enrich your time of study at the University as well as help you settle in, adjust to your surroundings and get to know your way around.

Your **Course Coordinator is a key contact for you who** will be there to advise you on the following:

- Specific information regarding your Course, particular Units, options, regulations, etc.
- Accuracy of your results
- Obligations regarding re-assessment and repeats

- Materials including the Course Handbook, and welcome information.

You will first meet your course coordinator during Welcome week (induction) at the start of your course. Welcome week is a vital part of your course, designed to help you settle into the university and provide you with all the information that you need relating to how your course runs. During this week, you will be involved in several interactive tasks designed to prepare you for study at Masters level and to start planning your personal development. Between each block of study, you will be expected to attend follow on sessions where you will reflect on your progress against your intended aims and plan future development steps. During welcome week, we will explain the teaching and learning experience that we have designed in the course and explain why you will be engaged in various learning activities. The employability aspects and the skills that the course aims to develop will be also be explained. You will have an opportunity to reflect on and evaluate your learning strengths and weaknesses and current skills base during welcome week. In between each block of study, you will then be able to reflect on your progress, identify the activities that have contributed to your personal development and plan future development targets and actions.

During Welcome week, the Masters capstone unit choices will be explained and you will make an initial choice about whether your final unit is a traditional dissertation or a work-related learning experience. The course team will then work with you to help you plan the steps that you need to take to be successful in your final unit. Finally, during welcome week, you will develop a map of 'your support network' and be introduced to the individuals who are available to help you with the various aspects of your study.

A **Personal Academic Tutor** will be allocated to you after you have arrived and registered. Your PAT will be your coach during your studies. A dedicated information system is designed to support this process and you will be invited to meetings with your PAT to discuss your progress. Your PAT will be an important person to help you reflect on your progress and get the most of your decision to study a masters degree.

As you will be studying one unit at a time, you will develop a strong relationship with the staff and your peers in each block of study. This design aspect of the course means that you will be benefitting from and contributing to learning communities that are dynamic and supportive. Staff and peers will get to know you very quickly, they will notice if you are missing and will follow up to check that everything is OK. There is also time in each block of delivery to help you catch up if you unavoidably miss a session due to illness for example.

A lot of thought and attention has been paid to ensuring that you are supported, at a university, course and unit level. Your engagement with these support systems is crucial for you to achieve your ambitions.

Course Equality Impact Assessment

| Question | Y/N | Anticipatory adjustments/actions |
|---|-----|---|
| Is the promotion of the course open and inclusive in terms of language, images and location? | Y | |
| Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc. | Y | Students who have particular requirements related to disability, learning difficulties or other protected characteristics are invited to complete a |

| | | |
|---|---|--|
| | | needs assessment form prior to undertaking their search for an appropriate placement so that they and the university can work with employers to reduce barriers wherever possible. |
| Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics ¹ ? | N | |
| If the admission process involves interviews, performances or portfolios how have you demonstrated fairness and avoid practices that could lead to unlawful discrimination? | N | |
| Have you framed the course learning outcomes and Graduate Impact Statements in a non-discriminatory way? | Y | |
| Does the course handbook make appropriate reference to the support of disabled students? | Y | |

¹ Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

| Administrative Information – Faculty completion | |
|--|--|
| Faculty | UBBS |
| Portfolio | PG |
| Department/School | Department of Law and Finance |
| Course Coordinator | Dr Crina Baltag |
| Trimester pattern of operation | Block delivery: September; November; January; March; June; July |
| PSRB renewal date (where recognised) | NA |
| Version number | 1/19 |
| Approved by (c.f. Quality Handbook ch.2) | Periodic Review |
| Date of approval (dd/mm/yyyy) | November 2018 |
| Implementation start-date of this version (plus any identified end-date) | September 2019 |
| Study model type (e.g. study centre) | |

| | Name | Date |
|------------------------------------|-----------------|-----------|
| Form completed by | Dr Crina Baltag | 1/10/2018 |
| Signature of Chair of Faculty TQSC | | |

| Course Updates | | |
|-------------------|---|-------------------|
| Date (dd/mm/yyyy) | Nature of Update | FTQSC Minute Ref: |
| 1/10/2018 | Transferred to the new 2018-2019 template. Punctuation editing and general format editing such as spacing and font. Course Coordinator amended. | |
| 29/09/2019 | Addition of PAP Unit and update of admin information | |
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| | | |

| Administrative Information – Academic Registry completion | |
|---|--------|
| Route code (post approval) | |
| JACS / HECoS code (KIS) | 100485 |
| SLC code (post approval) | |
| Qualification aim (based on HESA coding framework) | |

Annexes to the Course Information Form

*These annexes will be used as part of the approval and review process and **peer academics** are the target audience.*

General course information

| | |
|-----------------------------------|--------------------------------|
| Course Title | LLM International Business Law |
| Qualification | LLM |
| Route Code (SITS) | LMBLIAAF LMIBLAAF |
| Faculty | UBBS |
| Department/School/Division | Department of Law and Finance |
| Version Number | 1/18 |

Annex A: Course mapping of unit learning outcomes to course learning outcomes

| Unit code | LAW011-6 International Commercial Litigation | LAW045-6 International Corporate Governance and Company Law | LAW041-6 Investment Treaty Arbitration | LAW046-6 Intellectual Property Law | LAW043-6 Law Dissertation | LAW044-6 Law Live Project | BSS073-6 Performance Achievement Planning |
|----------------------------------|---|--|---|--|---------------------------------|---------------------------------|--|
| Level | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Credits | 30 | 30 | 30 | 30 | 60 | 60 | 0 |
| Core or option | C | C | C | C | O | O | C |
| Course Learning Outcome (number) | <i>Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome</i> | | | | | | |
| 1 | LO1 | LO1 | LO1 | LO1 | LO1 | LO1 | |
| 2 | LO1 | LO1 | LO1 | LO1 | LO1 | LO1 | |
| 3 | LO1 | LO1 | LO1 | LO1 | LO1 | LO1 | |
| 4 | LO2 | LO2 | LO2 | LO2 | LO2 | LO2 | |
| 5 | LO2 | LO2 | LO2 | LO2 | LO2 | LO2 | |
| 6 | LO1, LO2 | LO1, LO2 | LO1, LO2 | LO1, LO2 | LO1, LO2 | LO1, LO2 | |

Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

| | |
|---|--------------------------------|
| Course (or intermediate) qualification and title | LLM International Business Law |
|---|--------------------------------|

| FHEQ Descriptor for a higher education qualification | Descriptor for a higher education qualification at level 7 on the FHEQ and SCQF level 11 on the FQHEIS: Master's Degree | Course Learning Outcome(s) | | | | | | | | |
|---|---|----------------------------|---|---|---|---|---|--|--|--|
| | | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| Graduates should be able to demonstrate: | | | | | | | | | | |
| A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice | | x | x | x | | | x | | | |
| A comprehensive understanding of techniques applicable to their own research or advanced scholarship | | | | | x | x | x | | | |
| Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline | | | | | x | x | x | | | |
| Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline | | x | x | x | | x | x | | | |
| Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses | | | | | x | x | x | | | |
| Graduates should be able to: | | | | | | | | | | |
| Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences | | x | | | x | x | x | | | |
| Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level | | | | x | x | x | x | | | |
| Continue to advance their knowledge and understanding, and to develop new skills to a high level | | x | | | x | x | | | | |
| Graduates will have: | | | | | | | | | | |
| The qualities and transferable skills necessary for employment requiring the exercise of initiative and | | x | x | | x | x | x | | | |

| | | | | | | | | | |
|---|--|--|---|---|---|---|--|--|--|
| personal responsibility | | | | | | | | | |
| The qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations | | | x | | | x | | | |
| The qualities and transferable skills necessary for employment requiring the independent learning ability required for continuing professional development. | | | | x | x | x | | | |

| Subject Statement(s) | Benchmark Statement(s) | Evidence and/or Course Learning Outcome(s) |
|--|--|---|
| | <p>Subject Benchmark Statement is specifically for Master's Degrees in</p> <p>The standards in the present table are the minimum/threshold level of achievement which should be reached by all graduates with a bachelor's degree with honours in law, as set out in QAA, 'Subject Benchmark Statement: Law' (July 2015). These outcomes are also relevant to LLM students and they will be taught and assessed at level 7 on the FHEQ.</p> | <p><i>How the course takes account of relevant subject benchmark statements</i></p> |
| Intellectual independence, including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation | | LO2, LO3, LO4, LO6 |
| Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively | | LO4, LO5 |
| Awareness of principles and values of law and justice, and of ethics | | LO1, LO2, LO3 |
| Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context | | LO1, LO2, LO3 |
| Study in depth and context of substantive areas of law | | LO1, LO2 |
| Ability to conduct self-directed research, including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources | | LO2, LO3, LO4, LO5, LO6 |
| Ability to work with a range of data, including textual, numerical and statistical | | LO2, LO4, LO6 |
| Ability to recognise ambiguity and deal with uncertainty in law | | LO1, LO2, LO3, LO6 |
| Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments | | LO1, LO2, LO3, LO4, LO6 |

| | |
|--|-------------------------|
| Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems | LO1, LO2, LO3, LO4, LO6 |
| Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions | LO3, LO4, LO5 |
| Engagement with their own personal and professional development, and academic integrity. | LO5 |

| Qualification Characteristic | QAA, 'Master's Degree Characteristics Statement' (September 2015) | Evidence <i>How the course takes account of relevant qualification characteristics documents</i> |
|--|---|--|
| Have an in-depth knowledge and understanding of their discipline and/or profession, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the subject and/or profession | | LO1, LO2, LO3, LO6 |
| Use initiative and take responsibility | | LO2, LO3, LO4, LO6 |
| Solve problems in creative and innovative ways | | LO2, LO3, LO4, LO6 |
| Make decisions in challenging situations | | LO2, LO3, LO4, LO6 |
| Continue to learn independently and to develop | | LO5, LO6 |
| Communicate effectively, with colleagues and a wider audience, in a variety of media | | LO4, LO5 |

| Professional body or other external reference points | <i>(insert title and year)</i> | Evidence <i>How the course takes account of Professional body or other external reference points</i> |
|---|--------------------------------|--|
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One set of mapping tables to be produced for the course and each named intermediate qualification

| | |
|---|--|
| Course (or intermediate) qualification and title | PG Diploma in International Business Law |
|---|--|

| FHEQ Descriptor for a higher education qualification | Descriptor for a higher education qualification at level 7 on the FHEQ and SCQF level 11 on the FQHEIS: Master's Degree | Course Learning Outcome(s) | | | | | | | |
|---|---|----------------------------|---|---|---|--|--|--|--|
| | | 1 | 2 | 3 | 4 | | | | |
| Graduates should be able to demonstrate: | | | | | | | | | |
| A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice | | x | x | x | | | | | |
| A comprehensive understanding of techniques applicable to their own research or advanced scholarship | | | | | x | | | | |
| Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline | | | | | x | | | | |
| Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline | | x | x | x | | | | | |
| Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses | | | | | x | | | | |
| Graduates should be able to: | | | | | | | | | |
| deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences | | x | | | x | | | | |
| demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level | | | | x | x | | | | |
| continue to advance their knowledge and understanding, and to develop new skills to a high level | | x | | | x | | | | |
| Graduates will have: | | | | | | | | | |
| the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility | | x | x | | x | | | | |
| the qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations | | | | x | | | | | |
| the qualities and transferable skills necessary for | | | | | x | | | | |

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| employment requiring the independent learning ability required for continuing professional development. | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|

| Subject Statement(s) | Benchmark Statement(s) | Evidence and/or Course Learning Outcome(s) |
|--|---|---|
| | <p>Subject Benchmark Statement is specifically for Master's Degrees in</p> <p>The standards in the present table are the minimum/threshold level of achievement which should be reached by all graduates with a bachelor's degree with honours in law, as set out in QAA, 'Subject Benchmark Statement: Law' (July 2015). These outcomes are also relevant to the PG Diploma and they will be assessed at level 7 on the FHEQ.</p> | <p><i>How the course takes account of relevant subject benchmark statements</i></p> |
| Intellectual independence, including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation | | LO2, LO3, LO4, |
| Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively | | LO4, LO5 |
| Awareness of principles and values of law and justice, and of ethics | | LO1, LO2, LO3 |
| Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context | | LO1, LO2, LO3 |
| Study in depth and context of substantive areas of law | | LO1, LO2 |
| Ability to conduct self-directed research, including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources | | LO2, LO3, LO4 |
| Ability to work with a range of data, including textual, numerical and statistical | | LO2, LO4 |
| Ability to recognise ambiguity and deal with uncertainty in law | | LO1, LO2, LO3 |
| Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments | | LO1, LO2, LO3, LO4 |
| Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems | | LO1, LO2, LO3, LO4 |
| Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to | | LO3, LO4, LO5 |

| | |
|--|-----|
| written and oral stimuli including questions and instructions | |
| Engagement with their own personal and professional development, and academic integrity. | LO5 |

| Qualification Characteristic | QAA, 'Master's Degree Characteristics Statement' (September 2015) | Evidence <i>How the course takes account of relevant qualification characteristics documents</i> |
|--|---|--|
| Have an in-depth knowledge and understanding of their discipline and/or profession, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the subject and/or profession | | LO1, LO2, LO3 |
| Use initiative and take responsibility | | LO2, LO3, LO4 |
| Solve problems in creative and innovative ways | | LO2, LO3, LO4 |
| Make decisions in challenging situations | | LO2, LO3, LO4 |
| Continue to learn independently and to develop | | LO4 |
| Communicate effectively, with colleagues and a wider audience, in a variety of media | | LO4 |

| Professional body or other external reference points | <i>(insert title and year)</i> | Evidence <i>How the course takes account of Professional body or other external reference points</i> |
|---|--------------------------------|--|
| | | |
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Annex D: Diet Template

| | | | |
|--------------------------|-----------------------------------|-----------------|------------------------------|
| Course Title: | LLM International Business | | |
| Route Code: | LMBLIAAF LMIBLAAF | Mode: FT | Full Time / Part Time |
| Length of course: | 12 months / 15 months | | |

Location of delivery (please tick):

| | | |
|----------------------|---|--|
| Luton AA | x | |
| Bedford AB | | |
| Milton Keynes AD | | |
| Other (please state) | | |

Delivery pattern - please highlight all applicable start months, if other please state):

| | | | | | | | |
|---|-------------|-------------|-------------|----------------|-------------|-------------|--|
| <u>Semesterised</u> | OCT | FEB | JUN | Exception..... | | | |
| <u>PG Block delivery (intake months ONLY)</u> | BLK1 OCT | BLK2 NOV | BLK3 FEB | BLK4 APR | BLK5 JUN | BLK6 AUG | |
| <u>Yearlong delivery</u> | OCT (TY) | FEB (FY) | | | | | |
| <u>Other (outside of agreed patterns)²</u> | | | | | | | |

A list of valid available period codes can be found on the intranet at <https://in.beds.ac.uk/registry/student-records/srs-training-and-development/sits>. Please refer to this when completing the diet sheet below. If your diets differ year to year e.g. SET A, SET B, please indicate clearly the academic year and set applicable.

If your diet includes units which have not yet been assigned codes, please ensure this is clear by using NEW in the unit code column, followed by the correct prefix to be used e.g. ASS. Student Records will then assign a new unit code.

² Where you are proposing a teaching pattern outside of the University agreed patterns, you should provide a mapping document for the course against the University standard patterns of assessment points, exam boards, terms dates and breaks

LLM International Business Law

| Academic Year | Diet Sheet in Use |
|----------------------|--------------------------|
| 2019/2020 | B |
| 2020/2021 | A |
| 2021/2022 | B |
| 2022/2023 | A |
| 2023/2024 | B |
| 2024/2025 | A |

Diet Sheets A

Course title: LLM International Business Law (12 month): Diet Sheet A

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for September intake: Academic Year 2019/20 and alternate years thereafter

| Year 1 | | | | | |
|----------|--|-------------|-------------|--------|---------|
| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
| BSS072-6 | Performance Achievement Planning | | C | BLK1-6 | 0 |
| LAW046-6 | Intellectual Property Law | | C | BLK1 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK2 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK3 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK4 | 30 |
| LAW034-6 | Law Dissertation | | O | SEM3 | 60 |
| LAW044-6 | Law Live Project | | O | SEM3 | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for November intake: Academic Year 2019/20 and alternate years thereafter

| Year 1 | | | | | |
|----------|--|-------------|-------------|--------|---------|
| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
| BSS072-6 | Performance Achievement Planning | | C | BLK2-1 | 0 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK 2 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK3 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK 4 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|------------------|-------------|-------------|-------|---------|
| LAW034-6 | Law Dissertation | | O | DISSA | 60 |
| LAW044-6 | Law Live Project | | O | DISSA | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 02AA (Feb Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for January intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|--------|---------|
| BSS072-6 | Performance Achievement Planning | | C | BLK3-2 | 0 |
| LAW011-6 | International Commercial Litigation | | C | BLK3 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK4 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|-------------------------------|-------------|-------------|------|---------|
| LAW041-6 | Investment Treaty Arbitration | | C | BLK6 | 30 |
| LAW034-6 | Law Dissertation | | O | SEM1 | 60 |
| LAW044-6 | Law Live Project | | O | SEM1 | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 04AA (April Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for April intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|-------------|--|--------------------|--------------------|------------|----------------|
| BSS072-6 | Performance Achievement Planning | | C | BLK4-3 | 0 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK4 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|-------------|-------------------------------------|--------------------|--------------------|------------|----------------|
| LAW041-6 | Investment Treaty Arbitration | | C | BLK 6 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK1 | 30 |
| LAW034-6 | Law Dissertation | | O | DISSB | 60 |
| LAW044-6 | Law Live Project | | O | DISSB | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 06AA (June Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for June intake: Academic Year 2019/20 and alternate years thereafter

| Year 1 | | | | | |
|----------|----------------------------------|-------------|-------------|--------|---------|
| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
| BSS072-6 | Performance Achievement Planning | | C | BLK5-4 | 0 |
| LAW046-6 | Intellectual Property Law | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|------|---------|
| LAW041-6 | Investment Treaty Arbitration | | C | BLK6 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK1 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK2 | 30 |
| LAW034-6 | Law Dissertation | | O | SEM2 | 60 |
| LAW044-6 | Law Live Project | | O | SEM2 | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 08AA (August Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for August intake: Please note that the first August intake will be in 2017/18 (ie after the rollover for 2016/17)

Year 1

| Code | Unit Name | Occurrence* | Core/ Option | Sem | Credits |
|-------------|--|--------------------|-------------------------|------------|----------------|
| LAW041-6 | Investment Treaty Arbitration | | C | BLK6 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK1 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK2 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK3 | 30 |
| LAW034-6 | Law Dissertation | | O | DISSC | 60 |
| LAW044-6 | Law Live Project | | O | DISSC | 60 |
| | | | | | |

Course title: LLM International Business Law (15 month) Diet Sheet A

ROUTE CODE: LMIBLAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for September intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|--------|---------|
| BSS072-6 | Performance Achievement Planning | | C | BLK1-6 | 0 |
| LAW046-6 | Intellectual Property Law | | C | BLK1 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK2 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK3 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK4 | 30 |
| LAW034-6 | Law Dissertation | | O | DISSA | 60 |
| LAW044-6 | Law Live Project | | O | DISSA | 60 |
| | | | | | |

ROUTE CODE: LMIBLAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for November intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|----------------------------------|-------------|-------------|--------|---------|
| BSS072-6 | Performance Achievement Planning | | C | BLK2-1 | 0 |

| | | | | | |
|----------|--|--|---|------|----|
| LAW041-6 | Investment Treaty Arbitration | | C | BLK2 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK3 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK4 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|-------------|------------------|--------------------|--------------------|------------|----------------|
| LAW034-6 | Law Dissertation | | O | SEM1 | 60 |
| LAW044-6 | Law Live Project | | O | SEM1 | 60 |
| | | | | | |

Diet Sheets B

Academic Years

2017/18

2019/2020....

Etc – for all proceeding alternate years

Course title: LLM International Business Law (12 month): Diet Sheet B

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for September intake: Academic Year 2019/20 and alternate years thereafter

| Year 1 | | | | | |
|----------|--|-------------|-------------|--------|---------|
| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
| BSS072-6 | Performance Achievement Planning | | C | BLK1-6 | 0 |
| LAW011-6 | International Commercial Litigation | | C | BLK1 | 30 |
| LAW026-6 | International Commercial Arbitration | | C | BLK2 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK3 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK4 | 30 |
| LAW034-6 | Law Dissertation | | O | SEM3 | 60 |
| LAW044-6 | Law Live Project | | O | SEM3 | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for November intake: Academic Year 2019/20 and alternate years thereafter

| Year 1 | | | | | |
|----------|--------------------------------------|-------------|-------------|--------|---------|
| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
| BSS072-6 | Performance Achievement Planning | | C | BLK2-1 | 0 |
| LAW026-6 | International Commercial Arbitration | | C | BLK 2 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK3 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK 4 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|------------------|-------------|-------------|-------|---------|
| LAW034-6 | Law Dissertation | | O | DISSA | 60 |
| LAW044-6 | Law Live Project | | O | DISSA | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 02AA (Feb Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for January intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|-------------------------------------|-------------|-------------|--------|---------|
| BSS072-6 | Performance Achievement Planning | | C | BLK3-2 | 0 |
| LAW046-6 | Intellectual Property Law | | C | BLK3 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK4 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|------|---------|
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK6 | 30 |
| LAW034-6 | Law Dissertation | | O | SEM1 | 60 |
| LAW044-6 | Law Live Project | | O | SEM1 | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 04AA (April Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for April intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|-------------|-------------------------------------|--------------------|--------------------|------------|----------------|
| BSS072-6 | Performance Achievement Planning | | C | BLK4-3 | 0 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK4 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|-------------|--|--------------------|--------------------|------------|----------------|
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK 6 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK1 | 30 |
| LAW034-6 | Law Dissertation | | O | DISSB | 60 |
| LAW044-6 | Law Live Project | | O | DISSB | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 06AA (June Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for June intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|-------------|-------------------------------------|--------------------|--------------------|------------|----------------|
| BSS072-6 | Performance Achievement Planning | | C | BLK5-4 | 0 |
| LAW011-6 | International Commercial Litigation | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|------|---------|
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK6 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK1 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK2 | 30 |
| LAW034-6 | Law Dissertation | | O | SEM2 | 60 |
| LAW044-6 | Law Live Project | | O | SEM2 | 60 |
| | | | | | |

ROUTE CODE: LMBLIAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 08AA (August Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for August intake: Please note that the first August intake will be in 2018/19 (ie after the rollover for 2017/18)

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|--------|---------|
| BSS072-6 | Performance Achievement Planning | | C | BLK6-5 | 0 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK6 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK1 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK2 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK3 | 30 |
| LAW034-6 | Law Dissertation | | O | DISSC | 60 |
| LAW044-6 | Law Live Project | | O | DISSC | 60 |
| | | | | | |

Course title: LLM International Business Law (15 month): Diet Sheet B

ROUTE CODE: LMIBLAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for September intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|--|-------------|-------------|--------|---------|
| BSS072-6 | Performance Achievement Planning | | C | BLK1-6 | 0 |
| LAW011-6 | International Commercial Litigation | | C | BLK1 | 30 |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK2 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK3 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK4 | 30 |
| LAW034-6 | Law Dissertation | | O | DISSA | 60 |
| LAW044-6 | Law Live Project | | O | DISSA | 60 |
| | | | | | |

ROUTE CODE: LMIBLAAF

MODE: Block (6 intakes per year)

Location: Luton AA

Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for November intake: Academic Year 2019/20 and alternate years thereafter

Year 1

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|---------|----------------------------------|-------------|-------------|--------|---------|
| BSS072- | Performance Achievement Planning | | C | BLK2-1 | 0 |

| | | | | | |
|----------|--|--|---|------|----|
| 6 | | | | | |
| LAW045-6 | International Corporate Governance and Company Law | | C | BLK2 | 30 |
| LAW046-6 | Intellectual Property Law | | C | BLK3 | 30 |
| LAW041-6 | Investment Treaty Arbitration | | C | BLK4 | 30 |
| LAW011-6 | International Commercial Litigation | | C | BLK5 | 30 |

Year 2

| Code | Unit Name | Occurrence* | Core/Option | Sem | Credits |
|----------|------------------|-------------|-------------|------|---------|
| LAW034-6 | Law Dissertation | | O | SEM1 | 60 |
| LAW044-6 | Law Live Project | | O | SEM1 | 60 |
| | | | | | |